



The University of Southern Queensland

## Course specification

<b>Description: Imbala: Hearing to Understand: Thinking to Write</b>						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
HUS	7003	54063	2, 2006	EXT	1.00	Toowoomba

<b>Academic group:</b>	KUMBN
<b>Academic org:</b>	KUMBNL
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	090311

### STAFFING

Examiner: Stephen Hagan

Moderator: Bill McCann

### RATIONALE

Students contemplating undergraduate study at a tertiary institution are required to demonstrate certain prerequisite skills, knowledge and attitudes before they meet enrolment requirements considered appropriate for acceptance. Whilst the whole of the Indigenous Higher Education Pathways Program (IHEPP) provides for a variety of entrance standards, this course provides the core skills that all students need to acquire in order to successfully undertake further higher education studies. Central to this course is the concept that Aboriginal and Torres Strait Islander peoples should be able to take control of and manage their own learning, being confident in the decisions made and pathways selected. Also central is the notion that Aboriginal and Torres Strait Islander peoples as potential university students are expected to display a basic level of achievement in language skills, and an understanding of critical and creative thinking. As the student population, which undertakes a TPP is diverse in educational, social, geographical and economical circumstances, this course seeks to provide a broad base, which allows each student to begin from their own personal standpoint and develop the necessary qualities required to reach a shared goal. The course is designed to provide optimum flexibility for each student.

### SYNOPSIS

Aboriginal and Torres Strait Islander peoples progress through the program, which requires them to manage their own learning and establish their own future goals through a process of self-development. In this course advanced academic thinking and writing skills will be developed. The language skills, thinking skills and writing skills are provided in a broad context to best enable students to continue in the career of their choice.

### OBJECTIVES

On successful completion of this course students will be able to:

1. manage their self-development through formal study by producing and evaluating a personal plan of study strategies;

2. meet the academic criteria in areas of communications and thinking skills relevant to tertiary study;
3. grasp the significance of Aboriginal and Torres Strait Islander heritage in relation to their tertiary studies; and
4. begin to understand the nature and importance of critical thinking, creative thinking and argumentation in tertiary study.

## TOPICS

Description	Weighting (%)
1. Motivation for Studying TPP and Attribution Theory	7.00
2. Study Planning and Learning Styles	7.00
3. Managing Study Stress Effectively	7.00
4. Critical Thinking	7.00
5. Creative Thinking, Brain Mapping	7.00
6. Clear Thinking (1)	7.00
7. Clear Thinking (2)	7.00
8. Structuring Academic Essays	7.00
9. Academic Essays - A Writing Guide	7.00
10. Analysis of Journal Articles	7.00
11. Forms of Communication within Indigenous Australian Cultures	7.00
12. Examination Preparation Planning / Schedule	7.00
13. Advanced Oral Communication and Presentation	8.00
14. Immediate Exam Preparation, Review and Career and Study Pathways	8.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Scientific calculator (the use of a Casio is demonstrated in the study materials)

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Dictionary and Thesaurus

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	30.00
Directed Study	45.00
Private Study	85.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT 1	100.00	25.00	25 Aug 2006
ASSIGNMENT 2	100.00	25.00	22 Sep 2006
ASSIGNMENT 3 MOCK EXAMINATION	100.00	25.00	12 Oct 2006 (see note 1)
ASSIGNMENT 4	100.00	25.00	03 Nov 2006

### NOTES

1. Res School 2. Students will be advised of the examination date after Residential School timetable has been finalised.

## ASSESSMENT NOTES

- 1 To gain a passing grade students normally are required to complete and submit each assessment item within the course and obtain an overall result of 50% or more for the course assessment. Students whose results are not at a 50% or better standard may, at the discretion of the examiner, be invited to complete additional equivalent tasks to bring their results up to a passing grade. This would normally occur within the current or the following term.

## OTHER REQUIREMENTS

- 1 Normally, to gain a passing grade, students must submit ALL assignments and obtain a satisfactory result in each assessment item. Students will be asked to re-submit an assignment if they did not complete it to a satisfactory standard and according to the marking criteria.
-