



The University of Southern Queensland

Course specification

Description: Intermediate Indonesian B

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
IND	2022	54708	2, 2006	EXT	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	091513

STAFFING

Examiner: Wenny Dahlan

Moderator: Peter Wicks

REQUISITES

Pre-requisite: IND2021

SYNOPSIS

The study of Indonesian Language is intended to provide an opportunity to develop conversational and written linguistic skills in Indonesian at both colloquial and formal levels. Students will be given a strong foundation in vocabulary and grammar for comprehending the rules and conventions of contemporary language usage. Through a structured sequence of learning, students will be assisted to attain an active and productive command of the language. The course will develop not only correct linguistic performance, but through a close linkage between language and cultural features, it will develop communicative competence in the use of Indonesian language. A further 750 words will be added to the students' vocabulary in this course.

OBJECTIVES

On successful completion of this course students will be able to:

1. listen to and conduct specific social conversations; (All Assessment Items refer)
2. read simple passages and stories with comprehension, and more difficult passages for gist; (All Assessment Items refer)
3. write and compose letters, descriptions and simple essays in Indonesian; (All Assessment Items refer)
4. demonstrate further knowledge of Indonesian grammar, usage and idioms; (All Assessment Items refer)
5. demonstrate familiarity with an additional 750 words of Indonesian vocabulary. (All Assessment Items refer)

TOPICS

Description	Weighting (%)
1. Morphology: Deeper study of affixation system: focuses on prefixes, suffixes, and infixes. The notion of root-words and their potential for further expansion. Syntax: Deeper study of declarative, interrogative, imperative, and exclamatory modes. Object focus construction (di-forms, agent, first, second, third person, with Yang). Conversations: "Social interaction" level.	50.00
2. Reading and Writing: Expansion of vocabulary by 750 words. Lexical and functional items, integrated with range of vocabulary already achieved. Letter writing.	50.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Echols, J M & Shadily, H 1975, *An English-Indonesian Dictionary*, Cornell University Press, Ithaca, NY.

Echols, J M & Shadily, H *An Indonesian-English Dictionary*, Cornell University Press, Ithaca, NY.

(latest paperback edition)

White, I 1994, *Bahasa Tetanggaku - Workbook and Course book*, Longman Cheshire, Melbourne, Vic.

(Stage Two)

White, I *Bahasa Tetanggaku - Listening and Practice Tapes*, Longman Cheshire, Melbourne, Vic.

(Stage Two)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

CD ROM: Bahasa Indonesia (Courage Software)

Sneddon, J N 2000, *Understanding Indonesian Grammar - A Student's Reference and Workbook*, Allen & Unwin, St Leonards, NSW.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	30.00
Examinations	2.00
Private Study	100.00
Residential Schools	30.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
WRITTEN ASSIGNMENT 1	30.00	30.00	29 Aug 2006
WRITTEN ASSIGNMENT 2	30.00	30.00	10 Oct 2006
EXAMINATION - 2 HOURS	40.00	40.00	END S2 (see note 1)

NOTES

1. Students will be advised of the official exam date after timetable has been finalised

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
Attendance at the scheduled Residential School is compulsory. This is required in order to meet course objectives. It is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by obtaining at least 50% of the total weighted marks for all summative assessment, and attend the scheduled Residential School.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:
The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:

Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).