



The University of Southern Queensland

## Course specification

<b>Description: War and Terrorism: Introduction to Strategic Studies</b>						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
INR	3003	51047	1, 2006	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	090101

### STAFFING

Examiner: Richard Gehrman

Moderator: Don McMillen

### REQUISITES

Pre-requisite: Any 1 course of History or International Relations

### SYNOPSIS

Terrorism, the invasion of Iraq and Australian led intervention in East Timor have increased interest in warfare and strategic issues in a variety of rapidly evolving scenarios. The use of force in world politics and the history of modern war have become an integral part of our daily lives. To understand such issues, students need to develop an in depth perspective on the development of strategic studies in the contemporary world. This course, following earlier International Relations courses, will focus on key developments in strategic studies, including land, air and sea power, and the application of these to a range of theories and issues. Terrorism, Peacekeeping, weapons of mass destruction, and international law all play a part in the relationships that shape contemporary warfare. The course is particularly suited to International Relations and History students, and will cover theories from the 17th century to the present.

### OBJECTIVES

On completion of this course students should be able to:

1. recognise, define, and use the essential terminology of strategic studies; (ONC - Assessment items 1, 2, 4 and 5 refer) (EXT - Assessment items 2, 3 and 4 refer)
2. discuss, briefly, the main events, places and people responsible for the development of theories of warfare; (ONC - Assessment items 3 and 5 refer) (EXT - Assessment items 1 and 4 refer)
3. describe the evolution of joint warfare, twentieth century theories of warfare, and contemporary issues of grand strategy; (ONC - Assessment items 1, 2 and 4 refer) (EXT - Assessment items 2 and 4 refer)
4. assess the application of strategic studies to selected case studies; (ONC - Assessment items 1, 2, and 5 refer) (EXT - Assessment items 2, 3 and 4 refer) and

5. demonstrate competency in analysis and writing skills in the International Relations discipline. (ONC - Assessment items 2 and 4 refer) (EXT - Assessment items 2 and 3 refer)

## TOPICS

	Description	Weighting (%)
1.	Introduction to Strategic and Security Studies, Reading Security Studies and the History of War	5.00
2.	International Law, Just War and the Use of Force	5.00
3.	The Causes of War and the Conditions of Peace	5.00
4.	Land Warfare: Theory and Practice	10.00
5.	Sea Power: Theory and Practice	10.00
6.	Air Power: Theory and Practice	10.00
7.	Deterrence, Arms Control and Disarmament	10.00
8.	Terrorism, Counterinsurgency & Irregular Warfare	10.00
9.	The Revolution in Military Affairs: Technology and War	5.00
10.	Weapons of Mass Destruction	10.00
11.	The United Nations, Humanitarian Intervention and Peace Operations	10.00
12.	Non Traditional Security and the Future of Strategic Studies	5.00
13.	Case Studies	5.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

### Book of Readings

Baylis, J et al (eds) 2002, *Strategy in the contemporary world: an introduction to strategic studies*, Oxford University Press, Oxford.

Smith, Hugh (ed) 2001, *The strategists*, Australian Defence Studies Centre, Canberra.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Students can also consult recent editions of the following journals: Asian Survey; Australian Defence Force Journal; Australian Journal of International Affairs; Australian Journal of Politics and History; Contemporary Southeast Asia; Current History; Defence Reporter; Foreign Affairs;

International Affairs; International Security; Journal of Commonwealth and Comparative Politics; Journal of Imperial and Commonwealth History; The Pacific Review

Babbage, R 1990, *A coast too long: defending Australia beyond the 1990s*, Allen & Unwin, Sydney.

Ball, D 1999, *The evolving security architecture in the Asia-Pacific region*, Australian National University, Canberra.

Ball, D & Kerr, P 1996, *Presumptive engagement: Australia's Asian Pacific security policy in the 1990s*, Australian National University, Canberra.

Blackwill, R & Dibb, P (eds) 2000, *America's Asian alliances*, MIT Press, Cambridge, MA.

Booth, K & Dunne, T (eds) 2002, *Worlds in collision: terror and the future of global order*, Palgrave, New York.

Booth, K & Trood, R (eds) 1999, *Strategic cultures in the Asia-Pacific region*, MacMillan, London.

Capie, D & Evans, P 2002, *The Asia-Pacific security lexicon*, ISEAS, Singapore.

Dupont, A 2001, *East Asia imperilled: transnational challenges to security*, Cambridge University Press, London & New York.

Freedman, L (ed) 1994, *War*, Oxford University Press, Oxford.

Fuller, J 1993, *Decisive battles of the western world and their influence upon history*, Spa Books, Stevenage.

Grey, J 1999, *A military history of Australia*, Cambridge University Press, Cambridge.  
(Rev Edn)

Hickey, D 2001, *The armies of East Asia: China, Taiwan, Japan and the Koreas*, Lynne Rienner, Boulder.

Huxley, T 2000, *Defending the lion city: the armed forces of singapore*, Allen & Unwin, Sydney.

Melko, M 2001, *General war among powers in world history*, Edwin Mellen Press, Lewiston.

Sun Tzu *The art of war*, Various publishers,

Tow, W 2001, *Asia-Pacific strategic relations: seeking convergent security*, Cambridge University Press, Cambridge.

Tow, W & Hanson, M (eds) 2001, *International relations in the new century: an Australian perspective*, Oxford University Press, Melbourne.

Woodruff, W 2002, *A concise history of the modern world: 1500 to present*, 4th edn, Palgrave MacMillan, Basingstoke, UK.

## **STUDENT WORKLOAD REQUIREMENTS**

ACTIVITY	HOURS
Examinations	3.00
Lectures or Directed Study	52.00
Private Study	110.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
LITERATURE REVIEW (800 WORDS)	100.00	10.00	13 Apr 2006
SHORT ESSAY (1500 WRDS)	100.00	25.00	28 Apr 2006
MAJOR ESSAY (2500 WORDS)	100.00	30.00	02 Jun 2006
2 HOUR EXAMINATION	100.00	35.00	END S1 (see note 1)

### NOTES

1. Students will be advised of exam dates when the timetable has been finalised.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade, a student must: (i) submit all of the summative assessment items; and (ii) achieve at least 50% of the available weighted marks for the summative assessment items.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:  
The exam for this course is a RESTRICTED EXAMINATION, and candidates are allowed access to \* writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); \* English translation dictionaries (but not technical dictionaries);
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL

<http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).