



## Course specification

### Description: Organisational Behaviour

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
MGT	1000	61019	6, 2006	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOBUS
<b>Academic org:</b>	FOB003
<b>Student contribution band:</b>	2
<b>ASCED code:</b>	080307

### STAFFING

Examiner: Gerard Betros  
Moderator: Bernadette Lynch

### SYNOPSIS

This course will open the door and set you on your way to being a better manager in the workplace. MGT1000 provides an essential foundation for professional business education as it not only introduces students to many workplace and management issues, but also introduces students to a range of academic writing, research and scholarship activities. Organisational behaviour and management is the discipline base for the course. This discipline assumes that the people within an organisation have a major impact on its effectiveness. This course aims to provide students with a scholarly understanding of human behaviour within organisations. There are three major areas of human behaviour that are studied. First, at the level of the individual, attributes and processes such as personality, motivation, perception, job satisfaction and job performance are identified and the managerial implications for enhancing individuals' performance are considered. Second, at the group level, the important attributes of group dynamics and conflict resolution are identified and the managerial implications for developing high performing teams are considered. Third, at the organisation-wide level, structure and culture are considered as major challenges to managers who are seeking quality outcomes.

### OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parentheses after each objective. On successful completion of this course, students should be able to:

1. describe and apply theory that managers and other professionals use to enhance individual employee performance and satisfaction (Assignment 1, Assignment 2, Examination)
2. describe and apply theory that managers and other professionals use to enhance team and group performance and satisfaction (Assignment 1, Assignment 2, Examination)
3. describe and apply theory that managers and other professionals use to enhance employee performance and satisfaction at the system or organisation wide level (Assignment 1, Assignment 2, Examination)

4. demonstrate mastery of basic academic writing and research skills (Assignment 1, Assignment 2).

## TOPICS

	Description	Weighting (%)
1.	INTRODUCTION Module No. 1 Introduction to organisational behaviour	5.00
2.	INTRODUCTION Module No. 2 Introduction to organisations as systems	5.00
3.	INDIVIDUAL LEVEL Module No. 3 Values attitudes and job satisfaction	10.00
4.	INDIVIDUAL LEVEL Module No. 4 Personality and emotions at work	10.00
5.	INDIVIDUAL LEVEL Module No. 5 Perception and individual decision-making	10.00
6.	INDIVIDUAL LEVEL Module No. 6 Motivation concepts and applications	10.00
7.	ACADEMIC WRITING AND RESEARCH Module No. 7 Research	5.00
8.	ACADEMIC WRITING AND RESEARCH Module No. 8 Writing	5.00
9.	GROUP LEVEL Module No. 9 Foundations of group behaviour	10.00
10.	GROUP LEVEL Module No. 10 Understanding and building teams	10.00
11.	GROUP LEVEL Module No. 11 Communication	10.00
12.	GROUP LEVEL Module No. 12 Power, politics and conflict	10.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Robbins, S, Millett, B & Waters-Marsh, T 2004, *Organisational behaviour: leading and managing in Australia and New Zealand*, 4th edn, Prentice Hall, Frenchs Forest, New South Wales.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Certo, S 2003, *Modern management: adding digital focus*, 9th edn, Prentice Hall, Upper Saddle River, New Jersey.

Gordon, JR 2002, *Organizational behavior: a diagnostic approach*, 7th edn, Prentice Hall, Upper Saddle River, New Jersey.

Huczynski, A & Buchanan, D 2001, *Organizational behaviour: an introductory text*, 4th edn, Pearson Education, New York.

Kreitner, R 2004, *Management*, 9th edn, Houghton Mifflin Company, Boston, Massachusetts.

Wrathall, JP 2004, *Student learning guide and workbook to accompany 'Organisational behaviour: leading and managing in Australia and New Zealand'*, 4th edn, Prentice Hall, Frenchs Forest, New South Wales.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	10.00
Directed Study	90.00
Private Study	55.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
WRITTEN ASSIGNMENT 1	100.00	45.00	11 Nov 2006
WRITTEN ASSIGNMENT 2	100.00	5.00	11 Nov 2006
2 HOUR EXAMINATION	50.00	50.00	END S6 (see note 1)

### NOTES

1. The examination is scheduled to be held in the end-of-semester examination period. Students will be advised of the official examination date after the timetable has been finalised.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks. (Depending upon the requirements in Statement 4 below, students

may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)

- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must submit all of the weighted assessment items and achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:  
Subject to students having met the requirements to be awarded a passing grade in the course, the final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
This is a closed examination. Candidates are allowed to bring only writing and drawing instruments into the examination. Students are not permitted to take mobile telephones, pagers or other electronic means of communication into the examination room.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any Deferred or Supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>. Students should also read the Faculty of Business Guide to Policies and Procedures of the Faculty which can be found at the URL <http://www.usq.edu.au/handbook/current/buspolproc.html>.

## **ASSESSMENT NOTES**

- 1 Assignments: (i) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (ii) Students must retain a copy of each assignment submitted for assessment. This must be produced within 24 hours if required by the Examiner. (iii) The Examiner may grant an extension of the due date of an assignment in extenuating circumstances. Students may apply for an extension through the DEC before the due date or by including an application with the submitted assignment after the due date. Such applications should be in writing and include supporting documentary evidence. The authority for granting extensions rests with the relevant Examiner. (iv) The Examiner will normally only accept assessments that have been written, typed or printed on paper-based media. (v) The Examiner will not accept submission of assignments by facsimile. (vi) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the Examiner to negotiate such special arrangements. (vii) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.