



The University of Southern Queensland

## Course specification

### Description: Introductory Nursing 1

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	1010	50335	1, 2006	ONC	1.00	Wide Bay

<b>Academic group:</b>	FOSCI
<b>Academic org:</b>	FOS004
<b>Student contribution band:</b>	National Priority Nursing
<b>ASCED code:</b>	060301

### STAFFING

Examiner: Wendy Kyle  
Moderator: Cheryl Perrin

### REQUISITES

Pre-requisite: Students must be enrolled in Program: BNUR

### RATIONALE

In order to practice as a professional nurse it is vital that beginning level students understand the underlying theoretical principles of nursing practice. This course explores some of the basic human needs from the centrality of individuals maintaining their integrity and coping with vulnerability. The integrity and vulnerability of the student are also addressed in relation to Risk Assessment, Risk Management, Back Fitness and Safe Patient Transfer techniques.

### SYNOPSIS

This course introduces students to contemporary nursing practice taking a basic overview of the legal and ethical background to practice. Basic human needs will be assessed using the Irurita "Integrity/Vulnerability" framework within both experiential and situational learning approaches. The course also examines, at an introductory level, how an individual's physical, mental, emotional, social, spiritual and cultural beliefs influence their integrity and vulnerability. Students will also be introduced to the importance of recognising their own vulnerability and maintaining their integrity within the Workplace environment.

### OBJECTIVES

On successful completion of this course students will be able to:

1. discuss the role of nurses in maintaining their own integrity in relation to - principles of safe practice and infection control; back care and safe patient transfer techniques; workplace risk assessment and risk management;
2. apply, at a beginning level, current legal and ethical determinants of contemporary nursing practice;
3. assess patients' integrity and vulnerability status;

4. plan, implement and evaluate care to maintain patients' integrity using evidence based practice in relation to: observations, hygiene needs, elimination needs, skin integrity, respiratory function;
5. apply, at an introductory level, a "Clinical Decision Making Model" to the assessment of patients' integrity and vulnerability status;
6. demonstrate during clinical laboratory sessions, a satisfactory level of skills and knowledge to be able to perform patient care at a beginning level;
7. demonstrate achievement of the following clinical objectives:- 1) demonstrate clinical competence and understanding when applying the principles of safe practice in relation to: infection control, personal back care, safe patient transfer techniques, workplace risk assessment and risk management; 2) apply, at a beginning level, legal and ethically justifiable nursing practice; 3) utilise a Clinical Decision Making Model within the Irurita framework to assess patient's integrity and vulnerability status to plan, implement and evaluate care related to: observations, hygiene needs, skin integrity, elimination needs, respiratory function; 4) demonstrate effective communication and collaboration with patients, their significant others and fellow health care team members; 5) apply nursing practice skills and knowledge appropriate to their patient's cultural, spiritual and personal values; and 6) demonstrate to a satisfactory standard, completion of 40 hours of clinical experience as partial fulfilment of QNC requirements.

## TOPICS

	Description	Weighting (%)
1.	Introduction to the Course - contemporary nursing practice, introductory law, ethics and confidentiality, back care and safe patient transfer techniques, workplace risk assessment and risk management.	30.00
2.	Principles of Safe Practice - infection control, observations, hygiene needs, elimination needs, skin integrity, respiratory function.	50.00
3.	Clinical Decision Making - health history taking and documentation, assessment techniques, planning, implementing and evaluating care, using a clinical decision making process.	20.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Stethoscope with bell and diaphragm

Sphygmomanometer

Australian Government, Department of Housing and Ageing 2002, *Infection Control Guidelines for the Prevention of Transmission of Infectious Diseases in the Health Care Setting*, Australian Government Publishing Services, Canberra.

((Draft 22) <http://www.health.gov.au/pubhlth/strateg/communic/review/draft.htm>)

Crisp, J & Taylor, C (Eds) 2005, *Potter & Perry's Fundamentals of Nursing*, 2nd edn, Harcourt, Marrickville.

Faculty of Sciences 2006, *Instructional Guide - Course NUR1010 Introductory Nursing 1*, USQ Publication, Toowoomba.

Jarvis, C 2004, *The Pocket Companion for Physical Examination and Health Assessment*, 4th edn, WB Saunders, Philadelphia.

National Safety Council of Australia Ltd 2001, *No-Lift Risk Management System*, 4th edn, NSCA, Fortitude Valley.

Summers, J & Smith, B 2003, *Communication Skills Handbook: How to succeed in written and oral communication*, Wiley, Milton.

(Revised Edition)

Tollefson, J 2004, *Clinical Psychomotor Skills*, 2nd edn, Social Science Press, Tuggerah, NSW.

## **REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

## **STUDENT WORKLOAD REQUIREMENTS**

ACTIVITY	HOURS
Examinations	3.00
Laboratory or Practical Classes	24.00
Lectures	12.00
Private Study	80.00
Tutorials	12.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
40HRS CLINICAL EXPERIENCE	1.00	1.00	07 Mar 2006 (see note 1)
CLINICAL PSYCHOMOTOR SKILLS	1.00	1.00	07 Mar 2006 (see note 2)
CONFIDENTIALITY FORM	1.00	1.00	07 Mar 2006 (see note 3)
IMMUNIZATION STATEMENT	1.00	1.00	07 Mar 2006 (see note 4)
CPR RECORD	1.00	1.00	07 Mar 2006 (see note 5)
1000 WORD ESSAY	20.00	20.00	28 Apr 2006
3HR RESTRICTED EXAM PT A M/C	40.00	10.00	END S1 (see note 6)
3HR RESTRICTED EXAM PT B S/A	70.00	70.00	END S1 (see note 7)

### NOTES

1. Further details about the assignment due dates will be supplied by the Examiner.
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3. Further details about the assignment due dates will be supplied by the Examiner.
4. Further details about the assignment due dates will be supplied by the Examiner.
5. Further details about the assignment due dates will be supplied by the Examiner.
6. Examination dates will be available during the Semester. Please refer to the examination timetable when published.
7. Examination dates will be available during the Semester. Please refer to the examination timetable when published.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must complete 40 hours of clinical experience as partial fulfilment of Queensland Nursing Council requirements for registration. To ensure that students can satisfy the objectives of the clinical component of the course, they must attend, and actively participate in all tutorials and laboratory sessions in this course prior to undertaking Clinical Experience.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item. To complete the Clinical Experience satisfactorily, students must complete 40 hours of Clinical Experience as organized by the Department of Nursing and achieve a satisfactory evaluation on the Clinical Guidelines Handbook thus gaining the 1 mark for Clinical Experience.
- 3 Penalties for late submission of required work:

If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks gained by the student for the assignment will apply for each working day late.

- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments) and achieve a satisfactory standard for clinical experience.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); translation dictionary. Students whose first language is not English, may, with the Examiner's approval, take an appropriate non-electronic translation dictionary (but not technical dictionary) into the examination. Students who wish to use a translation dictionary **MUST** request and receive written approval from the Examiner at least one week before the examination date. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
As this course is a pre-requisite, any Deferred or Supplementary examinations for this course will be held in the second week of semester two.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made. The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date if requested by the Examiner.
- 10 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 11 Students may be required to provide a copy of assignments submitted for assessment purposes. Such copies should be dispatched to the USQ within 24 hours of receipt of a request to do so.
- 12 Students who, for medical, family/personal, or employment-related reasons, are unable to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred

Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

13 Students will require access to e-mail and internet access to USQConnect for this course.

### **OTHER REQUIREMENTS**

- 1 Students of clinical courses need to be certain they have submitted the following documents to the Faculty Office to ensure they will be allowed to proceed to a clinical placement - Current CPR Certification Completion of the Queensland Health Orientation and submission of the checklist Hepatitis B titre declaration Confidentiality Form
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