



The University of Southern Queensland

## Course specification

<b>Description: Introductory Nursing 2</b>						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	2010	54341	2, 2006	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOSCI
<b>Academic org:</b>	FOS004
<b>Student contribution band:</b>	National Priority Nursing
<b>ASCED code:</b>	060301

### STAFFING

Examiner: Cheryl Perrin  
Moderator: Helen Nutter

### REQUISITES

Pre-requisite: NUR1010

### RATIONALE

As identified in Introductory Nursing 1, contemporary nursing requires a sound grounding in the application of theoretical principles of nursing practice and the development of an understanding of the professionalism associated with nursing. This course continues to build the student's knowledge base of patient care through the application of the skills and knowledge used to assess a patient's health status, plan care appropriate to the patient's situation, implement and evaluate that care. The integrity and vulnerability of the student in relation to workplace health and safety also continues.

### SYNOPSIS

This course builds on the nursing practice issues introduced in Introductory Nursing 1 again applying the Irurita Framework of "Integrity/Vulnerability" within an experiential and situational learning context. Basic human needs continue to be addressed in relation to the assessment, planning, implementation and evaluation of care within a clinical decision making framework. Evidence based practice and nursing research literature are used to examine the care of patient's experiencing common disease processes and lifestyle challenges.

### OBJECTIVES

On completion of this course students will be able to:

1. demonstrate, at a beginning level, the assessment and documentation of an individual's health status;
2. demonstrate, at a beginning level, the integration and application of theoretical knowledge when assessing, planning, implementing and evaluating nursing care using

- the Irurita Vulnerability and Integrity framework within a "Clinical Decision Making Model";
3. demonstrate an understanding of how an individual's cultural background influences health behaviour and practices;
  4. demonstrate and apply appropriate professional communication skills;
  5. demonstrate during clinical laboratory sessions, a satisfactory level of skills and knowledge to enable clinical experience to be undertaken;
  6. conduct nursing practice in accordance with legislation and common law; and
  7. demonstrate achievement of the following clinical objectives:- demonstrate clinical competence and understanding when applying the principles of safe practice in relation to: infection control and aseptic technique, personal back care; apply at a beginning level, legal and ethically justifiable nursing practice; utilise, at a beginning level, a clinical decision making framework within the Irurita framework to assess a patient's integrity and vulnerability status to plan, implement and evaluate care related to: vital signs, integumentary system, musculoskeletal, cardio-respiratory, abdominal, nutrition and fluids, aseptic technique and oral medication administration; accurately document an individual's health history and assessment data; demonstrate effective communication skills with patients, significant others and other members of the health care team; apply nursing practice skills and knowledge appropriate to their patient's cultural, spiritual and personal values; and demonstrate to a satisfactory standard, completion of 80 hours of clinical experience as partial fulfilment of QNC requirements.

## TOPICS

	Description	Weighting (%)
1.	Introduction to health status, physical assessment and health history documentation	15.00
2.	Principles of safe practice - vital signs, integumentary system, cardio-respiratory and circulation, musculoskeletal, abdominal, aseptic technique and administration of oral medications	55.00
3.	Introduction to the role of the nurse as an educator	10.00
4.	Clinical decision making, using a decision making framework	20.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

2003, *No-Lift Risk Management System, Staff and Student Handbook*, 4th edn, National Safety Council of Australia Ltd, Fortitude Valley.

Stethoscope with bell and diaphragm

Sphygmomanometer

Australian Government, Department of Housing and Ageing 2002, 'Infection control guidelines for the prevention of transmission of infectious diseases in the Health Care Setting' (Available: <http://www.health.org.au/pubhlth/strateg/communic/review/draft.htm>).

(Draft 22)

Crisp, J & Taylor, C (eds.) 2005, *Potter & Perry's Fundamentals of Nursing, Australian Adaptation*, 2nd edn, Elsevier Australia, Marrickville, NSW.

Faculty of Sciences 2006, *Instructional Guide - Course NUR2010 Introduction Nursing 2*, USQ Publication, Toowoomba.

Jarvis, C 2004, *The Pocket Companion for Physical Examination and Health Assessment*, 4th edn, WB Saunders, Philadelphia.

Tollefson, J 2004, *Clinical Psychomotor Skills*, 2nd edn, Social Science Press, Tuggerah, NSW.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Clinical Experience	80.00
Examinations	3.00
Laboratory or Practical Classes	26.00
Lectures	13.00
Private Study	80.00
Tutorials	12.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
CLINICAL PSYCHOMOTOR SKILL	1.00	0.00	25 Jul 2006 (see note 1)
80 HOUR CLINICAL EXPERIENCE	1.00	0.00	25 Jul 2006 (see note 2)
1500 WORD ASSIGNMENT	20.00	20.00	15 Sep 2006
Q Health Student Orientation	1.00	0.00	09 Oct 2006 (see note 3)
3HR REST EXAM PT A M/CHOICE	40.00	10.00	END S2 (see note 4)
3HR REST EXAM PT B SHORT ANS	66.00	70.00	END S2 (see note 5)

### NOTES

1. Please refer to the Course Examiner for information about Clinical Psychomotor Skills.
2. Please refer to the Course Examiner for information about Clinical Experience.
3. Please refer to the Course Examiner for information about Clinical Checklist.

4. Part A M/Choice. Examination dates will be available during the semester. Please refer to the examination timetable when published.
5. Part B Short Answers. Examination dates will be available during the semester. Please refer to the examination timetable when published.

## **IMPORTANT ASSESSMENT INFORMATION**

### 1 Attendance requirements:

It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must complete 80 hours of clinical experience as partial fulfillment of Queensland Nursing Council requirements for registration. To ensure that students can satisfy the objectives of the clinical component of the course, they must attend, and actively participate in all tutorials and laboratory sessions in this course prior to undertaking Clinical Experience.

### 2 Requirements for students to complete each assessment item satisfactorily:

To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item. To complete the Clinical Experience satisfactorily, students must complete 80 hours of Clinical Experience as organized by the Department of Nursing and achieve a satisfactory evaluation thus gaining the 1 mark for Clinical Experience.

### 3 Penalties for late submission of required work:

If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks gained by the student for the assignment will apply for each working day late.

### 4 Requirements for student to be awarded a passing grade in the course:

To be assured of receiving a passing grade a student must demonstrate via the assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignment) and achieve a satisfactory standard for Clinical Experience. Students who do not qualify for a Passing grade may, at the discretion of the Examiner, be awarded a Supplementary Examination and/or assigned additional work and/or clinical experience to demonstrate to the Examiner that they have achieved the required standard. It is expected that such students will have gained at least 45% of the total marks available for all summative assessment items.

### 5 Method used to combine assessment results to attain final grade:

The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

### 6 Examination information:

The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); translation dictionary. Students whose first language is not English, may, with the Examiner's approval, take an appropriate non-electronic translation dictionary (but not a technical/professional dictionary) into the examination. Students who wish to use a translation dictionary MUST request and receive written approval from the Examiner at least one week before the examination date. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to

contain material, annotations or markings that could give the candidate an unfair advantage.

- 7 Examination period when Deferred/Supplementary examinations will be held:  
As this course is a prerequisite, any deferred or supplementary examinations/work/clinical for this course will be held during the next examination period.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made. The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date if requested by the Examiner.
- 10 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 11 Students who have undertaken all of the required assessments in the course but who have failed to meet the specified clinical objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the Examiner, the student will be able to achieve the remaining objective(s) with further supervised clinical experience.
- 12 Students who, for medical, family/personal, or employment-related reasons, are unable to complete clinical or to sit for an examination at the scheduled time may apply to defer this assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM - (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 13 Students will require access to e-mail and internet access to USQConnect for this course.

## **OTHER REQUIREMENTS**

- 1 Students of clinical courses need to be certain they have submitted the following documents to the Faculty Office to ensure they will be allowed to proceed to a clinical placement - Current CPR Certification, Completion of the Queensland Health Orientation and submission of the checklist, Hepatitis B titre declaration and Confidentiality Form.
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