



The University of Southern Queensland

Course specification

Description: Medical Surgical Nursing 2						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	2030	50829	1, 2006	ONC	1.00	Wide Bay

Academic group:	FOSCI
Academic org:	FOS004
Student contribution band:	National Priority Nursing
ASCED code:	060301

STAFFING

Examiner: Lyn Forrest
Moderator: Marie Cleary

REQUISITES

Co-requisite: NUR2020

OTHER-REQUISITES

Recommended prior study: NSC1931 and NSC2180 and NUR1020 and NUR1090

RATIONALE

Medical surgical nursing comprises a large proportion of nursing practice. Students need to be able to integrate and apply the knowledge of pathophysiology and pharmacology relevant to the appropriate nursing interventions for the person, be they an adult or child, who is experiencing various levels of vulnerability due to compromised integrity of their normal health status.

SYNOPSIS

This course builds on the content of NUR2020 to examine and manage the nursing care for individuals in various settings, across the lifespan. The broad causal factors of disease and pathophysiology that lead to vulnerability in health are examined. Strategies that nurses can use to preserve the integrity and minimize the vulnerability of clients with compromised health are developed through tutorials and laboratories and applied during the 40 hours of compulsory clinical practice. Students utilize the concept of holistic care to support clients through episodes of short-term and long-term vulnerability. Content covered includes: compromised cardiovascular health, compromised respiratory function and disorders resulting from compromised hematological function.

OBJECTIVES

On successful completion of this course students will be able to:

1. demonstrate a sound knowledge of the pathophysiology, pharmacology and nursing care related to the course content areas;
2. identify and discuss the action, dosage, and adverse effects and patient teaching related to therapeutic drug regimes;
3. integrate and apply knowledge of pathophysiology, pharmacology and the collaborative role of nursing by proposing and demonstrating safe and effective nursing interventions for case presentations of patients with medical and surgical conditions in written form (exams), in skills lab, and in clinical practice;
4. demonstrate the ability to critically analyse events and intervene appropriately to plan, implement and evaluate safe and appropriate nursing care for vulnerable clients experiencing compromised health by using systematic data collection and effective clinical reasoning strategies, incorporating evidenced-based practice;
5. for laboratory classes and clinical practice, demonstrate the psychomotor and interpersonal skills necessary to safely undertake clinical experience;
6. demonstrate satisfactory completion of 40 hours of clinical experience as partial fulfillment of QNC requirements;
7. demonstrate appropriate professional communication in written and verbal form;
8. interact effectively with other members of the health team in the clinical area; and
9. undertake an accurate and comprehensive assessment of clients experiencing physical disorders that have been covered at the time of placement.

TOPICS

Description	Weighting (%)
1. Care of clients with compromised cardiovascular systems	40.00
2. Care of clients with compromised haematologic systems	25.00
3. Care of clients with compromised respiratory function	35.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Farrell, M 2005, *Smeltzer & Bare's textbook of medical surgical nursing*, JB Lippincott, Broadway, NSW.

(Aust & NZ edition)

Instructional Guide 2005, *Courses NUR2020 medical surgical nursing 1 & NUR2030 medical surgical nursing 2*, USQ Bookshop, Toowoomba.

Tiziani, Adriana 2006, *Havard's nursing guide to Drugs*, 7th edn, Harcourt, Sydney.

Tollefson, J 2004, *Clinical psychomotor skills: assessment tools for nursing students*, Social Science Press, Katoomba, NSW.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Bryant, B, Knights, K & Salerno, E 2003, *Pharmacology for health professionals*, Harcourt, Marrickville, NSW.

Crisp, J & Taylor, C (eds) 2005, *Potter & Perry's fundamentals of nursing, Australian adaption*, Harcourt, Sydney.

Jarvis, C 2004, *Physical examination and health assessment*, 3rd edn, Saunders, Sydney.

Marieb, EN 2004, *Human anatomy and pPhysiology*, 6th edn, Pearson, New York.

National Safety Council of Australia Ltd 2001, *No-Lift risk management system, staff & student handbook*, 3rd edn, NSCA, Fortitude Valley.

(Available from Department of Nursing and USQ Bookshop)

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Clinical Experience	40.00
Examinations	3.00
Laboratory or Practical Classes	12.00
Lectures	24.00
Private Study	121.00
Tutorials	12.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
1 HR RESTRICTED TEST	30.00	30.00	07 Mar 2006 (see note 1)
40 HR CLINICAL EXPERIENCE	1.00	1.00	16 Jun 2006 (see note 2)
PT A OF 2.5 HR REST M/C EXAM	40.00	35.00	END S1 (see note 3)
PT B OF 2.5 HR REST S/A EXAM	25.00	35.00	END S1 (see note 4)

NOTES

1. Test dates will be available from the course examiner at the commencement of the semester.
2. Please refer to the Course Examiner for information about Clinical Experience.
3. Examination dates will be available during the Semester. Students are required to refer to the examination timetable when published.
4. Examination dates will be available during the Semester. Students are required to refer to the examination timetable when published.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must complete 40 hours of clinical experience as partial fulfillment of Queensland Nursing Council requirements for registration. To maximise their chances of satisfying the objectives of the practical component of the course, students must attend and actively participate in 100% of the tutorial and laboratory sessions in the course.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete the Clinical Experience satisfactorily, students must complete 40 hours of Clinical Experience as organized by the Nursing Department and obtain a satisfactory standard on the performance evaluation profile thus gaining the 1 mark for Clinical Experience. Clinical Experience will be provided on the basis that students: a) meet attendance requirements, b) hold a current CPR certificate, c) have a current confidentiality form on file, d) have an immunization statement on file, e) have completed and submitted a Queensland Health Checklist and, f) hold a current Blue Card.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must: a) obtain a mark of 1 for clinical experience; b) submit all of the summative assessment items, and c) achieve at least 50% of the available weighted marks for the combined summative assessment items.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
The only materials that candidates may use in the restricted examination for this course are: calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination. Students whose first language is not English, may, with the Examiner's approval, take an appropriate non- electronic translation dictionary into the examination. Students who wish to use a translation dictionary **MUST** request and receive written approval from the Examiner at least one week before the examination date. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred examinations for this course will be held in the fourth week of the semester following this course offering and the examiner will advise students involved in writing of the date time and location of any such examination.
- 8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 10 Students must retain a copy of each item submitted for assessment. This must be sent to USQ within 24 hours of receipt of a request to do so from the Examiner.
- 11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 13 The Faculty will NOT accept submission of assignments by facsimile.
- 14 Students who have undertaken all of the required assessments but who have failed to meet some of the specified objectives within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives after a period of non directed personal study.
- 15 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 16 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.

OTHER REQUIREMENTS

- 1 Students of clinical courses need to be certain they have submitted the following documents to the Faculty Office to ensure they will be allowed to proceed to a clinical placement - Current CPR Certification, Completion of the Queensland Health Orientation and submission of the checklist, Hepatitis B titre declaration, Confidentiality Form, and Blue Card from the Commission for Children and Young People and Child Guardian.
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