



The University of Southern Queensland

## Course specification

### Description: The Beginning Practitioner

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	3100	54349	2, 2006	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOSCI
<b>Academic org:</b>	FOS004
<b>Student contribution band:</b>	National Priority Nursing
<b>ASCED code:</b>	060301

### STAFFING

Examiner: Victoria Parker

Moderator: David Unwin

### REQUISITES

Pre-requisite: NUR3090 and MHN2020 and MHN3030

### RATIONALE

In order to promote delivery of nursing care in a timely, economic and environmentally safe manner, students need to be prepared for the transition from tertiary education to the work culture.

### SYNOPSIS

This course is practice based and encompasses clinical and management skills fundamental for beginning practitioners and will enhance graduate transition to the workforce.

### OBJECTIVES

On completion of this course students will be able to:

1. explore the relationship between work expectations and role conflict;
2. explain the significance of work culture and its effect on personnel management at a beginning level;
3. explain the impact of collaborative practice on outcomes of care;
4. demonstrate ability to assess, plan, implement, evaluate and document safe, effective nursing care at beginning practitioner level;
5. demonstrate ability to utilise critical reasoning at beginning practitioner level.
6. CLINICAL OBJECTIVES 6-15: utilise Irurita's framework when assessing health status of clients as a beginning practitioner;
7. apply management theory to prioritising and planning client care at a beginning practitioner level;
8. demonstrate ability to interpret events and intervene appropriately as a beginning practitioner;

9. demonstrate ability to practice within the legal and ethical boundaries of their qualifications;
10. demonstrate ability to communicate effectively with peers and clients in verbal and non-verbal forms;
11. demonstrate ability to maintain the safety and dignity of clients at all times;
12. demonstrate ability to apply current research findings when planning client care;
13. demonstrate accountability for practice;
14. interact collaboratively and work closely with peers and other members of the health care team when planning care;
15. evaluate outcomes of client care at an appropriate level.
16. address key selection criteria and prepare for job applications and the interview process

## TOPICS

	Description	Weighting (%)
1.	Work Culture - Management of Personnel Expectations (part of health team/establishing career pathways/stress management/peer evaluation and work performance evaluation/methods of communication related to work culture)	40.00
2.	Policies - Workplace Health and Safety; EEO; Sexual Harassment; Infection Control; Waste Disposal	20.00
3.	Transition Processes	40.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Instructional Guide 2006, *Course NUR3100 - The Beginning Practitioner*, USQ Publication, Toowoomba.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

All texts used previously in courses in the BN program.

Web Sites: [www.anci.org.au/competencystandards.htm](http://www.anci.org.au/competencystandards.htm)  
[www.rcna.org.au/RCNAPolicies/PSAdvancedPracticeNursing.html](http://www.rcna.org.au/RCNAPolicies/PSAdvancedPracticeNursing.html)  
[www.nursing-standard.co.uk/archives/vol13-44/research.htm](http://www.nursing-standard.co.uk/archives/vol13-44/research.htm)  
[www.nursing-standard.co.uk/archives/vol13-43/research.htm](http://www.nursing-standard.co.uk/archives/vol13-43/research.htm)  
[dest.gov.au/highered/nursing/pubs/duty-of-care/default.html](http://dest.gov.au/highered/nursing/pubs/duty-of-care/default.html)  
[www.nursing-standard.co.uk/resources/quickref.htm](http://www.nursing-standard.co.uk/resources/quickref.htm)  
[www.nursing-standard.co.uk/archives/vol12-38/research.htm](http://www.nursing-standard.co.uk/archives/vol12-38/research.htm)  
[www.qnc-qld.gov.au/index.cfm?pageID=2&NI=2](http://www.qnc-qld.gov.au/index.cfm?pageID=2&NI=2)  
[www.nursingjobs.com.au/articles/Announcements%20Complied02.PDF](http://www.nursingjobs.com.au/articles/Announcements%20Complied02.PDF)

, , *Current Nursing Journals*,

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Clinical Experience	200.00
Private Study	130.00
Tutorials	35.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
CLINICAL CHECKLIST	1.00	0.00	15 Sep 2006
CASE STUDY ASSIGNMENT	100.00	50.00	20 Oct 2006
SEMINAR PRESENTATION	50.00	50.00	27 Oct 2006
PEER LAB SUPERVISION	1.00	0.00	27 Oct 2006
CLINICAL PERFORMANCE EVAL	1.00	0.00	15 Dec 2006

## IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:

It is the students' responsibility to participate actively in all classes scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must attend 200 hours of clinical experience. To maximize their chances of satisfying the objectives of the practical component of the course, students must attend and actively participate in 80% of the tutorials and one 2-hour laboratory in the course prior to undertaking their Clinical Experience.

2 Requirements for students to complete each assessment item satisfactorily:

Students must complete 200 hours of clinical experience as partial fulfilment of Queensland Nursing Council requirements for registration. To satisfactorily complete the CLINICAL CHECKLIST students must demonstrate clinical competence in the following areas: (i) completion of four quality audits; (ii) priority planning and care delivery; (iii) 2 drug calculations and, where possible, management of I.V. therapy; and (iv) medications, pain assessment, aseptic technique (simple or complex) thus gaining the 1 mark available for CLINICAL CHEKLIST. To satisfactorily complete the CLINICAL PERFORMANCE EVALUATION students must be assessed in Clinical skills and experience as satisfactory on the clinical evaluation form thus gaining the 1 mark available for CLINICAL PERFORMANCE EVALUATION. The assessment is based on the ANC Competencies and must be completed at a competent level in a clinical setting. To satisfactorily complete the PEER LABORATORY SUPERVISION students must attend a 2 hour NUR2050 laboratory to supervise the clinical performance of a second year nursing student. In order to gain the 1 mark available students must satisfactorily complete the assigned objectives.

3 Penalties for late submission of required work:

If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of a pass in this course students must: (i) obtain 100% in relation to medication calculations (to be completed whilst on clinical); (ii) satisfactorily complete the clinical experience component of the course, indicated by the award of 1 mark for clinical experience; and (iii) satisfactorily complete assessment items as per criteria in the course guide.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks (grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:  
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 Students need to be conversant with and will require access to e-mail and internet access to USQConnect for this course. All correspondence pertaining to this course will only be conducted through USQConnect.
- 10 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 11 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.
- 12 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

## **OTHER REQUIREMENTS**

- 1 Students of clinical courses need to be certain they have submitted the following documents to the Faculty Office to ensure they will be allowed to proceed to a clinical placement - Current CPR Certification, Completion of the Queensland Health Orientation and submission of the checklist, Hepatitis B titre declaration and Confidentiality Form.
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