



The University of Southern Queensland

## Course specification

<b>Description: Environmental Studies</b>						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
REN	1201	50257	1, 2006	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOSCI
<b>Academic org:</b>	FOS002
<b>Student contribution band:</b>	2
<b>ASCED code:</b>	050999

### STAFFING

Examiner: Andrew Le Brocque

Moderator: Martine Maron

### RATIONALE

As the effects of population pressure, unsustainable resource use and pollution increasingly influence global social and economic stability and quality of life, an understanding of environmental issues by graduates from all disciplines is essential. This course aims to develop informed and positive attitudes toward environmental conflict, plus an understanding of the causes and symptoms of environmental degradation, and of corrective actions and the policies which support them.

### SYNOPSIS

The course provides a general introduction and overview of the emergence of environmental issues at the global scale. An inter-disciplinary approach to the study of the environment is provided at a general level for students across all faculties. The material is presented in a number of inter-related modules that cover the biophysical environment, politics, economy and society, and human impact on the natural environment. The course focuses on ecological principles for thinking about the environment, the links between society and environmental exploitation and the development of ecologically sustainable development. Consideration is given to population growth, the influence of technology, environmental economics and the role of community value systems. Issues examined from a global perspective include land utilisation, mining and fishing, energy production and use, water pollution, atmospheric pollution, urban systems and waste management. Special attention is given to ways in which environmental problems are dealt with under the ecologically sustainable development framework.

### OBJECTIVES

On completion of this course students will be able to:

1. demonstrate an understanding of the factors contributing to global and national environmental problems;
2. demonstrate an appreciation of the inter-relationships between ecological, social and economic aspects which make up modern environmental issues;

3. demonstrate a thorough understanding of the processes involved in human interactions with the environment.

## TOPICS

	Description	Weighting (%)
1.	Introduction and the Biophysical Environment	23.00
2.	Politics, Economics and Society	15.00
3.	Human Impact on the Natural Environment	23.00
4.	Environment and Society	39.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Miller, GT 2005, *Living in the environment*, 14th edn, Brooks/Cole, Belmont, CA.  
(International Student Edition ISBN 0534997287)

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Aplin G, Beggs P, Brierley G, Cleugh H, Curson P, Mitchell P, Pitman A & Rich D 1999, *Global environmental crises: An Australian perspective*, 2nd edn, Oxford University Press, Melbourne.

Elliott, L 1998, *The global politics of the environment*, MacMillan, Houndmills, Basingstoke, Hampshire.

World Resources Report *People and ecosystems: The fraying web of life (2000-2001)*, World Resources Institute, Washington, DC.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assignments	30.00
Examinations	3.00
Lectures	26.00
Private Study	83.00
Tutorials	24.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT 1	15.00	15.00	30 Mar 2006
ASSIGNMENT 2	25.00	25.00	04 May 2006
3 HR RESTRICTED EXAMINATION	60.00	60.00	END S1 (see note 1)

### NOTES

1. Examination dates will be available during the Semester. Please refer to the examination timetable when published.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available for each assignment. To complete the examination satisfactorily, students must obtain at least 50% of the marks available for the examination.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval then a penalty of up to 20% of the total marks gained by the student for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must submit all of the summative assessment items, achieve at least 50% in the examination and at least 50% of the available weighted marks for the summative assessment items.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
Candidates are allowed access only to specific materials during a Restricted Examination. The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination). Students whose first language is not English, may, with the Examiner's approval, take an appropriate non-electronic translation dictionary (but not technical dictionary) into the examination. Students who wish to use a translation dictionary MUST request and receive written approval from the Examiner at least one week before the examination date. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage

- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any Deferred or Supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience. Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete-Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete-Both Deferred Examination and Deferred Make-up).
- 10 A Course Assignment Cover Sheet must be signed by the student and attached to all assignments submitted for assessment. Failure to do so may result in the assignment not being marked.
- 11 Assignments must be word-processed and follow the assignment formatting requirements provided.