



The University of Southern Queensland

## Course specification

<b>Description: Studying to Succeed</b>						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
TPP	7120	50023	1, 2006	EXT	2.00	Toowoomba

<b>Academic group:</b>	LTSUN
<b>Academic org:</b>	LTSUNT
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	100705

### STAFFING

Examiner: Tas Bedford

### RATIONALE

Students contemplating undergraduate study at a tertiary institution are required to demonstrate certain prerequisite skills, knowledge and attitudes before they meet enrolment requirements considered to be appropriate for acceptance. Whilst the whole of the Tertiary Preparation Program provides for a variety of entrance standards, this course provides the core skills that all students need to acquire in order to successfully undertake further higher education studies. Central to this course is the concept that students should be able to take control of and manage their own learning, being confident in the decisions made and pathways selected. Also central is the notion that potential university students are expected to display a basic level of achievement in language skills. As the student population which undertakes a TPP is diverse in educational, social, geographical and economical circumstances, this course seeks to provide a broad base which allows each student to begin from their own personal standpoint and develop the necessary qualities required to reach the common goal of access to an undergraduate program. The course is designed to provide optimum flexibility for each student.

### SYNOPSIS

Students progress through a program which requires them to manage their own learning and establish their own future goals through a process of self development. Career planning is a key component of the program. Effective study skills and attitudes will be developed and applied to areas of communication studies to prepare the student for entry into a tertiary undergraduate course. The language content is provided in a broad context to best enable students to continue in the career of their choice.

### OBJECTIVES

On successful completion of this course students will have:

1. made informed choices about own career by undertaking a realistic vocational assessment of own self and available opportunities (Assignments S1 and S4),

2. managed own self-development through formal study by producing and evaluating a personal plan involving the development of study strategies (Assignments S2, S3 and S5),
3. met the required academic criteria in areas of communications relevant to tertiary study (Assignments C1, C2, C3, C4 and the exam).

## TOPICS

Description	Weighting (%)
1. Planning your career and study program	17.00
2. Getting organised to study	9.00
3. Studying, learning, and preparing for exams	5.00
4. Reviewing your career and study decisions	7.00
5. Reflecting on your experience of studying	12.00
6. Knowledge and learning at university	5.00
7. Using concepts and paragraphing	5.00
8. Accessing and organising knowledge	15.00
9. Higher order thinking and essay writing	15.00
10. Report writing and review	10.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

All study materials are supplied as part of the course.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	45.00
Directed Study	170.00
Private Study	85.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT S1	9.00	9.00	20 Mar 2006
ASSIGNMENT C1	25.00	5.00	27 Mar 2006
ASSIGNMENT S2	100.00	8.00	03 Apr 2006
ASSIGNMENT S3	100.00	8.00	18 Apr 2006
ASSIGNMENT C2	25.00	15.00	24 Apr 2006
ASSIGNMENT S4	7.00	7.00	08 May 2006
ASSIGNMENT C3	5.00	5.00	08 May 2006
ASSIGNMENT C4	100.00	15.00	05 Jun 2006
ASSIGNMENT S5	100.00	18.00	12 Jun 2006
EXAM (1 HOUR)	40.00	10.00	END S1 (see note 1)

### NOTES

1. Examination date will be available during the semester. Please refer to the examination timetable when published.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
The Examiner may permit a student to resubmit an assignment that has received less than 50% of the marks available for the assignment. Normally, a resubmitted assignment will receive no more than 50% of the marks available for the assignment. Students are reminded of the general requirement that, normally, every assessment item listed in these Course Specifications has to receive at least 50% of the marks available before a pass grade in the course will be awarded.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks available for the assignment may apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade, students must achieve at least 50% in all weighted assessment items.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
Restricted Examination. In a Restricted Examination, candidates are allowed access to specific materials during the examination. The only materials that candidates may use

in the restricted examination for this course are: English translation dictionaries (but not technical dictionaries). Students whose first language is not English, may, with the Course Team Leader's approval, take an appropriate non- electronic translation dictionary into the examination. This will be subject to perusal and, if it is found to contain annotations or markings that could give the candidate an unfair advantage, it may be removed from the candidate's possession until the appropriate disciplinary action is completed.

- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 1 Normally, any student who has not submitted all required assignments prior to the examination will be ineligible to sit for the examination and will not receive a mark for the examination. An exemption from this requirement may be granted by the Course Team Leader if the Course Team Leader is notified in writing by the student, within reasonable time after the examination, of circumstances that occurred during the 4 weeks prior to the examination which effectively prevented the student from meeting the normal requirements, and is provided with adequate written evidence of the occurrence of the circumstances.
- 2 A student will be ineligible to receive a mark for the examination until all assignments required of the student have been received at USQ.
- 3 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Course Team Leader.
- 4 Students must retain a copy of each item submitted for assessment. This must be produced within ten days if required by the Course Team Leader.
- 5 In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the Course Team Leader of a course may grant an extension of the due date of an assignment in extenuating circumstances.
- 6 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the Course Team Leader of the course to negotiate such special arrangements.
- 7 In the event that a due date for an assignment falls on a public holiday, including a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the day before the public holiday.
- 8 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded a temporary grade: One of the following temporary grades may be awarded IDS (Incomplete - Deffered Examination; IDM (incomplete Deffered Make-up); IDB (Incomplete - Both Deffered Examination and Deffered Make-up); or RN (Result not Known).). A temporary grade will only be awarded when, in the

opinion of the Course Team Leader, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

- 9 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply in writing to the Course Team Leader to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deffered Examination); IDM (Incomplete Deffered Make-up); IDB (Incomplete Both Deffered Examination and Make-up); or RN (Result not Known).

### **OTHER REQUIREMENTS**

- 1 Normally to gain a passing grade, students must submit ALL assignments before the exam period and obtain a satisfactory result in each assessment item. Students who are unable to meet these requirements and who wish to apply for special consideration, are required to apply in writing to the Course Team Leader prior to the examination.
  - 2 Normally students will be ineligible to sit for the examination until all assignments have been received. Examination scripts of students who are ineligible for the examination will not be marked.
  - 3 A penalty of up to 100% of the marks may be applied to late assignments. If more than one assignment is late subsequent assignments may not be accepted for marking. An assignment is deemed to be late if it is received later than the normal mailing time after the approved due date, including, where applicable, the approved extension or resubmission date.
  - 4 Students must obtain a satisfactory result in both of the two major components (Self Development and Communication Skills).
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