



## The University of Southern Queensland

### Course specification

This version produced 4 Jul 2008.

The current and official versions of the course specifications are available on the web at  
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

#### Description: Ethical Issues and Human Rights

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
CDS	2000	67087	2, 2007	ONC	1.00	Fraser Coast

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	090515

#### STAFFING

Moderator: Lairetta Wright

#### SYNOPSIS

This course is designed to introduce students to the main legal, ethical, and social justice responsibilities that are integral to work in community organisations.

#### OBJECTIVES

On successful completion of this course students will be able to:

1. Explain the original meaning and impact of a rights-based approach in community services;
2. Demonstrate familiarity with human rights issues in contemporary Australia;
3. Review and discuss the efficacy and limitations of various legislative provisions for rights;
4. Define ethical frameworks and explain their application in community services;
5. Demonstrate an understanding of the application of ethics in community workplaces;
6. Demonstrate oral and written skills in the analysis and discussion of human rights and ethical issues.
7. Define social justice and theoretical approaches that shape contemporary understanding of social justice in Australia;
8. Critically review Australian society to identify instances of inequality and marginalisation.

#### TOPICS

	Description	Weighting (%)
1.	Introduction to human rights	20.00
2.	Relevant human rights legislation in contemporary Australian legislation	20.00
3.	Introduction to ethical issues in community work	20.00
4.	Ethical standards for community workers	20.00

**TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Charlesworth, R 2002, *Writing in rights*, UNSW Press, Sydney.

Corey, G, Corey, M & Callanan, P 2007, *Issues and ethics in the helping profession*, 7th edn, Brooke/Cole, Pacific Grove.

**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Attwood, B 2003, *Rights for aborigines*, Allen & Unwin, Crows Nest, NSW.

Bailey, P 1993, *Bringing human rights to life*, The Federation Press, Sydney.

Bailey, P H 1990, *Human Rights: Australia in an international context*, Butterworths, Sydney, NSW.

Flynn, M 2003, *Human rights in Australia: treaties, statutes and cases*, LexisNexis Butterworths, Chatswood, NSW.

Galtung, Johan 1994, *Human Rights in another key*, Polity Press, Cambridge, MA.

Hayter, T 2000, *Open borders: the case against immigration controls*, 2nd edn, Pluto Press, London.

Jacobsen, M & Bruun, O (eds.) 2000, *Human rights and Asian values*, Curzon, Richmond, NSW.

Kymlicka, W (ed.) 1995, *The rights of minority cultures*, Oxford University Press, Oxford.

O'Neill, N & Handley, R 2004, *Retreat from injustice: human rights in Australian law*, 2nd edn, The Federation Press, Sydney.

Willet, G 2000, *Living out loud: a history of gay and lesbian activism in Australia*, Allen & Unwin, Sydney.

(Electronic resource)

**STUDENT WORKLOAD REQUIREMENTS**

ACTIVITY	HOURS
Lectures	13.00
Private Study	126.00
Tutorials or Workshops	26.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT 1 - POWER POINT	100.00	30.00	30 Aug 2007 (see note 1)
CASE STUDY	100.00	50.00	15 Oct 2007 (see note 2)
TUTORIAL PARTICIPATION	100.00	20.00	22 Oct 2007 (see note 3)

### NOTES

1. A short presentation will be required to be prepared using PowerPoint or similar software together with audio where possible. Full details will be provided in the Introductory Book. This assessment is aligned with all Objectives.
2. This assessment is aligned with Objectives 4, 5 and 6.
3. Tutorial participation is graded weekly on evidence of preparation and quality of oral contribution. This assessment is aligned with Objectives 1, 2, 3 and 6.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. For this course, normal class attendance consists of one 1 hour lecture and one 2 hour tutorial per week.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks / grades obtained for each of the summative assessment items in the course.
- 6 Examination information:  
There is no exam for this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.
- 8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

## **ASSESSMENT NOTES**

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the submission box at the Fraser Coast Campus no later than 9.00 am on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).