



The University of Southern Queensland

## Course specification

This version produced 20 Dec 2007.

The current and official versions of the course specifications are available on the web at  
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

### Description: Industry Placement for Educators

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FET	4103	66518	2, 2007	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOEDU
<b>Academic org:</b>	FOE003
<b>Student contribution band:</b>	National Priority Teaching
<b>ASCED code:</b>	070109

### STAFFING

Examiner: Catherine Arden

Team member: Patrick Costigan

### OTHER REQUISITES

State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>.

### RATIONALE

If we accept that education at all stages has a role in preparing students, directly or indirectly for work then we must accept that it is imperative for educators in all settings to be aware of current workplace practices. The case for this is even more convincing when one considers the impact of the global economy and the rapid change in the nature of work. Trainee educators may lack industry experience while practising educators can quickly lose knowledge of current workplace practices. All too often educators are perceived as 'out of touch' with the real world. An industry placement allows educators to address deficits in their individual knowledge while at the same time making valuable community contacts and enhancing credibility in the eyes of industry.

### SYNOPSIS

As increasing numbers of teachers/trainers struggle to ensure currency of their knowledge and attempt to make their teaching more relevant, many are participating in industry placement programs. This course will support students to investigate and evaluate the nature of industry placement in a selected sector of industry and identify implications for teaching and learning within their school/education/training setting. Emphasis will be on the demonstration of application of industry experience through preparation of teaching programs that build on industry experience and meet the needs of students. Participants in this course will be required to undertake an approved industry experience\*. To enable students to undertake such a placement this course will operate on negotiated timelines. \*NOTE: Industry will be regarded as any commercial/business/government

or community organisation, large or small. Normally an industry placement of at least 40 hours is required to satisfy the requirements of this course.

## OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:

1. critically evaluate curriculum and pedagogy in light of industry practice (Assessment 1 and 2)
2. critically evaluate programs of instruction within educational settings to reflect current industry practice (Assessment 1 and 2)
3. demonstrate the impact of industry experience through preparation of teaching programs that build on this experience and meet the needs of students. (Assessment 2)

## TOPICS

Description	Weighting (%)
1. The topic of the project will be developed and approved in collaboration with the examiner.	100.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

There are no prescribed texts in this course.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Any recommended reference materials are referred to in the course introductory book.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Practical Experience	40.00
Private Study	65.00
Project Work	60.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
INDUSTRY PROJECT PROPOSAL	20.00	20.00	10 Aug 2007
INDUSTRY W'PLACE REPORT	80.00	80.00	02 Nov 2007

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:**

There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. An industry/workplace experience (normally 40 hours) is a required component of this course.
- 2 Requirements for students to complete each assessment item satisfactorily:**

To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:**

In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 Requirements for student to be awarded a passing grade in the course:**

To be assured of receiving a passing grade a student must complete and submit all of the summative assessment items and achieve at least 50% of the total weighted marks available for the course. Any non-graded assessment requirements will have to be satisfactorily met for students to pass the course.
- 5 Method used to combine assessment results to attain final grade:**

The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:**

There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:**

As there are no examinations in this course, there will be no Deferred or Supplementary examinations.
- 8 University Regulations:**

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## ASSESSMENT NOTES

- 1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.**

- 2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the examiner. The student must retain this copy until the grade for this course has been finalised.
- 3 In accordance with the University's assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances. In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 5 In the event that a due date for an assignment falls on a local public holiday in their area, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience.
- 6 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.
- 7 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 8 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.
- 9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

## **OTHER REQUIREMENTS**

- 1 Students will require access to e-mail and Internet access to USQConnect for this course.
- 2 Students are to use a recognised referencing system as specified by the examiner.
- 3 It is imperative that students consult with their examiner prior to commencement of this course.
- 4 An industry/workplace experience (normally at least 40 hours) is a required component of this course.
- 5 **IMPORTANT NOTE: Working with Children:** State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland\*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'.** For further information:

<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> \*If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

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