



The University of Southern Queensland

Course specification

This version produced 20 Dec 2007.

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

Description: Online Pedagogy in Practice

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FET	8604	63373	1, 2007	WEB	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE003
Student contribution band:	National Priority Teaching
ASCED code:	070303

STAFFING

Examiner: Shirley Reushle

Moderator: Kaye Cleary

OTHER REQUISITES

State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>

RATIONALE

Preliminary research reports and anecdotal experience suggest that teaching and learning in an online environment differs from teaching and learning in 'traditional' educational environments. Internet technology has created opportunities for interactive and collaborative learning that represents alternatives to traditional, autonomous approaches to learning. Although the 'knowledge base' about teaching and learning online remains relatively meagre, some interesting ideas based on authoritative research and development work are beginning to emerge. The challenge is to focus on extending emerging theories and principles related to key concepts of online pedagogy.

SYNOPSIS

While this course focuses on pedagogical approaches to online learning, the main objective is to connect learners with each other so that together they may explore, investigate, formulate and challenge ideas about online pedagogy in relation to pedagogical frameworks that can be applied to particular educational settings. The design of the course has been strongly influenced by the concept of a "dilemma" leading to "disorientation" and then to learning (Mezirow, 1991). The intention is to present learners with a number of educational "dilemmas" or "triggers" (called "themes") and provide a process for addressing those dilemmas. Learners will engage rigorously with current theories suitable for online learning and teaching in order to make the links between theory and practice. Learners and facilitators will work together to consider, explore, trial, and adapt online pedagogical principles in practice.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course students will be able to:

1. analyse a selected area of online teaching and learning with a view to developing an understanding of how concepts derived from such an analysis might assist with the implementation of online approaches in a nominated learning context; (Paper)
2. conduct an analysis of current literature and practice concerned with a selected area of online teaching for the purpose of deriving principles and procedures that might be used to enhance online teaching and learning in a specific context; (assignment 1; Paper)
3. prepare and present a seminar/workshop online to illustrate to other course participants how principles and practices might be utilised to enhance online teaching and learning; and (Paper)
4. through 'reflection-in-action', review the process of analysing, evaluating and developing further principles of online pedagogy.(reflective diary)
5. demonstrate competence in written language and scholarly writing including correct spelling, grammar and bibliographic referencing. (all assessment items)

TOPICS

	Description	Weighting (%)
1.	Topics and Practices of Current Interest and Relevance to the Development of Online Teaching and Learning (Online Pedagogy)	34.00
2.	Analysis of Current Literature and Practice in the Emerging Field of Online Pedagogy	33.00
3.	Analysis, Presentation and Review of Emerging Principles and Practices of Online Pedagogy	33.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

All recommended reference materials are referred to in Online materials.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	40.00
Directed Study	60.00
Private Study	60.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT 1	20.00	20.00	06 Apr 2007 (see note 1)
PAPER	60.00	60.00	01 Jun 2007
REFLECTIVE DIARY	20.00	20.00	08 Jun 2007

NOTES

1. The Examiner will advise the due date for all assessment items.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this WEB course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks. (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 1% of the total marks available for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must complete and submit all of the summative assessment items and achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
As there are no examinations in this course, there will be no deferred or supplementary examinations.
- 8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>.

ASSESSMENT NOTES

- 1 In accordance with University Policy, the Examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 2 Students may be required to provide a copy of assignments submitted for assessment purposes. Such copies should be dispatched to the USQ within 24 hours of receipt of a request to do so.

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and Internet access to USQOnline for this course.
 - 2 Students enrolling in WEB courses MUST have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect assessment. The levels of equipment required may change from time to time, with the most recent specification listed at <http://www.usq.edu.au/currentstudents/computingstandards/default.htm>. You can check whether your computer system meets these requirements from USQAssist (<http://usqassist.usq.edu.au/>).
 - 3 **IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>. *If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.
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