



The University of Southern Queensland

Course specification

This version produced 20 Dec 2007.

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

Description: Lifelong Career Development

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FET	8606	67353	2, 2007	WEB	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE003
Student contribution band:	National Priority Teaching
ASCED code:	070303

STAFFING

Examiner: Catherine Arden

Moderator: Peter McIlveen

OTHER REQUISITES

State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>

RATIONALE

While a career is a significant and integral part of the life of most people, the shape of careers is undergoing considerable change as the world of work moves from an industrial-based model to an information and service-based model. This course focuses on career development as a lifelong process to enable learners (including career development practitioners, educators, counsellors, trainers and other interested professionals) to understand the relevance of career development in education and the contemporary world of work.

SYNOPSIS

This course will introduce students to some of the major theories of career development, particularly those relevant to lifelong adult career development and the changing world-of-work. The course overviews the practices and providers of career development, current international and domestic policy issues, industry trends, and lifespan development and societal issues that relate to career development. In addition to theory, the course entails practical activities for part of the assessment which will require students to complete a set of self-reflective learning tasks that underpin career self-management for lifelong learners. This course is offered through online internet delivery and has been written in light of the Professional Standards for Australian Career Development Practitioners and associated international benchmarks for career development.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course students will be able to:

1. demonstrate an understanding of lifelong career development (Assignment 1 and 2)
2. demonstrate a critical understanding of selected theories of career development relevant to lifelong career planning (Assignment 1 and 2)
3. demonstrate an understanding of the career development industry, the major providers of career development services, by reflective practice, within it and a foundation understanding of professional practices (Assignment 1)
4. demonstrate an in-depth self-understanding with relation to his/her own career development taking a lifelong perspective (Assignment 2)
5. demonstrate an understanding of the changing nature of the world of work and the need for career development at the level of the individual and society (Assignment 1)
6. demonstrate an understanding of some of the lifelong development and societal issues and their relationships with career (Assignment 1 and 2)
7. demonstrate competence in and appropriate use of language and literacy, including spelling, grammar, punctuation and bibliographic referencing (Assignment 1 and 2)

TOPICS

	Description	Weighting (%)
1.	Theories of lifespan career development	20.00
2.	Self-managed career development	15.00
3.	The providers of career development	15.00
4.	The practices of career development	10.00
5.	Career Development and public policy	10.00
6.	Employability and career development	10.00
7.	Career and lifespan developmental issues	20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Patton, W & McMahon, M 2006, *Career development and systems theory: connecting theory and practice*, Sense Publishers, Rotterdam.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

All recommended reference materials are referred to in WEB materials.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	40.00
Directed Study	60.00
Private Study	65.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT 1	50.00	50.00	07 Sep 2007 (see note 1)
ASSIGNMENT 2	50.00	50.00	09 Nov 2007

NOTES

1. Students undertaking the ACDS Career Development Studies unit may elect to complete an alternative assessment as approved by the Course Examiner,

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this WEB course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:
In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must complete and submit all summative assessment items and achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.

- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 Letter grades will be used in this course and displayed in the Online Gradebook.

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and Internet access to USQConnect for this course.
 - 2 Students enrolling in WEB courses MUST have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect assessment. The levels of equipment required may change from time to time, with the most recent specification listed at <http://www.usq.edu.au/currentstudents/computingstandards/default.htm>. You can check whether your computer system meets these requirements from USQAssist (<http://usqassist.usq.edu.au/>).
 - 3 **IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc..) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:** <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>. *If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.
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