



The University of Southern Queensland

Course specification

This version produced 20 Dec 2007.

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

Description: Professional Experience 1

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
GBE	1001	63327	1, 2007	ONC	0.00	Fraser Coast

Academic group:	FOEDU
Academic org:	FOE004
Student contribution band:	National Priority Teaching
ASCED code:	070101

STAFFING

Examiner: Karen Noble

REQUISITES

Pre-requisite: Students must be enrolled in the following Program: BEEG and Students must have completed or be currently enrolled in ECE1005 and ECE2017.

OTHER REQUISITES

State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>.

RATIONALE

In creating, implementing and maintaining appropriate health, nutrition and movement programs for young children, educators require a thorough understanding of the complexity of the associated issues as well as an excellent understanding of a range of teaching strategies and resources. Early Childhood Educators must be well informed in order to offer quality programs for young children that enhance their learning and wellbeing. Fler and Hardy (1996) suggest that children's early experiences with science-related concepts and materials are vital for the development of values and attitudes in science and technology. Therefore, educators and parents play an important part as role models by supporting and guiding the development of positive attitudes in the early years and creating imaginative and challenging environments for learning. With increasing technology and availability of information it is also essential for early childhood educators to have the necessary skills to make appropriate choices and informed decisions to develop children's thinking skills and abilities.

SYNOPSIS

This professional experience challenges students to explore a range of physical movement experiences as a basis for enhancing children's development of fundamental motor skills, creative

problem solving and positive self through active play. Students will also examine the importance of developing children's curiosity, problem solving skills and sense of wonder and appreciation of the environment in the exploration of science and technology. Students undertaking this course are required to complete 10 days of professional experience in an approved educational setting.

OBJECTIVES

On successful completion of this course students will be able to:

1. identify and create a range of safe physical environments for young children
2. document a variety of examples where the regulations and accreditation are used to help maintain quality standards for Health, Safety and Nutrition
3. demonstrate an ability to select movement experiences and resources suited to children's development
4. demonstrate how to listen effectively and respond to children's questions
5. select, organise and present suitable materials for science experiences for young children
6. demonstrate the ability to develop children's appreciation of the natural environment
7. reflect on the value of hands-on experiences for children in science activities
8. write clearly, grammatically correctly and with accurate spelling and punctuation.

TOPICS

Description	Weighting (%)
1. Professional experience	100.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

2005, *GPE1001 Professional Experience booklet*, USQ, Toowoomba.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

1998, , *Every child*, Vol 4, no.4.

2004, , *Every child*, Vol 10, no.4.

Bower, L 2004, *Everyday learning in your backyard*, Early Childhood Australia, Watson, ACT.

Fleer, M 2001, *I want to know??: learning about science*, Australian Early Childhood Association, Watson, ACT.

Greenman, J & Stonehouse, A 1997, *Prime times: a handbook for excellence in infant and toddler care*, Longman, Melbourne.

Landy, J & Burrige, K 2002, *Kids with zip: a practical resource for promoting active children ages 3-12*, Prentice Hall, French Forest, NSW.

National Childcare Accreditation Council (Australia) 2001, *Putting children first: quality improvement and accreditation system source book*, 1st edn, National Childcare Accreditation Council Inc, Surry Hills, NSW.

National Health and Medical Research Council 1997, *Staying healthy in child care: preventing infectious diseases in child car*, 2nd edn, Dept of Health and Family Services, Canberra.

Pica, R 2004, *Experiences in movement: birth to age 8*, 3rd edn, Delmar Publishing, Albany.

Silber, J 2000, *125 games for toddlers and twos: simple games to promote early brain development*, Gryphon House, Beltsville, MD.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Private Study	20.00
Professional Experience	80.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
PROFESSIONAL EXPERIENCE FOLDER	1.00	50.00	07 Mar 2007 (see note 1)
PROFESSIONAL EXPERIENCE	1.00	50.00	07 Mar 2007 (see note 2)

NOTES

1. Professional Experience folder is due immediately following Professional Experience completion date. Students, a value of 1 indicates you have passed the Professional Experience folder. Zero indicates you have not passed the Professional Experience folder. The examiner to advise the due dates for both assessment items.
2. Professional Experience dates as per Professional Experience Timetable. Students, a value of 1 indicates you have passed the Professional Experience component. Zero indicates you have not passed the Professional Experience component.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
Students must complete 10 days of Professional Experience to pass this course and as partial fulfilment of the Board of Teacher Registration/Department of Communities' requirements for registration. Any day missed must be made up.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete Professional Experience satisfactorily, students must complete the required hours as organised by the Professional Experience Unit and obtain a satisfactory standard on the Professional Experience Summative Assessment Form thus gaining the 1 mark for Professional Experience. The Professional Experience Folder must receive Pass and must be presented in a professional manner with correct use of spelling, punctuation and grammar.
- 3 Penalties for late submission of required work:
If Folders are submitted after the due date without an approved extension of time, University penalties may be applied.

- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate that they have achieved the minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the Professional Experience; and (ii) satisfactorily completing the Professional Experience Folder.
- 5 Method used to combine assessment results to attain final grade:
As P is the only passing grade available for this course, all students who are qualified for a passing grade as in 4 above, will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.
- 6 Examination information:
There is no examination for this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary Examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 If requested, students will be required to provide a copy of the Folder submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.

OTHER REQUIREMENTS

- 1 Results for this course will not be released until Professional Experience has been successfully completed, the Folder assessed and all documentation processed
 - 2 **IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information:
<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.
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