



The University of Southern Queensland

Course specification

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The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

Description: Introductory German A

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
GER	1001	62643	1, 2007	ONC	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	091503

STAFFING

Examiner: Gabriela Pohl

Moderator: Rod Wilson

SYNOPSIS

United Germany is a major economic, political and cultural force in the world, in particular in the European Union. German is widely used in central Europe as a means of communication, especially in business and trade, between partners who have no other language in common. German has also contributed key terminology to fields such as music, science and engineering. This course introduces basic communicating skills of listening, speaking, reading and writing in German. It is intended for students with little or no competence in German or for students who completed Year 12 German more than 5 years ago.

OBJECTIVES

On successful completion of this course students will be able to demonstrate:

1. Understanding and competence in communicating verbally and in writing for the purposes and in the situations covered.
2. Applying appropriate socio-cultural knowledge and skills when reading, listening to, and interacting in both formal and informal situations.
3. Knowledge of and competence in applying the formal aspects of German studied, eg phonology (system of sounds), morphology (word forms) and syntax (sentence structure).

TOPICS

Description	Weighting (%)
1. Oral Communication (Speaking and Listening)	35.00
2. Aural Comprehension (Listening only)	15.00
3. Written Communication (Reading and Writing)	50.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Berliner Platz 1, Glossar Deutsch-Englisch

Berliner Platz 1, 2 Audio CDs zum Lehrbuchteil 1

Berliner Platz 1, 1 Audio CD zum Arbeitsbuchteil 1

Materials to be purchased are used for GER1001-Introductory German A and for GER2002-Introductory German B.

Foertsch et al 2006, *Collins German dictionary plus grammar*, 4th edn, , Harper Collins, Glasgow.

Lemcke, Christiane at al *Berliner Platz 1, Lehr-u. Arbeitsbuch*, , Langenscheidt, Berlin.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

1996, Stereo: *Das Grundstufenhorprogramm Deutsch als Fremdsprache zu zweit und fuer Selbstlernende*, Klett, Stuttgart

Zorach, C. & Merlin, C. *English grammar for students of German: the study guide for those learning German*, , Ann Arbor, Michigan.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	5.00
Laboratory or Practical Classes	60.00
Private Study	100.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
TEST 1 - ORAL	100.00	10.00	26 Mar 2007 (see note 1)
TEST 2 - WRITTEN	100.00	25.00	23 Apr 2007 (see note 2)
ASSIGNMENT 1	100.00	10.00	14 May 2007 (see note 3)
TEST 3 - LISTENING	100.00	15.00	04 Jun 2007 (see note 4)
TEST 4 - ORAL	100.00	15.00	12 Jun 2007 (see note 5)
TEST 5 - WRITTEN	100.00	25.00	14 Jun 2007 (see note 6)

NOTES

1. This assessment is aligned with all Objectives.
2. This assessment is aligned with all Objectives.
3. Assignment 1: Prepare and present a Roleplay with a partner. This assessment is aligned with all Objectives.
4. This assessment is aligned with all Objectives.
5. This assessment is aligned with all Objectives.
6. This assessment is aligned with all Objectives.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
In order to achieve course objectives, attendance at and participation in all learning activities are strongly advised. These are important factors in the development of oral and aural skills and as such will be monitored regularly and cumulatively. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence and for informing themselves of announcements regarding course-related activities and administrative matters. For this course, normal class attendance consists of 5 hours of lectures spread over 3 days per week.
- 2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by obtaining at least 50% of the total weighted marks for all summative assessment, and at least 50% of the marks for each of the final Listening, Oral and Written Tests.

- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
Assessment in this course is continuous as outlined under Assessment Details above. No additional examination will be held during the official examination period.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any makeup/outstanding assessment must be completed by a date set by the examiner.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 10 Due dates for assessment items are preliminary and will be confirmed when the teaching timetable is finalised.