



The University of Southern Queensland

## Course specification

This version produced 29 Feb 2008.

The current and official versions of the course specifications are available on the web at  
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

### Description: Introductory German B

| Subject | Cat-nbr | Class | Term    | Mode | Units | Campus    |
|---------|---------|-------|---------|------|-------|-----------|
| GER     | 2002    | 66646 | 2, 2007 | ONC  | 1.00  | Toowoomba |

|                                   |        |
|-----------------------------------|--------|
| <b>Academic group:</b>            | FOART  |
| <b>Academic org:</b>              | FOA003 |
| <b>Student contribution band:</b> | 1      |
| <b>ASCED code:</b>                | 091503 |

### STAFFING

Examiner: Gabriela Pohl

Moderator: Rod Wilson

### REQUISITES

Pre-requisite: GER1001

### SYNOPSIS

United Germany is a major economic, political and cultural force in the world, in particular in the European Union. German is widely used in Central Europe as a means of communication, especially in business and trade, between partners who have no other language in common. German has also contributed key terminology to fields such as music, science and engineering. This course extends the basic communicating skills of listening, speaking, reading and writing in German acquired in Introductory German A. It is intended for students with little or no previous learning in German or for students who completed Year 12 German more than 5 years ago.

### OBJECTIVES

On successful completion of this course students will be able to demonstrate:

1. competence in communicating verbally and in writing for the purposes and in the situations covered. This involves the ability to: a) comprehend spoken and written German (listening and reading), b) interact in a range of everyday communication situations (speaking), c) produce written texts relevant to the areas covered (writing); and d) to communicate findings to peers (speaking and some writing)
2. appropriate socio-cultural skills and knowledge connected with 1;
3. knowledge of and competence in the formal aspects of German studied, eg phonology (system of sounds), morphology (word forms) and syntax (sentence structure).

## TOPICS

| Description                                  | Weighting (%) |
|--|---------------|
| 1. Oral Communication (Speaking & Listening) | 30.00         |
| 2. Aural Comprehension (Listening only)      | 15.00         |
| 3. Written communication (Reading & Writing) | 55.00         |

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Berliner Platz 1, 2 Audio CDs zum Lehrbuchteil 1

Berliner Platz 1, Glossar Deutsch-English

Berliner Platz 1, 1 Audio CD zum Arbeitsbuchteil 1

Students who completed GER1001 - Introductory German A - already have all of these materials.

Foertsch, D et al 1999, *Collins German dictionary plus grammar*, 4th edn, , Collins, Glasgow.

Lemcke, Christiane (et al) 2002, *Berliner Platz 1, Lehr-u. Arbeitsbuch*, , Langenscheidt KG, Berlin & Munchen.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Stereo: Das Grundstufenhoerprogramm Deutsch als Fremdsprache zu zweit und fuer Selbstlernende, (1996), Klett, Stuttgart

Zorach, Cecile & Melin, C *English Grammar for Students of German*, 3rd edn, , Ann Arbor, Michigan.

## STUDENT WORKLOAD REQUIREMENTS

| ACTIVITY                        | HOURS  |
|---------------------------------|--------|
| Assessment                      | 5.00   |
| Laboratory or Practical Classes | 60.00  |
| Private Study                   | 100.00 |

## ASSESSMENT DETAILS

| Description                 | Marks out of | Wtg(%) | Due date                    |
|-----------------------------|--------------|--------|-----------------------------|
| ASSIGNMENT 1 - 150 WORDS    | 100.00       | 10.00  | 06 Aug 2007<br>(see note 1) |
| ASSIGNMENT 2 - 150 WORDS    | 100.00       | 10.00  | 20 Aug 2007                 |
| TEST 1 - SPEAKING           | 100.00       | 10.00  | 06 Sep 2007                 |
| TEST 2 - WRITTEN (90 mins)  | 100.00       | 20.00  | 11 Sep 2007                 |
| TEST 3 - LISTENING          | 100.00       | 15.00  | 29 Oct 2007                 |
| TEST 4 - WRITTEN (110 mins) | 100.00       | 25.00  | 30 Oct 2007                 |
| TEST 5 - SPEAKING           | 100.00       | 10.00  | 31 Oct 2007                 |

### NOTES

1. Assessment dates are provisional and will be adjusted once S2 timetable is finalised. All assessment items are aligned with Objectives 1, 2 and 3.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
In order to achieve course objectives, attendance at and participation in all learning activities are strongly advised. These are important factors in the development of oral and aural skills and as such will be monitored regularly. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence and for informing themselves of announcements regarding course-related activities and administrative matters. For this course, normal class attendance consists of two 2 hour lectures and one 1 hour lecture per week.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
Assessment in this course is continuous as outlined under Assessment Details above. No additional examination will be held during the official examination period.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any makeup/outstanding assessment must be completed by a date set by the examiner.
- 8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

## **ASSESSMENT NOTES**

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 10 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.
- 11 Students will require access to email and have internet access to USQConnect for this course.