



The University of Southern Queensland

Course specification

This version produced 29 Feb 2008.

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

Description: German 3B

| Subject | Cat-nbr | Class | Term | Mode | Units | Campus |
|---------|---------|-------|---------|------|-------|-----------|
| GER | 3002 | 66622 | 2, 2007 | ONC | 2.00 | Toowoomba |

| | |
|-----------------------------------|--------|
| Academic group: | FOART |
| Academic org: | FOA003 |
| Student contribution band: | 1 |
| ASCED code: | 091503 |

STAFFING

Examiner: Gabriela Pohl

Moderator: Rod Wilson

SYNOPSIS

United Germany is a major economic, political and cultural force in the world, in particular in the European Union. German is widely used in central Europe as a means of communication, especially in business and trade, between partners who have no other language in common. German has contributed key terminology to fields such as music, science and engineering. German is also a major Australian community language with special historical significance to south-eastern Queensland. This course will extend students' competence in German by involving them with spoken and written texts and tasks of various types from contemporary media, some German literary texts of the 18th and 19th and 20th centuries, and their (other) area of major study. Use will be made of internet resources and students will be encouraged to publish some of their own materials on the web.

OBJECTIVES

On successful completion of this course students will be able to demonstrate:

1. enhanced ability to comprehend texts and to communicate in speech and in writing on the range of topics covered in the course;
2. knowledge of contemporary issues in the German-speaking countries;
3. ability to manipulate linguistic elements to create effective texts of various types;
4. ability to locate relevant resources using German web-based search tools and to publish their own materials in German on the web;
5. an appreciation and knowledge of the literary texts and eras studied.

TOPICS

| Description | Weighting (%) |
|-----------------------|---------------|
| 1. Oral Communication | 30.00 |

| | | |
|----|---------------------|-------|
| 2. | Listening | 10.00 |
| 3. | Reading and writing | 60.00 |

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Terrell, P (et al) 2005, *Collins German-English, English-German Dictionary*, 5th edn, , Harper Collins, New York.

(Unabridged edition - continuing students should already have this dictionary. Latest edition)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

1997, *Presse und Sprache: Berichte und Meinungen aus der Bundesrepublik Deutschland*, , Eilers und Schuenemann Verlag, Munich.

(Newspaper)

Durrell, Martin 2000, *Using German Synonyms*, , Cambridge University Press, New York.

Fayndrich, Christian & Ulrike Tallowitz 2000, *Klipp und klar: Uebungsgrammatik Grundstufe Deutsch*, , Klett Edition Deutsch, Stuttgart.

Kempcke, Gunter 2000, *Woerterbuch Deutsch als Fremdsprache*, , W De Gruyter, Berlin.

Rug, Wolfgang 1993, *Grammatik mit Sinn und Verstand*, , Klett Edition Deutsch, Munich.

Schumann, Johannes 1993, *Schwierige Woerter: Uebungen zu Verben, Nomen und Adjektive*, , Verlag fuer Deutsch, Ismaning.

Wahrig, Gerhard 1994, *Deutsches Woerterbuch*, , Bertelsmann Lexikon Verlag, Guetersloh.

Zettl, Erich 1996, *Portraits - Grosse Menschen in ihrer Zeit*, , Max Hueber Verlag, Ismaning.

STUDENT WORKLOAD REQUIREMENTS

| ACTIVITY | HOURS |
|---------------------------------|--------|
| Assessment | 5.00 |
| Laboratory or Practical Classes | 70.00 |
| Private Study | 245.00 |

ASSESSMENT DETAILS

| Description | Marks out of | Wtg(%) | Due date |
|------------------------------|--------------|--------|-----------------------------|
| CLASS PRESENTATION (10 MINS) | 100.00 | 10.00 | 24 Jul 2007 (see note 1) |
| ASSIGNMENT 1 | 100.00 | 10.00 | 31 Aug 2007 (see note 2) |
| TEST 1 - WRITTEN (1 HOUR) | 100.00 | 15.00 | 07 Sep 2007 (see note 3) |
| TEST 2 - LISTENING (30 MINS) | 100.00 | 10.00 | 05 Oct 2007 (see note 4) |
| ASSIGNMENT 2 | 100.00 | 10.00 | 12 Oct 2007 (see note 5) |
| TEST 3 - WRITTEN (2 HOURS) | 100.00 | 25.00 | 02 Nov 2007 (see note 6) |
| TEST 4 - ORAL (15 MINS) | 100.00 | 20.00 | 09 Nov 2007 (see note 7) |

NOTES

1. Students will be advised of the date of their presentation during the course. This assessment is aligned with Objectives 1, 2, 3 and 4.
2. This assessment is aligned with Objectives 1, 3 and 4.
3. Test dates are tentative and will be confirmed when the timetable is finalised. This assessment is aligned with Objectives 1 and 3.
4. Test dates are tentative and will be confirmed when the timetable is finalised. This assessment is aligned with Objective 1.
5. This assessment is aligned with Objectives 1, 3 and 4.
6. Test dates are tentative and will be confirmed when the timetable is finalised. This assessment is aligned with Objectives 1, 2, 3 and 5.
7. See Note 6.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
In order to achieve course objectives, attendance at and participation in all learning activities are strongly advised. These are important factors in the development of oral and aural skills and as such will be monitored regularly and cumulatively. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence and for informing themselves of announcements regarding course-related activities and administrative matters. For this course, normal class attendance consists of two 2 hour classes per week.
- 2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:

- To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
 - 6 Examination information:
Assessment in this course is continuous as outlined under Assessment Details above. No additional examination will be held during the official examination period.
 - 7 Examination period when Deferred/Supplementary examinations will be held:
Any makeup/outstanding assessment must be completed by a date set by the examiner.
 - 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 10 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.
- 11 Students will require access to email and have internet access to USQConnect for this course.