



The University of Southern Queensland

## Course specification

This version produced 20 Dec 2007.

The current and official versions of the course specifications are available on the web at  
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

### Description: Race Relations in Australian History

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
HIS	2001	67055	2, 2007	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	090305

### STAFFING

Examiner: Libby Connors

Moderator: Maurice French

### REQUISITES

Pre-requisite: Any two units of History, one of which must have Australian content.

### SYNOPSIS

Racism has been a crucial factor in Australian society since the arrival of the first Europeans. This course will examine the historical development of racial ideas and structures in the nineteenth and twentieth centuries. As well as surveying Indigenous European relations, it explores the impact of racism on Chinese, Melanesian, Irish, German, Italian and postwar migrant groups.

### OBJECTIVES

On successfully completing this course, students will demonstrate:

1. The ability to interpret primary sources and to identify racist assumptions and ideologies;
2. Competence in constructing written and verbal arguments;
3. Ability to work effectively in groups;
4. An appreciation of the diverse racial heritage of Australia;
5. An understanding of the historical conditions under which racism has been either manufactured or discouraged.

### TOPICS

Description	Weighting (%)
1. The nature of British imperialism and Aboriginal-European relations pre-1860.	20.00

2.	The development of racial theories and structural racism.	20.00
	2.1. Native Mounted Police and the institutionalization of Aborigines.	
	2.2. Labour exploitation and racial exclusion.	
3.	Race and Gender	20.00
4.	Racial Minorities and War	20.00
	4.1. Case studies from World War 1 and World War	
	4.2. The manufacture of racism.	
5.	Decline of Colonialism in the post-war world	20.00
	5.1. Ideology and practice	

### **TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Broome, R 2002, *Aboriginal Australians: black responses to white dominance, 1788-2001*, 3rd edn, Allen & Unwin, North Sydney.

### **REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Markus, A 1994, *Australian Race Relations, 1788-1993*, Allen & Unwin, St Leonards, NSW.

McGrath, A (ed.) 1995, *Contested ground: Australian aborigines under the British crown*, Allen & Unwin, St Leonards, NSW.

### **STUDENT WORKLOAD REQUIREMENTS**

ACTIVITY	HOURS
Examinations	2.00
Lectures	26.00
Private Study	124.00
Tutorials	13.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
TUTORIAL PAPER	30.00	30.00	23 Jul 2007 (see note 1)
TUTORIAL PARTICIPATION	10.00	10.00	23 Jul 2007 (see note 2)
TUTORIAL GROUP WORK	15.00	15.00	23 Jul 2007 (see note 3)
2000 WORD MAJOR ESSAY	30.00	30.00	17 Aug 2007 (see note 4)
EXAMINATION 1.5 HOURS	15.00	15.00	END S2 (see note 5)

### NOTES

1. Tutorial paper is presented in class based on particular topics - date to be advised. This assessment is aligned with Objectives 1, 2 and 4.
2. Tutorial participation is graded weekly on evidence of preparation and quality of oral contribution. This assessment is aligned with Objectives 1, 2 and 4.
3. Tutorial group work is a team project graded on a team presentation based on a weekly topic - date to be advised. This assessment is aligned with Objective 3.
4. This assessment is aligned with Objectives 1, 2 and 5.
5. Students will be advised of the official exam date after the timetable has been finalised. This assessment is aligned with Objectives 4 and 5.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. For this course, normal class attendance consists of one 2 hour lecture and one 1 hour tutorial per week.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:

The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.

- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL  
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

## ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 10 Students will require access to email and have internet access to USQConnect for this course.