



The University of Southern Queensland

## Course specification

This version produced 20 Dec 2007.

The current and official versions of the course specifications are available on the web at  
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

### Description: Nguya Goolpanie? What Did You Say? Study Skills

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
HUS	7002	62059	1, 2007	EXT	1.00	Toowoomba

<b>Academic group:</b>	KUMBN
<b>Academic org:</b>	KUMBNL
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	090311

### STAFFING

Examiner: Darlene Garvey

Moderator: Bill McCann

### RATIONALE

Students contemplating undergraduate study at a tertiary institution are required to demonstrate certain prerequisite skills, knowledge and attitudes before they meet enrolment requirements considered appropriate for acceptance. Whilst the whole of the Indigenous Higher Education Pathways Program (IHEPP) provides for a variety of entrance standards, this course provides the core skills that all students need to acquire in order to successfully undertake further higher education studies. Central to this course is the concept that Aboriginal and Torres Strait Islander peoples should be able to take control of and manage their own learning, being confident in the decisions made and pathways selected. Also central is the notion that Aboriginal and Torres Strait Islander peoples as potential university students are expected to display a basic level of achievement in language skills, and an understanding of critical and creative thinking. As the student population, which undertakes a IHEPP is diverse in educational, social, geographical and economical circumstances, this course seeks to provide a broad base, which allows each student to begin from their own personal standpoint and develop the necessary qualities required to reach a shared goal. The course is designed to provide optimum flexibility for each student.

### SYNOPSIS

Aboriginal and Torres Strait Islander peoples progress through the program, which requires them to manage their own learning and establish their own future goals through a process of self-development. In this course effective study skills and attitudes will be developed and applied to areas of communication studies. The language skills and writing skills are provided in a broad context to best enable students to continue in the career of their choice.

### OBJECTIVES

On successful completion of this course students will be able to:

1. manage their self-development through formal study by producing and evaluating a personal plan involving the development of study strategies;
2. meet the academic criteria in areas of communication skills relevant to tertiary study; and
3. grasp the significance of Aboriginal and Torres Strait Islander heritage in relation to their tertiary studies.

## TOPICS

Description	Weighting (%)
1. Motivation for studying IHEPP	7.00
2. Tertiary study: planning for success	7.00
3. The self-directed learner	7.00
4. Learning and memory: effective note-taking	8.00
5. On the write track	8.00
6. Communication within Indigenous Australian cultures	8.00
7. Communication at university	8.00
8. Academic communication: a purpose in mind	8.00
9. Reading in the communications scene (1)	8.00
10. Reading in the communications scene (2)	8.00
11. Reading in the communications scene (3)	8.00
12. Examination preparation	8.00
13. Aboriginal and Torres Strait Islander Identity	7.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Dictionary and Thesaurus.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	30.00
Directed Study	45.00
Private Study	85.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT 1	100.00	30.00	05 Apr 2007
ASSIGNMENT 2	75.00	20.00	18 May 2007
EXAMINATION	100.00	30.00	28 May 2007 (see note 1)
ASSIGNMENT 3	60.00	20.00	08 Jun 2007

### NOTES

1. Res School 2. Students will be advised of the examination date after Residential School timetable has been finalised.

## ASSESSMENT NOTES

- 1 To gain a passing grade students normally are required to complete and submit each assessment item within the course and obtain an overall result of 50% or more for the course assessment. Students whose results are not at a 50% or better standard may, at the discretion of the examiner, be invited to complete additional equivalent tasks to bring their results up to a passing grade. This would normally occur within the current or the following term.

## OTHER REQUIREMENTS

- 1 Normally, to gain a passing grade, students must submit ALL assignments and obtain a satisfactory result in each assessment item. Students will be asked to re-submit an assignment if they did not complete it to a satisfactory standard and according to the marking criteria.
  - 2 Students must obtain a satisfactory result in both of the two major components.
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