



The University of Southern Queensland

## Course specification

This version produced 20 Dec 2007.

The current and official versions of the course specifications are available on the web at  
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

### Description: Australian Foreign Relations

| Subject | Cat-nbr | Class | Term    | Mode | Units | Campus    |
|---------|---------|-------|---------|------|-------|-----------|
| INR     | 3000    | 66635 | 2, 2007 | EXT  | 1.00  | Toowoomba |

|                                   |        |
|-----------------------------------|--------|
| <b>Academic group:</b>            | FOART  |
| <b>Academic org:</b>              | FOA003 |
| <b>Student contribution band:</b> | 1      |
| <b>ASCED code:</b>                | 090101 |

### STAFFING

Examiner: Richard Gehrman

Moderator: Don McMillen

### SYNOPSIS

This course provides a detailed analysis of Australian foreign policy. It seeks to acquaint students with Australia's historic and contemporary relations on a global basis, including a specific emphasis on the Asia-Pacific region, and to identify factors that have contributed to the development of these relations. The course also discusses the international role of Australia in the present era.

### OBJECTIVES

On successful completion of this course students will be able to:

1. have an understanding of the historical evolution of Australia's foreign relations;
2. describe in detail Australia's past relations with the more significant Asia-Pacific states, and with the great powers;
3. appreciate the linkage between domestic issues and Australia's regional environment;
4. identify factors which have shaped Australia's historical and contemporary relations with selected countries;
5. have a sound understanding of the options facing Australian policy makers.

### TOPICS

| Description  | Weighting (%) |
|--|---------------|
| 1. History and Origins of Australia's Foreign Relations: | 5.00          |
| 2. Federation to World War Two                           | 5.00          |
| 3. Alliance & Dependence; 1945-1972                      | 5.00          |
| 4. Interdependence & Independence; 1972 to the present   | 5.00          |
| 5. Australia and the USA                                 | 5.00          |

|     |                                 |       |
|-----|---------------------------------|-------|
| 6.  | Australia and Russia            | 5.00  |
| 7.  | Australia, the UK and Europe    | 5.00  |
| 8.  | Australia and Japan             | 10.00 |
| 9.  | Australia and China             | 10.00 |
| 10. | Australia and Southeast Asia    | 10.00 |
| 11. | Australia and Indonesia         | 10.00 |
| 12. | Australia and the South Pacific | 5.00  |
| 13. | Security Issues                 | 10.00 |
| 14. | Multilateral Issues             | 5.00  |
| 15. | Domestic Issues                 | 5.00  |

### **TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Beaumont, J, Waters, C, Lowe, D & Woodard, G 2005, *Ministers, mandarins and diplomats: Australian foreign policy 1941-1969*, Melbourne University Press, Melbourne.

Cotton, J & Ravenhill, J (eds) 2007, *Trading on alliance security: Australia in World affairs 2001-2005*, 2nd edn, OUP, Melbourne.

Firth, S 2005, *Australia in international politics: an introduction to Australian foreign policy*, Allen & Unwin, Sydney.

### **REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Evans, G & Grant, B 1995, *Australia's Foreign Relations in the World of the 1990s*, 2nd edn, Melbourne University Press, Melbourne.

McDougall, D 1998, *Australian foreign relations: contemporary perspectives*, Longman, Melbourne.

### **STUDENT WORKLOAD REQUIREMENTS**

| ACTIVITY       | HOURS  |
|----------------|--------|
| Directed Study | 144.00 |
| Examinations   | 2.00   |
| Private Study  | 19.00  |

## ASSESSMENT DETAILS

| Description              | Marks out of | Wtg(%) | Due date                    |
|--------------------------|--------------|--------|-----------------------------|
| SHORT ESSAY (1300 WORDS) | 100.00       | 25.00  | 15 Aug 2007<br>(see note 1) |
| ESSAY (2000 WORDS)       | 100.00       | 40.00  | 10 Oct 2007<br>(see note 2) |
| EXAMINATION - 2 HOURS    | 100.00       | 35.00  | END S2<br>(see note 3)      |

### NOTES

1. Students will be advised of assignment expectations and dates. This assessment is aligned with Objectives 1 and 2.
2. This assessment is aligned with Objectives 2, 3, 4 and 5.
3. Students will be advised of the official exam date after timetable has been finalised. This assessment is aligned with all Objectives.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
The exam for this course is a RESTRICTED examination, and the only materials that candidates may use are writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination.) Students whose first language is not English may take an appropriate unmarked non-electronic translation dictionary (but not technical dictionary) into the examination. Dictionaries with any handwritten notes will not be permitted. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage.
- 7 Examination period when Deferred/Supplementary examinations will be held:

Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

## ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 10 Students will require access to email and have internet access to USQConnect for this course.