



The University of Southern Queensland

## Course specification

This version produced 20 Dec 2007.

The current and official versions of the course specifications are available on the web at  
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

### Description: Social Determinants of Health

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	1120	63202	1, 2007	ONC	1.00	Fraser Coast

**Academic group:**

FOSCI

**Academic org:**

FOS004

**Student contribution band:**

National Priority Nursing

**ASCED code:**

060301

### STAFFING

Examiner: Trudy Yuginovich

Moderator: Cheryl Perrin

### RATIONALE

Nurses must recognise the normal human psychological development and responses of themselves and people in their care to both developmental stressors and adverse events. A social model of health provides a broad perspective of health and health care in Australia. Health status is influenced by the complex interaction socio-economic determinants, psychosocial risk factors and community and societal characteristics of individuals and families and communities. Provision of holistic nursing care is dependent on the nurse being cognisant of the interplay of these variables within the context of the health care system attributes, disease inducing behaviours and the subsequent health outcomes.

### SYNOPSIS

Students will apply developmental theories to individuals through the lifespan in order to understand normal psychological development and behaviour. They will use this knowledge to identify developmental crises. Students will analyse the influences of social determinants of health utilising the public health model. They will examine socio-economic factors, psychosocial risk factors, community and societal characteristics that can positively and negatively influence a person's health. Disease inducing behaviours will also be examined, and the effect that these have on health outcomes will be included. They will apply this knowledge to individuals, families and communities for the purpose of providing a framework for holistic nursing care whether it is in primary, secondary or tertiary health contexts of the Australian Health Care System. Students will utilise critical thinking and reflective skills to build their understanding of health, and their part in health care provision.

### OBJECTIVES

On completion of this course students will be able to:

1. Apply theories of developmental psychology to individuals through the lifespan; (Assessment item 1)
2. Relate psychosocial issues to health of individuals, families and communities; (Assessment items 1, 2, 3)
3. Identify the components of a public health model of the social determinants of health in an Australian context; (Assessment items 2, 3)
4. Analyse the complex relationship between the components of the social determinants of health and health of people and communities; (Assessment items 2, 3)
5. Discuss the role of power and politics in the provision of health care and health related policies of the Australian Health Care System; (Assessment item 3)
6. Recognise the roles of health care workers, individuals, communities and policy makers in addressing social inequalities leading to ill health; (Assessment items 2, 3)
7. Develop a personal philosophy of nursing that includes consideration of all persons' social determinants of health for the purpose of providing holistic care. (Assessment items 2, 3)

## TOPICS

	Description	Weighting (%)
1.	Developmental psychology across the lifespan; responses to normal developmental crises	20.00
2.	Health sociology, theories, health as a social issue. Conceptualising health and illness through a public health model eg Ansari, Carson, Ackland, Vaughan & Serraglio 2003.	20.00
3.	Social determinants of health: Socio-economic determinants; Psychosocial risk factors; Community and societal characteristics.	20.00
4.	Disease inducing behaviours, health outcomes and health care system attributes.	20.00
5.	Health care as a social organisation; power, professions, politics and policies.	20.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Ansari, Z, Carson, NJ, Ackland, MJ, Vaughan, L, Serraglio, A 2003, A public health model of the social determinants of health, *Sozial - und Praventivmedizin*, Vol 48, no.4, pp242-251.

(Available online - SpringerLink student access. Not for purchase.)

Germov, J 2005, *Second opinion: an introduction to health sociology*, 3rd edn, Oxford University Press, South Melbourne, pp242-251.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Keleher, H & Murphy B 2004, *Understanding health : A determinants approach*, Oxford University Press, South Melbourne.

Peterson, C 2005, *Looking forward through the lifespan*, 4th edn, Pearson, Frenchs Forrest.

Rogers-Clark, C, Martin-McDonald, K & McCarthy, A (eds) 2005, *Living with illness: psychosocial challenges for nursing*, Elsevier, Marrickville.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assignment or Projects	50.00
Lectures	13.00
Online Discussion Groups	13.00
Private Study	40.00
Tutorials	26.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
CONCEPT DEVEL MAP & REFLECT	20.00	20.00	26 Mar 2007
CASE STUDY	30.00	30.00	18 May 2007
PRESENTATION	50.00	50.00	15 Jun 2007

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, on-line topic exploration) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
Requirements for students to complete each assessment item satisfactorily: To satisfactorily complete an assessment item a student must achieve at least 50% of the mark. Refer to Statement 4 below for the requirements to receive a passing grade in this course.
- 3 Penalties for late submission of required work:  
Penalties for late submissions of required work: If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks gained by the student for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:

Requirements for student to be awarded a passing grade in the course: To be assured of receiving a passing grade a student must demonstrate that they have achieved the required minimum standards in relation to the course objectives by satisfactory completion of all summative assessment items for the course. Students who have undertaken all of the required assessments in a course but who have failed to meet the minimum requirements for a passing grade within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to meet the minimum requirements for a passing grade after a period of non-directed personal study.

- 5 Method used to combine assessment results to attain final grade:  
Method used to combine assessment results to attain final grade: The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
Examination: There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Deferred or supplementary examinations: As there are no examinations in this course, there will be no deferred or supplementary examinations.
- 8 University Regulations:  
University regulations: Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 In accordance with USQ Regulation 5.6 Assessment 5.6.10 Resubmission of Assessment Items, students will be allowed to resubmit the following item for re-assessment: (Assessment #1).
- 10 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 11 In accordance with University Policy, the Examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 13 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 14 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDM (Incomplete Deferred Make-up).
- 15 Students may be required to provide a copy of assignments submitted for assessment purposes. Such copies should be dispatched to the USQ within 24 hours of receipt of a request to do so.

## **OTHER REQUIREMENTS**

- 1 Students will require access to e-mail and internet access to USQConnect for this course. Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.
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