



The University of Southern Queensland

## Course specification

This version produced 20 Dec 2007.

The current and official versions of the course specifications are available on the web at  
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

### Description: Concepts in Patient Care

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	1200	67262	2, 2007	ONC	1.00	Fraser Coast

**Academic group:**

FOSCI

**Academic org:**

FOS004

**Student contribution band:**

National Priority Nursing

**ASCED code:**

060301

### STAFFING

Examiner: Lyn Forrest

Moderator: Cheryl Anderson

### OTHER REQUISITES

Recommended Prior Study: CMS1008 and MAT1008 and NUR1140

### RATIONALE

To be able to provide a beginning level of practice, students require a sound working knowledge of expected and unexpected responses to illness and therapy in order to propose appropriate nursing actions which intervene with alterations in health or promote recovery. By focusing on symptom relief (whether from a physiological or psychosocial source), students have a foundation to propose and apply interventions across a spectrum of situations.

### SYNOPSIS

This course examines the Registered Nurse's role in providing holistic care to patients/clients who are experiencing physical or psychological alterations due to illness. Patient assessment and proposed interventions within the scope of practice of the registered nurse will be emphasised. Concepts addressed will serve as a baseline framework for addressing specific disorders and diseases in varying contexts in future courses. Students will explore evidence for practice which incorporates empirical evidence, additional 'ways of knowing' and established models of care. Student will utilise techniques of inquiry such as concept mapping to facilitate their ability to synthesise information and critically appraise physical and psychosocial variations in patient/client presentation. Students will develop skills to enable active participation in a beginning level of clinical practice.

### OBJECTIVES

On completion of this course students will be able to:

1. utilise systematic data collection to assess the physical, psychological and social needs of theoretical patients/clients presenting for health care (Tutorial Assessment, Assignment);

2. plan safe and appropriate nursing care for patients/clients experiencing selected areas of compromised health by utilising effective clinical reasoning strategies which incorporate evidenced-based practice (Tutorial Assessment, Assignment, Exam);
3. identify the appropriate scope of practice for the registered nurse in delivering independent and collaborative care (Tutorial Assessment, Assignment, Exam);
4. demonstrate competence in professional written communication (an academic assignment, on exams) (Assignment, Exam).

## TOPICS

Description	Weighting (%)
1. Nursing assessment/parameters for intervention in the areas of: homoeostasis, cancer care, pain management, patient teaching, rehabilitative nursing, fluid balance, chronic illness, surgery, trauma, infection, immunology, diagnostic procedures.	70.00
2. Scope of nursing practice, introduction to aspects of competencies.	10.00
3. Skills for assessment; information gathering, communication skills, documentation.	20.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

2005, *Assessment Made Incredibly Easy*, 3rd edn, Lippincott Williams & Wilkins, Philadelphia.

Brown, D and Edwards, H 2005, *Lewis' Medical-Surgical Nursing: Assessment and Management of Clinical Problems*, Elsevier, Sydney.

Crisp, J & Taylor C (eds) 2005, *Potter & Perry's Fundamentals of Nursing, Australian Adaption*, 2nd edn, Harcourt, Sydney.

Faculty of Sciences 2007, *Instructional Guide - Course NUR1200 Clinical B*, USQ Publications, Toowoomba.

(The guide will be published on Web CT, Study Desk for NUR1200)

Schuster, P M 2002, *Concept Mapping a Critical-Thinking Approach to Care Planning*, F A Davis Company, Philadelphia.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

1992, 'Nursing Act (QLD)' (Available: <http://www.legislation.qnc.qld.gov/upload/pdfs/NursingAct1992.pdf>).

'ANMC. Code of Professional Conduct for Nurses in Australia' (Available: [http://www.qnc.qld.au/upload/pdfs/practice standards/Code of professional conduct for nurses.pdf](http://www.qnc.qld.au/upload/pdfs/practice%20standards/Code%20of%20professional%20conduct%20for%20nurses.pdf)).

'ANMC. National Competency Standards for the Registered Nurse' (Available: [http://www.qnc.qld.gov.au/upload/pdfs/practice standards](http://www.qnc.qld.gov.au/upload/pdfs/practice%20standards)).

Jenkins, G & Tortora, G 2007, *Anatomy and Physiology: from Science to Life*, 6th edn, John Wiley & Sons, New York.

(ISBN: 047081280X). Pack includes textbook, DVD & WileyPlus Access card for online access.)

Tiziani, A 2006, *Havard's Nursing Guide to Drugs*, 7th edn, Harcourt, Sydney.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Examinations	2.00
Lectures	22.00
Private Study	100.00
Tutorials	18.00
Tutorials or Workshops	26.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
TUTORIAL ASSESSMENT 1	10.00	5.00	24 Jul 2007 (see note 1)
1000 WORD ASSIGNMENT	40.00	30.00	24 Jul 2007 (see note 2)
TUTORIAL ASSESSMENT 2	10.00	5.00	24 Jul 2007 (see note 3)
2 HOUR RESTRICT EXAM PARTA CMA	30.00	30.00	END S2 (see note 4)
2 HOUR RESTRICT EXAM PARTB S/A	20.00	30.00	END S2 (see note 5)

### NOTES

1. Dates will be published as commencement of semester
2. Dates will be published as commencement of semester
3. Dates will be published at commencement of semester
4. Exam date will be published with exam timetable
5. Exam date will be published with exam timetable

## IMPORTANT ASSESSMENT INFORMATION

### 1 Attendance requirements:

In order to achieve course objectives, attendance at and participation in all learning activities are strongly advised. These are important factors in the development of problem solving skills. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence and for informing themselves of

- announcements regarding course-related activities and administrative matters. For this course normal class attendance consists of one 2 hour tutorial every week.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks or a grade of at least C-. (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)
  - 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each working day late.
  - 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
  - 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
  - 6 Examination information:  
Candidates are allowed access only to specific materials during a Restricted Examination. The only materials that candidates may use in the restricted examination for this course are: non-programmable calculators to the exam, translation dictionaries. Students whose first language is not English may take an appropriate unmarked non-electronic translation dictionary (but not a technical dictionary) into the examination. Dictionaries with any handwritten material will be removed from the student. Translation dictionaries will be subject to perusal and may be removed from student's possession until disciplinary action is taken if found to contain material that could give the student an unfair advantage.
  - 7 Examination period when Deferred/Supplementary examinations will be held:  
Any Deferred or Supplementary examinations for this course will be held during the next examination period.
  - 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 Students must retain a copy of each item submitted for assessment. This must be produced within 24 hours if required by the Examiner.
- 10 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 11 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 12 The Faculty will NOT accept submission of assignments by facsimile.
- 13 Students who have undertaken all of the required assessments but who have failed to meet some of the specified objectives within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when,

- in the opinion of the examiner, a student will be able to achieve the remaining objectives after a period of non directed personal study.
- 14 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
  - 15 The exam timetable will be published by the University - there will be no private notification of deferred or supplementary exams.
  - 16 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.