



The University of Southern Queensland

Course specification

This version produced 20 Dec 2007.

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

Description: Clinical A Assessment and Care

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	2099	67266	2, 2007	ONC	1.00	Fraser Coast

Academic group:

FOSCI

Academic org:

FOS004

Student contribution band:

National Priority Nursing

ASCED code:

060301

STAFFING

Examiner: Lyn Forrest

Moderator: Patricia Bourke

REQUISITES

Pre-requisite: NUR1010 or NUR1140

RATIONALE

Clinical expertise is an essential component of nursing practice. Students require opportunities to develop their competence in both supportive, simulated clinical laboratories and in communities of practice. This course builds on the knowledge and skills attained in NUR1140 and incorporates the knowledge being attained in concurrently running courses.

SYNOPSIS

The primary purpose of this first clinical based course is to continue student development of professional communication and psychomotor skills, and provide situated learning opportunities for the development and application of skills such as observation, assessment, documentation and reflection. Students will learn in student-centred, interactive and supportive simulated clinical laboratory sessions and in clinical settings. Students will be facilitated to draw on previous knowledge and integrate and apply new knowledge.

OBJECTIVES

On completion of this course students will be able to:

1. identify, demonstrate and apply at a beginning level, professional oral and written communication skills (Clinical Performance Evaluation Tool & Exam);
2. demonstrate, at a beginning level the ability to assess, and plan nursing care for an individual (Clinical Performance Evaluation Tool & Clinical Psychomotor Skills);
3. identify and reflect on their responses to applying nursing practice in clinical settings (Clinical Performance Evaluation Tool & Clinical Psychomotor Skills);

4. conduct nursing practice in accordance with legislation and common law (Clinical Performance Evaluation Tool & Clinical Psychomotor Skills);
5. demonstrate understanding of how an individual's cultural background influences health behaviour and practices (Clinical Performance Evaluation Tool);
6. demonstrate during clinical laboratory sessions and on clinical placement satisfactory level of skills and knowledge to enable safe clinical practice, at a beginner level, to be undertaken (Clinical Performance Evaluation Tool & Clinical Psychomotor Skills);
7. demonstrate achievement of a satisfactory standard of completion of 80 hours of clinical experience as partial fulfilment of QNC requirements (Clinical Performance Evaluation Tool & Clinical Psychomotor Skills).

TOPICS

Description	Weighting (%)
1. The assessment, performance and documentation of the following: infection control and aseptic technique, personal safety, legal and ethically justifiable nursing practice and clinical decision making.	30.00
2. Implement psychomotor skills and evaluate care related to: assessment of the respiratory, cardiovascular, gastrointestinal, genitourinal, neurological systems and perioperative nursing in individuals.	30.00
3. Professional communication in written and oral form.	20.00
4. Clinical practice including reflection, debriefing in clinical conferences, therapeutic communication, cultural safety, scope of practice and clinical practice investigation.	20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

2005, *Assessment Made Incredibly Easy*, 3rd edn, Lippincott Williams, Sydney.Ambler, PA.

Brown, D & Edwards, H 2005, *Lewis's medical-surgical nursing: Assessment and Management of Clinical Problems*, Elsevier, Sydney.

Crisp, J & Taylor, C (eds) 2005, *Potter and Perry's Fundamentals of Nursing*, 2nd edn, Elsevier, Sydney.

(Australian Adaption)

Faculty of Sciences 2007, *NUR2099 Instructional Guide - Clinical A Assessment and Care*, USQ Publication, TOOWOOMBA.

(including Clinical Evaluation Tool)

Schuster, PM 2002, *Concept Mapping A Critical-Thinking Approach to Care Planning*, FA Davis Company, Philadelphia.

Tollefson, J 2004, *Clinical psychomotor skills: Assessment Tools for Nursing Students*, Harcourt, Australia.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

A Nursing/Medical Dictionary,

'Nursing Act 1992 (Qld)' (Available: <http://www.qnc.qld.gov.au>).

'ANMC Code of Professional Conduct for Nurses in Australia' (Available: <http://www.qnc.qld.gov.au>).

'ANMC National Competency Standards for the Registered Nurse' (Available: <http://www.qnc.gov.au>).

Levett-Jones, T & Bourgeois 2007, *The Clinical Placement: An essential guide for nursing students*, Elsevier, Australia.

National Safety Council of Australia Ltd 2003, *No-Lift-Risk Management System, Staff and Student Handbook*, 4th edn, NSCA, Fortitude Valley.

Tiziani, A 2006, *Havard's Nursing Guide to Drugs*, 7th edn, Harcourt, Sydney.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Clinical Experience	8.00
Clinical Placement	80.00
Examinations	2.00
Laboratory or Practical Classes	26.00
Private Study	44.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
CLINICAL PERFORMANCE EVAL TOOL	1.00	0.00	24 Jul 2007 (see note 1)
CLINICAL PSYCHOMOTOR SKILLS	1.00	0.00	24 Jul 2007 (see note 2)
2 HOUR RES EXAM PT A (CMA)	40.00	70.00	END S2 (see note 3)
2 HOUR RES EXAM PART B	20.00	30.00	END S2 (see note 4)

NOTES

1. Demonstrating a) clinical experience (80 hours 100% attendance), b) clinical practice investigation, c) professional reflection forms and d) clinical evaluation.
2. Assessment dates to be advised in Week I of semester.

3. Examination dates will be available during the Semester. Please refer to the examination timetable when published.
4. Examination dates will be available during the Semester. Please refer to the examination timetable when published.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must complete 80 hours of clinical experience as partial fulfillment of Queensland Nursing Council requirements for registration. To ensure that students can satisfy the clinical components of the course, they must attend, and actively participate in all laboratory sessions in this course prior to undertaking Clinical Experience.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain a (1) for successful completion of the "Clinical Performance Evaluation Tool", a (1) for the Psychomotor Skills (Tollesfon), and at least 50% of the marks allocated for the exam. (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)
- 3 Penalties for late submission of required work:
All assessment must be handed in but no penalty will apply for late submission.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing summative assessment items (the examination) and achieve a "satisfactory" grade of (1) on the Clinical Performance Evaluation Tool and the Psychomotor Skills and Clinical Practice Investigation.
- 5 Method used to combine assessment results to attain final grade:
The final grade for students will be assigned on the basis of the weighted aggregate of the marks obtained for the summative assessment item in the course and successful completion of the non-weighted items.
- 6 Examination information:
Restricted Examination - the only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination). Students whose first language is not English, may take an appropriate unmarked non-electronic translation dictionary (but not a technical dictionary) into the examination. (Dictionaries with any hand written notes will not be permitted). Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed, if found to contain material that could give the candidate an unfair advantage.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations or clinical experience will be held during the semester three examination period.
- 8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 Description of Assessment Items: Clinical Performance Evaluation Tool, completed with signed student and assessor comments and signed off as satisfactory; Clinical Practice Investigation on clinical placement; Professional Significant Incident reflection - 5 completed and end of semester exam.
- 10 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignment/assessment documents submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.
- 11 The due date for an assignment/assessment document is the date by which a student must dispatch the assignment to the USQ. The onus is on the student to provide proof of the dispatch date, if requested by the Examiner.
- 12 The examiner may grant an extension of the due date of an assignment/assessment documents in extenuating circumstances. The student will be asked to provide a work in progress.
- 13 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 14 The Faculty will NOT accept submission of assignments by facsimile.
- 15 Students need to be conversant with and will require access to e-mail and internet access to USQConnect for this course.
- 16 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not be expected to achieve the same grades as those students who do possess them.

OTHER REQUIREMENTS

- 1 Students of clinical courses need to be certain they have submitted the following documents to the Faculty Office prior to the due date to apply for clinical places to ensure they will be allowed to proceed to a clinical placement - Current CPR Certification Completion of the Queensland Health Orientation and submission of the checklist, Hepatitis B titre submission, a Blue Card from the Queensland Government Commission for Children and Young People and Young Guardian.
 - 2 Stethoscope
 - 3 Sphygmomanometer (optional)
 - 4 Clinical Uniform as per University requirements
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