



The University of Southern Queensland

## Course specification

This version produced 20 Dec 2007.

The current and official versions of the course specifications are available on the web at  
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

### Description: Episodes of Nursing Practice

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	2100	63206	1, 2007	ONC	1.00	Fraser Coast

**Academic group:**

FOSCI

**Academic org:**

FOS004

**Student contribution band:**

National Priority Nursing

**ASCED code:**

060301

### STAFFING

Examiner: Lyn Forrest

Moderator: Marie Cleary

### REQUISITES

Pre-requisite: NUR2010

### OTHER REQUISITES

Recommended prior study: BIO1203 or NSC1931

### RATIONALE

The registered nurse in a practitioner role is expected to undertake actions that meet the health care needs of individual patients/clients, their families and significant others at selected points of contact when an individual is presenting with an episode of illness. The role of the registered nurse requires both knowledge of expected illness patterns and knowledge of responses to therapeutic interventions to identify nursing actions which should be implemented independently or in collaboration with other health professionals. The conditions under study correlate with recognised priorities in Australian Health Care based on Burden of Disease studies. These areas will serve as a framework for the student to be able to plan and implement care for individuals and groups with biophysical and psychosocial needs both within and beyond the scope of this course and in a variety of contexts, complexities and settings.

### SYNOPSIS

Students will focus on selected topics to learn a basis for nursing assessment and planning of care for individuals requiring health care in secondary and tertiary health care settings and in home care and community nursing. Students will propose care for individuals based on an understanding of the underlying disease pathology, the expected medical and pharmacological treatment, and the scope of independent and collaborative nursing practice. The student will learn how to help patients meet their needs through direct intervention, by teaching patients and family members to perform care, and by coordinating and collaborating with other professionals to provide required

services. Case studies will be built around specific points of contact for the nurse with the patient/client. Critical thinking will be fostered to develop the ability of the student to adapt and apply concepts learned in this course to clinical situations and in subsequent courses within the BN program.

## OBJECTIVES

On completion of this course students will be able to:

1. demonstrate in writing the planned nursing care for patients/clients seeking health care for a particular stage of their illness. (Assessment items 1,2,3)
2. Identify the appropriate scope of practice of the registered nurse in selected interventions with clients. (Assessment items 1, 2, 3, 4, 5)
3. Demonstrate professional communication in oral and written form. (Assessment items 1, 2, 3, 5)
4. Synthesise knowledge of: a) recognized nursing practice, b) the underlying principles of physiological responses, c) the impact of psychosocial influences, and d) the expected patient responses to therapeutic interventions. (Assessment items 1, 2, 3, 4, 5)
5. Adapt concepts from the presented clinical situations to patients/clients with other physical conditions and psychosocial contexts. (Assessment items 1, 2, 3, 4, 5)

## TOPICS

	Description	Weighting (%)
1.	Ischaemic Heart disease: Hypertension, Coronary artery disease, Acute coronary syndrome, Heart failure, Arrhythmias Brain Attack: Increased intracranial pressure, Nursing the stroke patient in the early stages	30.00
2.	Trauma: Head injury, Musculoskeletal injury, Resuscitation, Osteoarthritis: Chronic management, Joint replacement, Diabetes Mellites: Acute presentation, Chronic management	35.00
3.	Chronic obstructive pulmonary disease: Emphysema and chronic bronchitis ; Asthma (paediatric case study) Cancers: Lung, Colorectal, Breast, Prostate, Skin, Renal disease: Uremic syndrome (dialysis); acute renal failure	35.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Brown, D & Edwards, H 2005, *Lewis's medical-surgical nursing: assessment and management of clinical problems*, Elsevier, Sydney.

Crisp, J & Taylor, C (eds) 2005, *Potter & Perry's fundamentals of nursing*, 2nd edn, Harcourt, Sydney.

(Australian Adaption)

Tiziani, A 2006, *Havard's nursing guide to drugs*, 7th edn, Harcourt, Sydney.

University of Southern Queensland 2007, *Instructional Guide, Course NUR2100*, Published on WebCT, Toowoomba.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Bryant, B, Knights, K & Salerno, E 2003, *Pharmacology for health professionals*, Mosby, Sydney.

Jarvis, C 2004, *The pocket companion for physical examination and health assessment*, 4th edn, Saunders, Sydney.

Marieb, EN 2007, *Human anatomy and physiology*, 7th edn, Benjamin/Cummings, Menlo Park, CA.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Examinations	2.00
Lectures	26.00
Private Study	107.00
Tutorials	26.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
TUTORIAL WORK PART A	10.00	10.00	30 Mar 2007 (see note 1)
TUTORIAL WORK PART B	10.00	10.00	27 Apr 2007 (see note 2)
TUTORIAL WORK PART C	10.00	10.00	29 May 2007 (see note 3)
PART A EXAM M/C CMA	40.00	35.00	END S1 (see note 4)
PART B EXAM S/A	20.00	35.00	END S1 (see note 5)

### NOTES

1. Specific objectives and assignment tasks for this piece of assessment will be given to the student at the commencement of the semester. Dates will be provided by the examiner at the commencement of the semester.
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4. End of semester exam schedules are published by the University.
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## **IMPORTANT ASSESSMENT INFORMATION**

- 1 Attendance requirements:  
In order to achieve course objectives, attendance at and participation in all learning activities are strongly advised. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence and for informing themselves of announcements regarding course-related activities and administrative matters. For this course normal class attendance consists of one 2 hour tutorial every week and regular lectures delivered in person. Lectures will be a combination of scheduled lectures and 'Directed' lectures (via Study Desk).
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks. (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval, then a penalty of 5% of the total marks available for the assignment will apply for each of the first five working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% in the examination (Part A and Part B) and at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks /grades obtained for each of the summative assessment items in the course.
- 6 Examination information:  
Exams in this course are restricted: Candidates are allowed access only to specific materials during a Restricted Examination. The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); calculators which cannot hold textual information or be programmed (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination). Students whose first language is not English, may, take an appropriate unmarked non-electronic translation dictionary (but not technical dictionary) into the examination. Dictionaries with any handwritten notes will not be permitted. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any Deferred or Supplementary examinations for this course will be held during week two of the semester following this course offering and the examiner will advise students involved in writing of the date time and location of any such examination.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene

University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 10 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.
- 11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 13 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.
- 14 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

## **OTHER REQUIREMENTS**

- 1 Students will require access to e-mail and internet access to USQConnect for this course.
  - 2 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonable be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.
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