



The University of Southern Queensland

Course specification

This version produced 20 Dec 2007.

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

Description: Clinical AA Situated Practice

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	2199	63208	1, 2007	ONC	1.00	Fraser Coast

Academic group:

FOSCI

Academic org:

FOS004

Student contribution band:

National Priority Nursing

ASCED code:

060301

STAFFING

Examiner: Trudy Yuginovich

Moderator: Lyn Forrest

REQUISITES

Pre-requisite: NUR2010

OTHER REQUISITES

Recommended prior study: BIO1203 or NSC1931

RATIONALE

Nursing is a practice profession and as such the inclusion of a sequence of professional skill experience is fundamental to ensure safe practice not only as a beginning practitioner, but also as a student, during actual clinical courses. This course, consistent with the Philosophy of the Department of Nursing, enables the student to blend the knowledge of natural and behavioural sciences, together with critical thinking and professional nursing skills. This blending is accomplished with the underpinning belief that students must be able to practice in an environment which is safe for them, and which is also safe for their future clients of care, both as students and as beginning practitioners as Registered Nurses.

SYNOPSIS

This course applies the concepts of personal and client vulnerability and safety, from a bio-psycho-social, mental health perspective. It promotes a holistic approach to client assessment and management as students extend their prior learning by utilising simulated learning situations coupled with their clinical experiences. This will facilitate the development of their personal and therapeutic communication skills with the aim of producing learners who are able to demonstrate critical thinking, reflection and safe transfer theory from the simulated situations to the real world of practice as well as to their subsequent courses of study. A two (2) week clinical practicum experience is incorporated as part of the learning in this course in order to enable students to apply their learning to the 'real world of nursing practice.'

OBJECTIVES

On completion of this course students will be able to:

1. perform an accurate comprehensive assessment of clients experiencing problems relating to altered homeostasis (Psychomotor Skills Assessment, Interpersonal Skills Assessment, Mid-semester Test, Clinical Case Study, Clinical Practicum);
2. transfer interpersonal and psychomotor skills learned in simulated clinical laboratory sessions to provide appropriate safe client care (Psychomotor Skills Assessment, Interpersonal Skills Assessment, Mid-semester Test, Clinical Case Study);
3. use professional, therapeutic written and verbal communication effectively when interacting with clients and members of the health care team (Psychomotor Skills Assessment, Interpersonal Skills, Clinical Practicum);
4. apply Transcultural principles of practice when planning, delivering and evaluating outcomes of client care (Interpersonal Skills Assessment, Clinical Practicum);
5. provide appropriate client teaching related to safe medication taking (including action, dosage, contraindications, adverse reactions of medications) (Psychomotor Skills Assessment, Interpersonal Skills Assessment, Mid-semester Test, Clinical Case Study, Clinical Practicum);
6. safely administer medications to clients suffering altered health processes (Psychomotor Skills Assessment, Interpersonal Skills Assessment, Mid-semester Test, Clinical Case Study, Clinical Practicum);
7. act as client advocate in clinical situations (Interpersonal Skills Assessment, Mid-semester Test, Clinical Case Study, Clinical Practicum);
8. critically analyse, interpret events and intervene appropriately as they care for vulnerable clients (Psychomotor Skills Assessment, Interpersonal Skills Assessment, Mid-semester Test, Clinical Case Study, Clinical Practicum).

TOPICS

	Description	Weighting (%)
1.	Applying Assessment models in practice	10.00
2.	Therapeutic interactions with the client experiencing complex health breakdown processes	50.00
3.	Professional and Therapeutic communication	40.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Brown, D & Edwards, H 2004, *Lewis's Medical-Surgical Nursing: Assessment and Management of Clinical Problems*, Elsevier, Marrickville, NSW.

Crisp, J & Taylor, C (eds) 2001, *Potter & Perry's Fundamentals of Nursing, Australian Adaption*, Harcourt, Marrickville, NSW.

Elder, R, Evans K & Nizette, D 2005, *Psychiatric and Mental Health Nursing*, Elsevier, Marrickville, NSW.

Faculty of Sciences 2007, *Instructional Guide - Course NUR2199 Clinical Practice AA: Situated Practice*, USQ Publication, Toowoomba.

Tollefson, J 2004, *Clinical Psychomotor Skills: Assessment Tools for Nursing Students*, 2nd edn, Social Science Press, Melbourne.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Barker, PJ 2004, *Assessment in Psychiatric and Mental Health Nursing: In Search of the Whole Person*, 2nd edn, Stanley Thornes, Cheltenham, United Kingdom.

Jarvis, C 2004, *The Pocket Companion for Physical Examination and Health Assessment*, 4th edn, Saunders, Philadelphia.

McCance, KL & Huether, SE 2001, *Pathophysiology: The Biologic Basis for Disease in Adults and Children*, 4th edn, Mosby, St Louis, Mo.

Tiziani, A 2006, *Havard's Nursing Guide to Drugs*, 7th edn, Harcourt, Sydney.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Clinical Experience	80.00
Laboratory or Practical Classes	44.00
Private Study	25.00
Test	2.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
CLINICAL PRACTICUM	1.00	0.00	06 Mar 2007 (see note 1)
PSYCHOMOTOR SKILLS ASSESSMENT	1.00	0.00	06 Mar 2007 (see note 2)
CLINICAL CASE STUDY	30.00	40.00	06 Mar 2007 (see note 3)
2 HOUR OPEN EXAMINATION	100.00	60.00	END S1 (see note 4)

NOTES

1. Clinical practicum will be held at the end of semester one. Dates will be advised by the examiner.
2. All Psychomotor Assessment forms must be complete by assessment period for semester one.

3. Following completion of Clinical Experience. The due date will be provided by the examiner.
4. Examination dates will be available during the Semester. Please refer to the examination timetable when published.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
In order to maximise their chances of satisfying the clinical objectives of this course, students must attend and actively participate in all laboratory sessions and clinical practice scheduled for the course. Students must complete 80 hours of clinical experience in order to satisfy the requirements of the Queensland Nursing Council. In order to ensure the achievement of clinical objectives, it is the students' responsibility to attend 100% of the clinical placement period (80 hours) and participate appropriately in all activities (such as, in-service sessions and practical, research work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To satisfactorily complete the Clinical Performance Evaluation Tool, students must attend 100% of the 80 hours of clinical practice and demonstrate each of the competencies to a satisfactory level (S on the tool) to obtain the mark of (1) available for this item. To satisfactorily complete the Psychomotor skill Assessment and the Interpersonal Skill Assessment, students must satisfactorily demonstrate these skills, thus earning the mark of (1) for these items. To satisfactorily complete the mid-term test and the clinical Case Study, students must achieve at least 50% of the marks available for these assessment items. (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment will be deducted for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must be assessed at a satisfactory level (the mark of 1) on the Clinical Performance Evaluation Tool, the Psychomotor Skill Assessment and the Interpersonal Skills Assessment and obtain at least 50% of the weighted marks available for this course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There will be a 2 hour open book examination for this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held in the final examination period at the end of the current semester of the course offering?
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL

<http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 There is a two hour open book test in this course. Students may have access to any material during the Open Examination EXCEPT the following: electronic communications devices, bulky materials, devices requiring mains power and materials likely to disturb other students.
- 2 Any Deferred or Supplementary tests for this course will be held in the final examination period at the end of the current semester of the course offering. The date, time and place of the exam will be published with the exam schedule.
- 3 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.
- 4 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date if requested by the Examiner.
- 5 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 6 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 7 The Faculty will NOT accept submission of assignments by facsimile.
- 8 Students need to be conversant with and will require access to e-mail and internet access to USQ Connect for this course.
- 9 Students who do not have regular mail services or who are otherwise disadvantaged by these regulations will be given special consideration. They should contact the examiner of the course as soon as possible to make arrangements for this.
- 10 In the event that an assignment is due on a public holiday in their local area such as a show day, the due date will be the next day. Students must note on the assignment cover the date of the show day for the examiner's convenience.
- 11 Students who for medical, family, personal or employer related reasons are unable to complete an assignment or sit for an examination at the scheduled time may apply to the examiner to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded; IDS (incomplete deferred examination), IDM Incomplete deferred makeup), IDB (Incomplete both deferred examination and make-up work).
- 12 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.

OTHER REQUIREMENTS

- 1 Students of clinical courses need to be certain they have submitted the following documents to the Faculty Office to ensure they will be allowed to proceed to a clinical placement - Current CPR Certification Completion of the Queensland Health Orientation and

submission of the Hepatitis B titre declaration and titre results, Suitability for Working with Children card (Blue Card).
