



The University of Southern Queensland

Course specification

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The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

Description: The Beginning Practitioner

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	3100	66307	2, 2007	ONC	1.00	Toowoomba

Academic group:

FOSCI

Academic org:

FOS004

Student contribution band:

National Priority Nursing

ASCED code:

060301

STAFFING

Examiner: Victoria Parker

REQUISITES

Pre-requisite: MHN3030 and NUR3090

OTHER REQUISITES

Must be enrolled in last semester of study.

RATIONALE

In order to promote delivery of nursing care in a timely, economic and environmentally safe manner, students need to be prepared for the transition from tertiary education to the work culture.

SYNOPSIS

This course is practice based and encompasses clinical and management skills fundamental for beginning practitioners and will enhance graduate transition to the workforce.

OBJECTIVES

On completion of this course students will be able to:

1. explore the relationship between work expectations and role conflict (Peer Lab Supervision, Clinical Performance Eval, Exam);
2. explain the significance of work culture and its effect on personnel management at a beginning level (Clinical Performance Eval, Exam);
3. explain the impact of collaborative practice on outcomes of care (Seminar Presentation, Peer Lab Supervision, Clinical Performance Eval, Exam);
4. demonstrate ability to assess, plan, implement, evaluate and document safe, effective nursing care at beginning practitioner level (Clinical Performance Eval, Exam);
5. demonstrate ability to utilise critical reasoning at beginning practitioner level (Clinical Performance Eval, Exam);

6. CLINICAL OBJECTIVES 6-15: utilise Irurita's framework when assessing health status of clients as a beginning practitioner (Clinical Performance Eval);
7. apply management theory to prioritising and planning client care at a beginning practitioner level (Clinical Performance Eval);
8. demonstrate ability to interpret events and intervene appropriately as a beginning practitioner (Peer Lab Supervision, Clinical Performance Eval);
9. demonstrate ability to practice within the legal and ethical boundaries of their qualifications (Peer Lab Supervision, Clinical Performance Eval);
10. demonstrate ability to communicate effectively with peers and clients in verbal and non-verbal forms (Seminar Presentation, Peer Lab Supervision, Clinical Performance Eval);
11. demonstrate ability to maintain the safety and dignity of clients at all times (Clinical Performance Eval, Exam);
12. demonstrate ability to apply current research findings when planning client care (Clinical Performance Eval, Exam);
13. demonstrate accountability for practice (Clinical Performance Eval);
14. interact collaboratively and work closely with peers and other members of the health care team when planning care (Peer Lab Supervision, Clinical Performance Eval);
15. evaluate outcomes of client care at an appropriate level (Clinical Performance Eval);
16. address key selection criteria and prepare for job applications and the interview process (Seminar Presentation).

TOPICS

	Description	Weighting (%)
1.	Work Culture - Management of Personnel Expectations (part of health team/establishing career pathways/stress management/peer evaluation and work performance evaluation/methods of communication related to work culture)	40.00
2.	Policies - Workplace Health and Safety; EEO; Sexual Harassment; Infection Control; Waste Disposal	20.00
3.	Transition Processes	40.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Instructional Guide 2007, *Course NUR3100 - The Beginning Practitioner*, USQ Publication, Toowoomba.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

All texts used previously in courses in the BN program.

Web Sites: www.anci.org.au/competencystandards.htm
www.rcna.org.au/RCNAPolicies/PSAdvancedPracticeNursing.html
www.nursing-standard.co.uk/archives/vol13-44/research.htm
www.nursing-standard.co.uk/archives/vol13-43/research.htm
dest.gov.au/highered/nursing/pubs/duty-of-care/default.html
www.nursing-standard.co.uk/resources/quickref.htm
www.nursing-standard.co.uk/archives/vol12-38/research.htm
www.qnc-qld.gov.au/index.cfm?pageID=2&NI=2
www.nursingjobs.com.au/articles/Announcements%20Complied02.PDF
, , *Current Nursing Journals*,

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Clinical Experience	200.00
Private Study	130.00
Tutorials	35.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
SEMINAR PRESENTATION	50.00	50.00	29 Oct 2007
PEER LAB SUPERVISION	1.00	1.00	29 Oct 2007
CLINICAL PERFORMANCE EVAL	1.00	1.00	15 Dec 2007
CLOSED 2 HR EXAM	50.00	50.00	END S2 (see note 1)

NOTES

1. Examination dates will be available during the Semester. Please refer to the examination timetable when published.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the students' responsibility to participate actively in all classes scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must attend 200 hours of clinical experience. To maximize their chances of satisfying the objectives of the practical component of the course, students must attend and actively participate in 80% of the tutorials and one 2-hour laboratory in the course prior to undertaking their Clinical Experience.
- 2 Requirements for students to complete each assessment item satisfactorily:

Students must complete 200 hours of clinical experience as partial fulfilment of Queensland Nursing Council requirements for registration. To satisfactorily complete the CLINICAL CHECKLIST students must demonstrate clinical competence in the following areas: (i) completion of four quality audits; (ii) priority planning and care delivery; (iii) 2 drug calculations and, where possible, management of I.V. therapy; and (iv) medications, pain assessment, aseptic technique (simple or complex) thus gaining the 1 mark available for CLINICAL PERFORMANCE EVALUATION. To satisfactorily complete the CLINICAL PERFORMANCE EVALUATION students must be assessed in Clinical skills and experience as satisfactory on the clinical evaluation form thus gaining the 1 mark available for CLINICAL PERFORMANCE EVALUATION. The assessment is based on the ANC Competencies and must be completed at a competent level in a clinical setting. To satisfactorily complete the PEER LABORATORY SUPERVISION students must attend a 2 hour NUR2050 laboratory to supervise the clinical performance of a second year nursing student. In order to gain the 1 mark available students must satisfactorily complete the assigned objectives. Obtain at least 50% in the end of semester exam.

- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a pass in this course students must: (i) obtain 100% in relation to medication calculations (to be completed whilst on clinical); (ii) satisfactorily complete the clinical experience component of the course, indicated by the award of 1 mark for clinical experience; and (iii) satisfactorily complete assessment items as per criteria in the course guide.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks (grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:
Candidates are allowed to bring only writing and drawing instruments into the Closed examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held in the fourth week of the semester following this course offering and the examiner will advise students involved in writing of the date time and location of any such examination.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 Students need to be conversant with and will require access to e-mail and internet access to USQConnect for this course. All correspondence pertaining to this course will only be conducted through USQConnect.
- 10 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

- 11 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.
- 12 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

OTHER REQUIREMENTS

- 1 Students of clinical courses need to be certain they have submitted the following documents to the Faculty Office to ensure they will be allowed to proceed to a clinical placement - Current CPR Certification, Completion of the Queensland Health Orientation and submission of the checklist, Hepatitis B titre declaration and Confidentiality Form.
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