



The University of Southern Queensland

Course specification

This version produced 20 Dec 2007.

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

Description: Introduction to Counselling Skills

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	5520	66726	2, 2007	EXT	1.00	Toowoomba

Academic group:

FOSCI

Academic org:

FOS004

Student contribution band:

National Priority Nursing

ASCED code:

060399

STAFFING

Examiner: Helen Nutter

Moderator: Cath Rogers-Clark

REQUISITES

Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNRH or PDEV or SING or MMPO

RATIONALE

Most of the contact people have with health professionals occurs when the person or client needs assistance or is under stress. Health professionals, because of their trusted and helping roles, are ideally suited to help people deal with emotional difficulties as well as their physical problems. This course focuses on the development of micro-counselling skills as well as the use of reflection and self-understanding in the process of counselling.

SYNOPSIS

The content of this course is based on the premise that there are two people in a helping relationship: the health professional and the client. The better the understanding health professionals have of themselves, the better they are able to help others to work on their own personal difficulties. Students in this course will learn the basics of the theoretical concepts that underpin counselling. The focus of this course will be on the two broad areas of self-awareness and development, and specific counselling micro-skill development.

OBJECTIVES

On completion of this course students will be able to:

1. describe the purpose and ethics of counselling; (Assessment Items 1 & 2)
2. explain the importance of having a self-understanding in the development of interpersonal counselling skills; (Assessment Items 1 & 2)
3. describe the theoretical frameworks that underpin counselling strategies in this course; (Assessment Items 1)

4. describe the development of their personal style as a counsellor; (Assessment Items 1 & 2)
5. develop specific micro-counselling skills; and (Assessment Item 2)
6. explain the impact of culture on interpersonal communication. (Assessment Item 1)

TOPICS

	Description	Weighting (%)
1.	REFLECTION ON PRACTICE: The Aims of Counselling, Ethics in Counselling	15.00
2.	THEORETICAL PERSPECTIVES: Pepleau's Theory of Communication, The Behaviourist Perspective Systems Theory, Symbolic Internationalism, Client-Centred Counselling	15.00
3.	SELF-AWARENESS: The Importance of Self-awareness, Strategies for Improving Self-awareness, Impact of Culture on Communications	15.00
4.	MICRO-COUNSELLING SKILLS: Attending and Cultural Context, Listening and Cultural Context, Empathy, Warmth and Cultural Context, Authenticity and Cultural Context, Self-disclosure and Cultural Context	55.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Ivey, A & Ivey, M 2007, *Intentional interviewing & counselling: facilitating client development in a multicultural society*, 6th edn, Thomson/Brooks/Cole Publishing, Australia.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Burdess, N 1998, *The Handbook of Student Skills: for the social sciences and humanities*, 2nd edn, Prentice Hall, New York.

Clinton, M & Nelson, S 1996, *Mental Health and Nursing Practice*, Prentice Hall, Sydney.

Pearson, A, Vaughan, B & Fitzgerald, M 2003, *Nursing Models for Practice*, 3rd edn, Heinemann, London.

Rogers-Clark, C & Smith, A 1998, *Women's Health: A Primary Health Care Approach*, MacLennan & Petty, Sydney.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	80.00
Directed Study	50.00
Private Study	45.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT 1	60.00	60.00	20 Sep 2007
ASSIGNMENT 2: PARTS A & B	40.00	40.00	02 Nov 2007

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks gained by the student for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 10 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.
- 11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 13 The Faculty will NOT accept submission of assignments by facsimile.
- 14 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 15 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
- 16 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.