



The University of Southern Queensland

## Course specification

This version produced 11 Jul 2008.

The current and official versions of the course specifications are available on the web at  
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

### Description: Professional Studies 1

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	8550	62014	1, 2007	EXT	1.00	Toowoomba

**Academic group:**

FOSCI

**Academic org:**

FOS004

**Student contribution band:**

National Priority Nursing

**ASCED code:**

060399

### STAFFING

Examiner: Jill Scanlan

### REQUISITES

Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNRH or PCNP or PDEV or SING or MMPO

### RATIONALE

This Masters level course is designed to facilitate synthesis of knowledge from previous studies as the basis for addressing the learning needs of the student, through a learning contract based on an identified area of professional interest to the student.

### SYNOPSIS

This course is based on a negotiated learning contract between students and the course leader. The learning contract requires that students draw on their previous learning and identify their current learning needs. The students, in consultation with the course leader will agree upon learning objectives, available resources, learning processes and methods of evaluation.

### OBJECTIVES

On successful completion of this course students will be able to:

1. develop a learning contract, which identifies own learning objectives, resources, learning processes and method/s of evaluation (Learning Contract); and
2. achieve a level of knowledge and skills as negotiated in the learning contract (Learning Contract Report).

## TOPICS

Description	Weighting (%)
1. Learning Contracts: learning contracts, scope and rationale; elements of a learning contract - timeline, objectives, strategies and resources, what is to be assessed, criteria for assessment; role of adviser in negotiated learning contracts; establishing a relevant learning need upon which to base a learning contract.	20.00
2. Addressing the Learning Needs of the Student: The student, in consultation and negotiation with the assigned staff adviser will, commencing in approximately week 3, address their learning needs according to the learning contract.	80.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

As the learning needs of each student are unique and addressed through individual contracts, there is no set text for the course.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Summers, J & Smith, B (eds) 2006, *Communication skills handbook: how to succeed in written and oral communication*, 2nd edn, John Wiley & Sons, Milton.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	60.00
Private Study	105.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
LEARNING CONTRACT	12.00	20.00	26 Mar 2007
LEARNING CONTRACT REPORT	60.00	80.00	12 Jun 2007

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:

- There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete an assessment item satisfactorily, students must obtain at least 50% of the marks available for that assessment item.
  - 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.
  - 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course. Students who have undertaken all of the required assessments in a course but who have failed to meet the minimum requirements for a passing grade within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to meet the minimum requirements for a passing grade after a period of non-directed personal study.
  - 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
  - 6 Examination information:  
There is no examination in this course.
  - 7 Examination period when Deferred/Supplementary examinations will be held:  
There will be no Deferred or Supplementary examinations in this course.
  - 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 10 If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request to do so.
- 11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 12 The Faculty will NOT accept submission of assignments by facsimile or email.
- 13 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS

(Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB  
(Incomplete - Both Deferred Examination and Deferred Make-up).

### **OTHER REQUIREMENTS**

- 1 If students are anticipating enrolling in the research component of their Masters Program, they need to discuss this with the Program Coordinator to determine the most suitable enrolment pattern.
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