



The University of Southern Queensland

Course specification

This version produced 20 Dec 2007.

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

Description: Institutions and Governance

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
POL	2001	66144	2, 2007	EXT	1.00	Toowoomba

Academic group:	FOBUS
Academic org:	FOB008
Student contribution band:	1
ASCED code:	090101

STAFFING

Examiner: Cassandra Star

Moderator: Geoff Cockfield

OTHER REQUISITES

Students are required to have access to a personal computer, e-mail capabilities and Internet access to USQConnect. Current details of computer requirements can be found at
<http://www.usq.edu.au/business/aboutfob.htm>

SYNOPSIS

This course introduces students to the basic institutions and processes of government and the economy. While the course has broad application it examines institutions within a regional framework using examples from Australia, Asia and elsewhere where appropriate. Political and economic institutional sovereignty are examined as international institutions become prominent as coordinators of national activity. Australian political and economic institutions are analysed as exemplars of the roles of institutions in an advanced regional economy. Domestic, political and economic institutions are compared and examined within an international context.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item/s that may be used to assess student achievement of an objective is/are shown in parentheses after each objective. On successful completion of this course, students should be able to:

1. identify institutions (Literature Review, Examination)
2. comprehend the role of institutions in governance (Major Essay, Examination)
3. identify, comprehend and evaluate different institutional configurations and their relationship to governance (Literature Review, Major Essay Examination)
4. appreciate and evaluate the relationship of political economy and institutions to effective governance (Literature Review, Major Essay, Examination)
5. understand, evaluate and critique different institutional configurations in terms of effectiveness (Literature Review, Major Essay, Examination)

6. understand, evaluate and critique current trends in institutional change (Literature Review, Major Essay, Examination)
7. demonstrate the ability to research a body of literature and to present a clear, cohesive and comprehensive overview that highlights an understanding and mastery of the debates involved (Literature Review)
8. demonstrate continued development of excellent academic research and critical thinking skills (Literature Review, Major Essay)
9. demonstrate continued development of excellent academic writing and synthesis skills (Literature Review, Major Essay).

TOPICS

Description	Weighting (%)
1. Understanding institutions and their role in governance	8.00
2. Comparing institutions	8.00
3. The state and institutions	20.00
4. Political economy and institutional configurations	32.00
5. International institutions and political economy	16.00
6. Trends in institutions and institutional change	8.00
7. Challenges to institutional effectiveness	8.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Summers, J & Smith, B 2006, *Communication skills handbook: how to succeed in written and oral communication*, 2nd edn, John Wiley & Sons, Milton, Queensland.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Cohn, TH 2005, *Global political economy: theory and practice*, 3rd edn, Pearson Longman, New York.

Feng, Y 2003, *Democracy, governance and economic performance: theory and evidence*, MIT Press, Cambridge, Massachusetts.

Frieden, JA & Lake, DA (eds) 2000, *International political economy: perspectives on global power and wealth*, 4th edn, Routledge, London.

Jackson, RJ & Jackson, D 2000, *An introduction to political science: comparative and world politics*, 3rd edn, Prentice Hall Canada, Scarborough, Ontario.

Lucy, R (ed) 1983, *The pieces of politics*, 3rd edn, MacMillan, South Melbourne, Victoria.

Parkin, A, Summers, J & Woodward, D (eds) 2006, *Government, politics, power and policy in Australia*, 8th edn, Pearson Education, Frenchs Forest, New South Wales.

Roskin, MG, Cord, RL, Medeiros, JA & Jones, WS 2006, *Political science, an introduction*, 9th edn, Pearson Prentice Hall, Upper Saddle River, New Jersey.

Spero, JE & Hart, JA 2003, *The politics of international economic relations*, 6th edn, Thomson/Wadsworth, Belmont, California.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	81.00
Directed Study	39.00
Private Study	40.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
LITERATURE REVIEW	100.00	20.00	27 Aug 2007
MAJOR ESSAY	100.00	40.00	12 Oct 2007
2 HOUR EXAMINATION	100.00	40.00	END S2 (see note 1)

NOTES

1. The examination is scheduled to be held in the end-of-semester examination period. Students will be advised of the official examination date after the timetable has been finalised. Although assessment expectations differ between streams, students may attempt examination questions from either stream.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
If you are an international student in Australia, you are advised to attend all classes at your campus. For all other students, there are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks. (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval of the examiner, then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded.

- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
This is a closed examination. Candidates are allowed to bring only writing and drawing instruments into the examination room.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Student Academic Misconduct for further information and to avoid actions which might contravene university regulations. These regulations can be found at <http://www.usq.edu.au/corporateservices/calendar/part5.htm>. Students should also read the Faculty of Business Policies and Procedures which can be found at <http://www.usq.edu.au/business/aboutfob.htm>.

ASSESSMENT NOTES

- 1 Assignments: (i) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner. (ii) Students must retain a copy of each assignment submitted for assessment. This must be produced within 24 hours if required by the examiner. (iii) In accordance with university policy, the examiner may grant an extension of the due date of an assignment in extenuating circumstances. (iv) The examiner will normally only accept assessments that have been typed or printed on paper-based media. (v) The examiner will not accept submission of assignments by facsimile. (vi) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner to negotiate such special arrangements. (vii) In the event that a due date for an assignment falls on a local public holiday in their area, such as a show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience.
- 2 Course weightings: Course weightings of topics should not be interpreted as applying to the number of marks to questions testing those topics in an examination paper.
- 3 Referencing in assignments: Students must demonstrate effective essay writing techniques, including correct in-text referencing and bibliographical details, using the Harvard system. Assignments must comply with the guidelines set out in the 'Communication skills handbook: how to succeed in written and oral communication'.
- 4 Deferred work: Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

OTHER REQUIREMENTS

- 1 Learning resources: Prescribed texts and materials (see above); recommended reference materials (see above); printed Study Book/s; CD (compact disc); and course Website accessible via USQConnect. Print copies of some material contained on the CD may be purchased through the USQ Bookshop.
-