



The University of Southern Queensland

Course specification

This version produced 20 Dec 2007.

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

Description: Conflict and Peace

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
SOC	1001	63333	1, 2007	ONC	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	090399

STAFFING

Examiner: Jon Austin

Moderator: Andrew Hickey

SYNOPSIS

This is the foundation course for the peace studies major. It establishes the parameters of the field of Peace Studies and begins by introducing students to the concepts of negative peace - the absence of war and civil strife - and positive peace which is founded upon a just society and global community. It will explore these concepts from the global to the personal and develop student skills in negotiation, non-violent resistance, empathy and conflict resolution. Peace studies aims to introduce students to non-violent social structures and how they transform traditional hierarchical structures, and to the importance of human rights and eco-sustainability in building a peaceful society. This course will introduce students to key concepts in peace studies from an international, national, local and personal perspective.

OBJECTIVES

On successful completion of this course, students should be able to:

1. recognize, define, and use the essential terminology of peace and conflict studies;
2. analyse the causes of conflict;
3. illustrate a deep understanding of nonviolence in theory and practice through selected case studies;
4. make judgments about ways to achieve peaceful outcomes through negotiation, compromise or conflict resolution techniques;
5. display an understanding of empathy with others;
6. critically analyse rhetoric;
7. appreciate the need for peace to incorporate both positive and negative forms.

TOPICS

	Description	Weighting (%)
1.	Module 1. Introduction to Peace studies	10.00
2.	Module 2. The Causes of Conflict	20.00
3.	Module 3. Negative Peace - Diplomacy, negotiation, conflict resolution Disarmament International organisations International law Mutual deterrence	25.00
4.	Module 4. Positive Peace Human rights Global justice Ecological sustainability Nonviolence	25.00
5.	Module 5. Personal Transformation Interpersonal conflict Skills in resolving personal conflict	20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Barash, David P (ed) 2000, *Approaches to peace: a reader in peace studies*, Oxford University Press, Oxford.

Barash, David P & Webel, Charles P 2002, *Peace and conflict studies*, Sage, Thousand Oaks.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Students can also consult recent editions of the following journals: Social Alternative; Peace Studies; Pacifica; Journal of Peace Research; War in History; War in Society.

Clements, Kevin & Ward, Robin (eds) 1994, *Building international community: cooperating for peace case studies*, Allen & Unwin, Sydney.

Evangelista, Matthew (eds) 2005, *Peace studies*, Routledge, London.

Keating, Tom & Knight, W Andy (eds) 2004, *Building sustainable peace*, United Nations University Press, New York.

Rees, Stuart 2003, *Passion for peace: exercising peace creatively*, UNSW Press, Sydney.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Examinations	2.00
Lectures	26.00
Private Study	124.00
Tutorials	13.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ONLINE DISCUSSION TOPIC 1	5.00	5.00	05 Mar 2007 (see note 1)
ONLINE DISCUSSION TOPIC 2	5.00	5.00	05 Mar 2007 (see note 2)
ONLINE DISCUSSION TOPIC 3	5.00	5.00	05 Mar 2007 (see note 3)
JOURNAL	100.00	50.00	15 Jun 2007 (see note 4)
1 HOUR EXAMINATION	35.00	35.00	END S1 (see note 5)

NOTES

1. Students will contribute to online discussions commencing in Week 1 and will be assessed on their contribution at the end of modules 2, 4 and 5. This assessment is aligned with Objectives 1, 4, 5 and 6.
2. Students will contribute to online discussions commencing in Week 1 and will be assessed on their contribution at the end of modules 2, 4 and 5. This assessment is aligned with Objectives 1, 4, 5 and 6.
3. Students will contribute to online discussions commencing in Week 1 and will be assessed on their contribution at the end of modules 2, 4 and 5. This assessment is aligned with Objectives 1, 4, 5 and 6.
4. This assessment is aligned with Objectives 1, 3, 5 and 6.
5. Exam dates will be advised when the timetable has been finalised. This assessment is aligned with Objectives 1, 2 and 7.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:

It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. For this course, normal class attendance consists of

2 Requirements for students to complete each assessment item satisfactorily:

To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.

- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks / grades obtained for each of the summative assessment items in the course.
- 6 Examination information:
The exam for this course is a RESTRICTED examination, and the only materials that candidates may use are writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination.) Students whose first language is not English may take an appropriate unmarked non-electronic translation dictionary (but not technical dictionary) into the examination. Dictionaries with any handwritten notes will not be permitted. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary

grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).