



The University of Southern Queensland

Course specification

This version produced 20 Dec 2007.

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.

Please consult the web for updates that may occur during the year.

Description: Mathematics Communication Level C

| Subject | Cat-nbr | Class | Term | Mode | Units | Campus |
|---------|---------|-------|---------|------|-------|-------------|
| UNP | 7383 | 63168 | 1, 2007 | ONC | 1.00 | Springfield |

| | |
|-----------------------------------|--------|
| Academic group: | INTOF |
| Academic org: | INT002 |
| Student contribution band: | 2 |
| ASCED code: | 010199 |

STAFFING

Examiner: Robyn Pigozzo

Moderator: Lyndal Wood

RATIONALE

This course is designed to provide students with the basic mathematical competencies for entry into the Bachelor of Science (other than Psychology and Mathematics), Bachelor of Technology, Associate Degrees of Engineering, Surveying, Mathematics and Computing, Bachelor of Engineering and Bachelor of Information Technology (Networking, Software Engineering and Applied Computer science). Students also need to develop and practise language and problem solving skills in English so that they can build upon their existing knowledge and express themselves adequately in the mathematical context. This course is designed to allow students to appreciate the diverse applications and power of mathematics; the precise language and structure of mathematics; and to develop confidence and reduce anxiety by using mathematics skills in a variety of problem solving sessions.

SYNOPSIS

There are two compulsory parts of the course. Part A consists of the mastery of the content of selected topics within algebra for calculus, algebra and graphs, trigonometry, application of calculus and integral calculus. Students are also expected to show competence in communicating using mathematical language in English. Part B consists of group work designed to develop the mathematical communication and problem solving skills of students. This work utilises some of the content mastered in Part A of the course.

OBJECTIVES

On successful completion of this course a student should be able to:

1. demonstrate an understanding of mathematical topics essential for tertiary study as detailed below;
2. demonstrate an ability to select and use appropriate technology such as calculators, measuring instruments and computers with selected software:

3. select and use appropriate mathematical procedures;
4. work accurately and manipulate formulae;
5. transfer and apply mathematical procedures to a range of situations;
6. demonstrate problem solving through using a range of problem solving strategies, selecting appropriate mathematical procedures, identifying the problem, reflecting on the solutions, extending and generalizing from problems;
7. on successful completion of this course, students will be able to demonstrate communication through:
 8. understanding, organising and presenting information in a variety of forms (such as oral, written, symbolic, pictorial and graphical);
 9. using mathematical terms and symbols accurately and appropriately;
 10. using accepted spelling, punctuation and grammar in written communication;
 11. translating material from one form to another when appropriate (eg words to formulas);
 12. recognising necessary distinctions in the meanings of words and phrases according to whether they are used in a mathematical or non-mathematical situation.

TOPICS

| | Description | Weighting (%) |
|----|--|---------------|
| 1. | Basic Algebra, arithmetic, graphing-expression, equations-linear, quadratic, polynomial, exponential, logarithmic and simultaneous, trigonometrical ratios and functions and matrices | 27.00 |
| 2. | Functions and Relations - polynomial, exponential, logarithmic functions and their inverses; functions over an integral domain (sequences and series). | 16.00 |
| 3. | Trigonometric Functions - radians, sketch functions, amplitude, vertical shift, phase, period; inverse; solve simple equations | 12.00 |
| 4. | Analytical Geometry - rectangular, polar coordinates and vectors; distance and mid-points of a line; standard curves - polynomial, exponential, logarithmic, circular and hyperbolas and transformations on these; simple parametric equations | 12.00 |
| 5. | Introductory calculus: Differentiation - calculate and describe rate of change and instantaneous rate of change certain polynomial, trigonometrical, exponential and logarithmic functions; stationary points and optimisations problems | 15.00 |
| 6. | Introductory calculus: Integratio - indefinite and definate integrals of basic polynomial, trigonometric, exponential and logarithmic functions; areas under curves using approximations and calculus | 10.00 |
| 7. | Statistics - data collection, classification, interpretation and display | 8.00 |

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For

costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

UNP 7383 Mathematics Tertiary Preparation Level C - Study Package, USQ, Toowoomba.

Students are expected to have a scientific calculator.

Galligan, L. et al 2005, *Applied communication/Mathematics Communication: Problem Solving Book*, University of Southern Queensland, Toowoomba.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

| ACTIVITY | HOURS |
|----------------|-------|
| Assessment | 39.00 |
| Directed Study | 52.00 |
| Private Study | 80.00 |

ASSESSMENT DETAILS

| Description | Marks out of | Wtg(%) | Due date |
|----------------------------|--------------|--------|-------------|
| ASSIGNMENT 1 | 40.00 | 5.00 | 09 Mar 2007 |
| ASSIGNMENT 2 | 47.00 | 8.00 | 20 Apr 2007 |
| ASSIGNMENT 3 | 40.00 | 8.00 | 20 Apr 2007 |
| ASSIGN 9 - REPORT | 24.00 | 12.00 | 11 May 2007 |
| ASSIGN 10 - STOCK MARKET | 30.00 | 12.00 | 18 May 2007 |
| ASSIGNMENT 4 | 38.00 | 8.00 | 01 Jun 2007 |
| ASSIGNMENT 5 | 42.00 | 11.00 | 08 Jun 2007 |
| ASSIGNMENT 6 | 33.00 | 10.00 | 08 Jun 2007 |
| ASSIGN 7 - STUDENT PROBLEM | 20.00 | 6.00 | 08 Jun 2007 |
| ASSIGN 8 - LOGS | 12.00 | 10.00 | 08 Jun 2007 |
| TEST | 60.00 | 10.00 | 11 Jun 2007 |

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
Students are required to attend at least 80% of the mathematics communication group work and worksheet sessions and ensure their attendance is registered with the staff member in charge of the activity. It is the students' responsibility to study all course material to pass assessment items and seek support as necessary.
- 2 Requirements for students to complete each assessment item satisfactorily:

Refer to statement 4 below for the requirements to receive a passing grade in this course. All assessment items must be received prior to the start of the examination period for the semester in which the course is offered. Students may be required to re-submit an assessment piece that is unsatisfactory.

- 3 Penalties for late submission of required work:
If students submit assignments after the due date without an approved extension of time then a penalty of 5% of the total marks available for the assignments may apply for each day late.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must attempt all of the summative assessment items, achieve at least 50% in the final test, 50 % in the weighted marks in assignments 1-6, 50% of the weighted marks in assignments 7-10 and logs and at least 50% of the total weighted marks available for the course. Students who do not qualify for a Passing grade may, at the discretion of the examiner, be assigned additional work to demonstrate to the Examiner that they have achieved the required standard. It is expected that such students have gained at least 40% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
In a restricted examination, candidates are allowed access to specific materials during the examination. The only materials the candidate may use in the restricted examination for this course are: writing materials, English translation dictionary, a non-programmable scientific calculator and one (1) A4 sheet of notes prepared by the candidate.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary exam for this course will be held at a time arranged by the examiner in consultation with the students.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 Students must retain a copy of each item submitted for assessment. This must be produced within 24 hours if required by the Examiner. In accordance with the University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances.

OTHER REQUIREMENTS

- 1 Part A requires you to work through a series of Assignments to demonstrate your understanding of mathematical topics.
 - 2 Part B consists of different activities each week. Students must participate actively in the group work of the problem solving sessions. Students also must submit written work as required.
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