



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Introduction to Rural and Remote Nursing Practice

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
ANP	5001	74287	1, 2008	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOSCI
<b>Academic org:</b>	FOS004
<b>Student contribution band:</b>	National Priority Nursing
<b>ASCED code:</b>	060399

### STAFFING

Examiner: Trudy Yuginovich  
Moderator: Jill Scanlan

### REQUISITES

Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNRH or PCNP or PDEV or SING

### OTHER REQUISITES

The enrolling student must be a Registered Nurse.

### RATIONALE

To practice effectively in rural and remote areas, nurses must develop an understanding of the socio-cultural and geographic features that affect health and health care provision in rural and remote communities. Using a 'burden of disease' framework allows nurses to appreciate the key health issues confronting rural and remote peoples, and be able to respond appropriately. A working knowledge of cultural awareness and safety principles are required skills for nurses providing care to Indigenous Australians and non-English speaking background individuals and groups within rural and remote communities.

### SYNOPSIS

This course contains two modules of study which together provide registered nurses with a detailed exploration of the context of rural and remote area practice including the legal, ethical and professional frameworks governing and directing rural and remote area nursing practice; an analysis of the 'burden of disease' for rural and remote peoples; an awareness of the cultural safety principles, and an understanding of the primary health care and social justice approaches to rural and remote area health care delivery.

### OBJECTIVES

On successful completion of this course students will be able to:

1. analyse the influence of geography, and the socio-cultural contexts of rural and remote communities, on the health and wellbeing of people living in these communities (Assignment - Case Study 1);
2. critically assess the effects of health policy and health service provision on the health and wellbeing of rural and remote peoples (Assignments - Case Study 1 and 2);
3. articulate and work within the professional, legal and ethical frameworks guiding the practice of registered nurses in rural and remote practice areas (Assignment - Case Study 1);
4. use a 'burden of disease' framework to explore the key health issues confronting rural and remote communities (Assignment - Case Study 1);
5. evaluate theories of culture as they relate to multicultural health care provision (Assignment - Case Study 2);
6. utilise knowledge of cultural issues and their impact on individuals, groups and communities when providing health care (Assignment - Case Study 2);
7. explain how application of respect for the common cultural and legal rights as well as customary law of individuals and groups can influence the appropriateness of health care (Assignment - Case Study 2).

## TOPICS

Description	Weighting (%)
1. Module 1 - The Rural and Remote Context. Geography and isolation, the socio-cultural contexts of rural & remote communities, the 'burden of disease' in rural & remote areas, the legal frameworks and scopes of professional practice for rural & remote area nurses, health policies and health care provision in rural & remote areas.	50.00
2. Module 2 - Cultural safety and cross cultural communication, race, culture, identity and health, ethics in cross cultural health, policies and reports impacting on the health of Indigenous Australians and Migrant Australians.	50.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Eckermann, A, Dowd, T, Chong, E, Nixon, L, Gray, R & Johnson, S 2006, *Binan goonj: bridging cultures in Aboriginal health*, 2nd edn, Churchill Livingstone, Sydney.

Queensland Health 2003, 'Primary Clinical Care Manual' (Available: <http://203.147.140.236/clinical/pccm/default.asp>).

Queensland Nursing Council 'Code of Ethics for Nurses in Australia' (Available: [www.qnc.qld.gov.au/upload/pdfs/practice\\_standards/Code\\_of\\_Ethics\\_for\\_Nurses\\_in\\_Australia.pdf](http://www.qnc.qld.gov.au/upload/pdfs/practice_standards/Code_of_Ethics_for_Nurses_in_Australia.pdf)).

Queensland Nursing Council 2005, 'Scope of practice framework for nurses and midwives' (Available: [www.qnc.qld.gov.au/upload/pdfs/practice\\_standards/Scope\\_of\\_practice\\_framework\\_for\\_nurses\\_and\\_midwives\\_2005.pdf](http://www.qnc.qld.gov.au/upload/pdfs/practice_standards/Scope_of_practice_framework_for_nurses_and_midwives_2005.pdf)).

Smith, J 2007, *Australia's rural and remote health: a social justice perspective*, 2nd edn, Tertiary Press, Croydon.

Trudgen, R 2000, *Why Warriors Lie Down and Die, Towards an understanding of why the Aboriginal people of Arnhem Land face the greatest crisis in health and education since European contact*, Aboriginal Resource and Development Services Inc, Darwin.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	40.00
Private Study	110.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ASSIGNMENT - CASE STUDY 1	50.00	50.00	21 Apr 2008
ASSIGNMENT - CASE STUDY 2	50.00	50.00	13 Jun 2008

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no on campus attendance requirement for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete an assessment item satisfactorily, students must obtain at least 50% for that item.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks gained by the student for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of a pass in this course students must attempt and achieve an aggregate of 50% of the marks available for the summative assessments.
- 5 Method used to combine assessment results to attain final grade:

- The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for the summative assessment items in the course.
- 6 Examination information:  
There is no examination in this course.
  - 7 Examination period when Deferred/Supplementary examinations will be held:  
There will be no Deferred or Supplementary examinations for this course.
  - 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 10 If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.
- 11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 13 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special considerations. They should contact the examiner of the course to negotiate such special arrangements.
- 14 In the event a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover sheet the date of the public holiday for the Examiner's convenience.
- 15 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.
- 16 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete- Both deferred Examination and Deferred Makeup).