



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: World Archaeology: An Introduction

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
ANT	1000	74575	1, 2008	EXT	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	090307

STAFFING

Examiner: Lara Lamb
Moderator: Bryce Barker

RATIONALE

It is felt that students should have the opportunity to study human origins and development as a background to the study of contemporary people, their societies and cultures and products. This course is intended to introduce students to current understanding about the biological and socio-cultural evolution of humanity from the origins about 4 million years ago up until the historical period. The relevant information is drawn from a number of disciplines, including Biological Anthropology, Human Biology, Archaeology, Cultural and Social Anthropology, and History.

SYNOPSIS

This course examines our understanding of the biological and cultural evolution of our species. In order to do this, the prehistory of humanity and their ancestors is considered, using an evolutionary approach. The perspective throughout this course is derived from the fields of Archaeology and Paleoanthropology. The course's approach is explicitly Anthropological.

OBJECTIVES

On successful completion of this course students will be able to:

1. demonstrate an understanding of current knowledge of the biological and cultural evolution of humankind;
2. demonstrate basic perspectives on the main characteristics of human societies and cultures in the past.

TOPICS

Description	Weighting (%)
1. The Science of Prehistory	10.00

2.	Human Evolution	30.00
3.	Hunter-Gatherers	30.00
4.	Farmers	15.00
5.	State Systems/Civilisations	15.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Essay Module

Feder, KL 2007, *The past in perspective: an introduction to human prehistory*, 4th edn, McGraw-Hill, Boston.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Campbell, B & Loy, J 2000, *Humankind emerging*, 8th edn, Longman, Boston.

Fagan, BM 2007, *People of the earth: an introduction to world prehistory*, 12th edn, Longman, New York.

Gross, D 1992, *Discovering anthropology*, Mayfield, Mountain View, Calif.

Klein, R 1999, *The human career: Human biological and cultural origins*, 2nd edn, University of Chicago Press, Chicago.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	88.00
Examinations	2.00
Private Study	75.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ESSAY 1 (1000 WORDS)	15.00	15.00	04 Apr 2008 (see note 1)
ESSAY 2 (1000 WORDS)	15.00	15.00	09 May 2008 (see note 2)
ESSAY 3 (2000-2500 WORDS)	40.00	40.00	06 Jun 2008 (see note 3)
EXAMINATION (2 HOURS)	30.00	30.00	END S1 (see note 4)

NOTES

1. This assessment is aligned with Objectives 1 and 2.
2. This assessment is aligned with Objectives 1 and 2.
3. This assessment is aligned with all Objectives.
4. Exam dates will be advised when the timetable has been completed.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).