



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Anthropology of Illness and Health

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
ANT	2002	79404	2, 2008	ONC	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	090303

STAFFING

Examiner: Lara Lamb
Moderator: Bryce Barker

REQUISITES

Pre-requisite: ANT1000 or ANT1001 or ANT2000

RATIONALE

Unquestionably a basic concern of all humankind is its own health. The maintenance of wellness and the prevention of illness is crucial for individuals as well as for society as a whole. There is a continuing public debate and interest about health, and governments are increasingly involved as health becomes a major economic and political issue. As parents of the next generation and future leaders of the community, it is important that students be well informed, and provided with knowledge which will help them to place health issues in a broad human perspective. This is particularly the case given the unprecedented environmental demographic, social and political changes occurring both in the developed and developing world, and realizing the impact that such changes must have on health status and health care.

SYNOPSIS

This course provides an overview of a wide range of factors which collectively determine individual and community health status. The perspective taken is predominantly biocultural focusing on human adaptations and human development and providing a cross-cultural and comparative framework for considering the health of our species as a whole. Most of the material discussed comes from the field of Human Biology and Medical Anthropology. NOTE: Students who have already passed the old course 69311 will not be permitted to enrol in this course.

OBJECTIVES

On completion of this course students will be able to:

1. demonstrate an understanding of a number of perspectives on health, covering a wide range of factors, biological, cultural, and environmental which collectively affect and

- determine the health status of individuals, and the health characteristics of human communities. (All Assessment Items refer)
2. demonstrate an awareness of the wide range of: (a) beliefs about health and disease; and (b) approaches to health maintenance and healing as exemplified in a number of cultures, past and present, western and non-western; (All Assessment Items refer)
 3. demonstrate familiarity with modern western medical models, their institutions and practices as found in contemporary industrial urban society in general, and Australia in particular. (All Assessment Items refer)

TOPICS

	Description	Weighting (%)
1.	Introduction (1 wk)	14.20
2.	Methods (1 wk)	14.20
3.	Ethics (1 wk)	14.20
4.	Biocultural Approaches (3 wks)	14.20
5.	Cultural Approaches (3 wks)	14.20
6.	Applying Medical Anthropology (3 wks)	14.80
7.	Conclusions (1wk)	14.20

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Brown, PJ (ed) 1998, *Understanding and applying medical anthropology*, Mayfield Pub Co, Mountain View.

Joralemon, D 2006, *Exploring medical anthropology*, Allyn & Bacon, Boston.

Sargent, CF & Johnson, TM (eds) 1996, *Medical anthropology: contemporary theory and method*, Praeger Paperback, Westport.

(Revised edition)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

, , *Culture Medicine and Psychiatry Journal*,

, , *Medical Anthropology Quarterly Journal*,

, , *Medical Anthropology Journal*,

, , *Qualitative Health Research Journal*,

- , , *Sociology of Health and Illness Journal*,
- Alland, A 1970, *Adaptation in Cultural Evolution*, Columbia University Press, New York.
- Anderson, R T 1996, *Magic, Science and Health*, Harcourt Brace, Fort Worth.
- Auge, M & Herzlich, C (eds) 1995, *The Meaning of Illness*, Harwood Academic Publisher, Philadelphia.
- Baer, H A, Singer, M & Susser, I 1997, *Medical Anthropology and the World System*, Bergin & Garvey, Westport.
- Bates, D (ed) 1995, *Knowledge and the Scholarly Medical Traditions*, Cambridge University Press, Cambridge.
- Beyene, Y 1989, *From Menarche to Menopause: Reproductive Lives of Peasant Women in Two Cultures*, State University of New York Press, Albany.
- Brock, D H & Harward, A (eds) 1984, *The Culture of Biomedicine*, University of Delaware Press, Newark.
- Chrisman, N J & Maretzki, T W (eds) 1982, *Clinically Applied Anthropology*, D Reidel, Dordrecht.
- Csordas, T J (ed) 1994, *Embodiment and Experience*, Cambridge University Press, Cambridge.
- Fabrega, H 1997, *Evolution of Sickness and Healing*, University of California Press, Berkeley.
- Frankel, S 1986, *The Huli Response to Illness*, Cambridge University Press, Cambridge.
- Good, B V 1994, *Medicine, Rationality and Experience*, Cambridge University Press, Cambridge.
- Good, M J D V 1992, *Pain as Human Experience*, University of California Press, Berkeley.
- Green, E C 1999, *Indigenous Theories of Contagious Disease*, AltaMira Press, Walnut Creek.
- Hahn, R A 1995, *Sickness and Healing: An Anthropological Perspective*, Yale University Press, New Haven.
- Helman, C 1994, *Culture, Health and Illness*, 3rd edn, Butterworth-Heinemann, Oxford.
- Jacobson-Widding, A & Westerland, D (eds) 1989, *Culture, Experience and Pluralism: Essays on African Ideas of Illness and Healing*, Academiae Upsaliensis, Uppsala.
- Kleinman, A 1995, *Writing at the Margin: Discourse Between Anthropology and Medicine*, University of California Press, Berkeley.
- Kleinman, A 1980, *Patients and Healers in the Context of Culture*, University of California Press, Berkeley.
- Lindenbaum, S & Lock, M M (eds) 1993, *Knowledge, Power and Practice: The Anthropology of Medicine and Everyday Life*, University of California Press, Berkeley.
- Lock, M M 1980, *East Asian Medicine in Urban Japan*, University of California Press, Berkeley.
- Loustaunau, M D 1998, *The Cultural Context of Health, Illness and Medicine*, Bergin and Garvey, Westport.
- Lupton, D 1994, *Medicine as Culture: Illness, Disease and the Body in Western Societies*, Sage, London.
- Mascie-Taylor, C G N (ed) 1993, *The Anthropology of Disease*, Oxford University Press, Oxford.
- Mattingly, C 1998, *Healing Dramas and Clinical Plots: The Narrative Structure of Experience*, Cambridge University Press, Cambridge.

- McElroy, A & Townsend, P K 1999, *Medical Anthropology in Ecological Perspective*, 3rd edn, Westview Press, Boulder.
- Moore, L G et al (eds) 1980, *The Biocultural Basis of Health*, Waveland Press, Prospect Heights.
- Morse, J M (ed) 1989, *Cross-Cultural Nursing*, Gordon and Breach, New York.
- Nichter, M (ed) 1992, *Anthropological Approaches to the Study of Ethnomedicine*, Gordon & Breach, Philadelphia.
- Nichter, M & Nichter, M (eds) 1996, *Anthropology and International Health: Asian Case Studies*, Gordon & Breach, Reading.
- Overfield, T 1995, *Biologic Variation in Health and Illness*, CRC Press, Boca Raton.
- Perrone, B, Stockel, H H & Kruger, V 1989, *Medicine Women, Curanderas and Woman Doctors*, University of Oklahoma Press, Norman.
- Pool, R 1993, *Dialogue and the Interpretation of Illness: Conversation in a Cameroon Village*, Berg, Oxford.
- Romanucci-Ross, L Moerman, D E & Tancredi, L (eds) 1997, *The Anthropology of Medicine: From Culture to Method*, 3rd edn, Bergin & Garvey, Westport.
- Romanucci-Ross, L Moerman, D E & Tancredi, L (eds) 1991, *The Anthropology of Medicine: From Culture to Method*, 2nd edn, Bergin & Garvey, Westport.
(This earlier edition has a partly different collection of articles.)
- Samson, C (ed) 1999, *Health Studies: A Critical and Cross-cultural Reader*, Blackwell Publishers, Malden.
- Sargent, C F & Brettell, C B (eds) 1996, *Gender and Health: An International Perspective*, Prentice Hall, Upper Saddle River.
- Shore, C & Wright, S 1997, *Anthropology of Policy: Critical Perspectives on Governance and Power*, Routledge, London.
- Singer, Merrill & Baer, H 1995, *Critical Medical Anthropology*, Bayword Publishing Co, Amityville.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Examinations	3.00
Lectures	26.00
Private Study	115.00
Tutorials	26.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
TUTORIAL PRESENTATION	20.00	20.00	21 Jul 2008 (see note 1)
MAJOR ESSAY (2500-3000 WORDS)	40.00	40.00	17 Oct 2008 (see note 2)
TUTORIAL PARTICIPATION	10.00	10.00	31 Oct 2008 (see note 3)
EXAMINATION - 2 HOURS	30.00	30.00	END S2 (see note 4)

NOTES

1. Students will be notified of the due date in class
2. 2500-3000 Words
3. This item is undertaken in class throughout semester 2.
4. Students will be advised of the official exam date after timetable has been finalised

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. For this course, normal class attendance consists of one 2 hour lecture and one 1 hour tutorial per week.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks for all summative assessment items.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:
The exam for this course is a CLOSED examination, and candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (d) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (e) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (f) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).