



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Mandarin 1B

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
CHI	2000	78548	2, 2008	ONC	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	091513

STAFFING

Examiner: Yan Zhao

REQUISITES

Pre-requisite: CHI1000

SYNOPSIS

Mandarin Chinese is one of the official and working languages of the United Nations and is spoken by a very large population in the world. The Chinese were among the first migrants to settle in Australia and their language has been used for a long time in various community fields in Australia. Mandarin has been selected by the Education Department as one of the foreign languages to be taught in educational institutions at primary and secondary levels. Mandarin Chinese is also offered in most universities in Australia and abroad. The ever increasing diplomatic, trade and cultural relations between Australia and China have created a need for more and more people trained in Mandarin Chinese to promote wide-ranging exchanges between the two countries. In China about 80% of the population speak Mandarin and it is the official language in Modern China. Mandarin is also spoken in other countries and regions such as Singapore, Taiwan and Hong Kong.

OBJECTIVES

On completion of this course students will be able to:

1. consolidated what has been learned in CHI1000 and further develop all four basic language skills in Mandarin;
2. a further vocabulary of 300 words and a knowledge of more sentence patterns and grammar, enabling them to talk more confidently in the language;
3. a mastery of the stroke order of Chinese characters, the ability to recognise an additional 300 characters (short form) and write approximately 400 characters (short form only);
4. a better understanding of Chinese culture and society.

TOPICS

Description	Weighting (%)
1. Oral Communication (speaking and listening)	30.00
2. Aural Comprehension (listening only)	15.00
3. Written Communication (reading and writing)	55.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Yang Jizhou 1999, *Hanyu Jiaocheng (volume 1, book II)*, Beijing Language & Culture University Press, Beijing.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Cheung, S 1994, *Practical Chinese Grammar*, Chinese University Press, Hong Kong.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Laboratory or Practical Classes	10.00
Lectures	26.00
Private Study	100.00
Test	3.00
Tutorials	26.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
2 HOUR WRITTEN TEST	100.00	30.00	21 Jul 2008 (see note 1)
ORAL & WRITTEN ASSIGNMENT 1	100.00	10.00	15 Aug 2008 (see note 2)
ORAL & WRITTEN ASSIGNMENT 2	100.00	10.00	12 Sep 2008 (see note 3)
TERM TEST	100.00	20.00	12 Sep 2008 (see note 4)
ORAL & WRITTEN ASSIGNMENT 3	100.00	10.00	24 Oct 2008 (see note 5)
LISTENING COMPREHENSION TEST	100.00	10.00	27 Oct 2008 (see note 6)
CLASS PERFORMANCE & HOMEWORK	100.00	10.00	31 Oct 2008 (see note 7)

NOTES

1. Students will be advised of the test date in due course.
2. This assessment is aligned with Objectives 1, 2, and 4.
3. This assessment is aligned with Objectives 1, 2 and 4.
4. Students will be advised of the date of the term test in due course. This assessment is aligned with Objectives 1 - 4.
5. This assessment is aligned with Objectives 1 - 4.
6. Students will be advised of the date of term test and listening comprehension test in due course. This assessment is aligned with Objectives 1 - 4.
7. Marks for class performance and homework will be assessed on a regular basis according to evidence of preparation and class participation. This assessment is aligned with Objectives 1 - 4.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
In order to achieve course objectives, attendance at and participation in all learning activities are strongly advised. These are important factors in the development of oral and aural skills and as such will be monitored regularly and cumulatively. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence and for informing themselves of announcements regarding course-related activities and administrative matters.
- 2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may

- apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
 - 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks / grades obtained for each of the summative assessment items in the course.
 - 6 Examination information:
Assessment in this course is continuous as outlined under Assessment Details above. No additional examination will be held during the official examination period.
 - 7 Examination period when Deferred/Supplementary examinations will be held:
Any makeup/outstanding assessment must be completed by a date set by the examiner.
 - 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).