



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Intermediate Mandarin A

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
CHI	2021	74564	1, 2008	ONC	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	091513

STAFFING

Examiner: Yan Zhao
Moderator: Brian Musgrove

REQUISITES

Pre-requisite: CHI2000

SYNOPSIS

Mandarin Chinese is one of the official working languages of the United Nations and is spoken by a very large population in the world. The Chinese were among the first migrants to settle in Australia and their language has been used for along time in various community fields in Australia. Mandarin has been selected by the Education Department as on eof the foreign language to be taught in education institutions at primary and secondary levels. Mandarin Chinese is also offered in most universities in Australia and abroad. The ever increasing diplomatic, trade and cultural relations between Australia and China have created a need for more and more people trained in Mandarin Chinese to promote wide-ranging exchanges between the two countries. In China, about 80% of the population speak Mandarin and it is the official language in Modern China. Mandarin is also spoken in other countries and regions such as Singapore, Taiwan and Hong Kong.

OBJECTIVES

On successful completion of this course students will have

1. Through assimilation of common words, phrases and expressions, an ability to communicate in Mandarin Chinese on a range of subjects such as travel, shopping, dining, weather, health, sports and cinema, etc.;
2. Acquired useful grammatical structures of the language for enhanced communicative competence in the language;
3. A vocabulary of around 400 characters and the ability to write some 400 characters (short form only) and short compositions;
4. Developed basic reading comprehension skills.

TOPICS

	Description	Weighting (%)
1.	Listening and speaking	40.00
2.	Reading	30.00
3.	Writing	30.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Chinese-English Dictionary, Beijing Language Institute, The Commercial Press, Beijing.
(any edition)

Li Hsiao-chi 1999, *A new perspective: context, function and structure in teaching Chinese - Book II*, 3rd edn, Beijing University Press, Beijing.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Dejin, L & Meizhen, C 1988, *A practical Chinese grammar for foreigners*, Sinolingua, Beijing.
Showhe, T 1992, *A guide to proper usage of spoken Chinese*, 2nd edn, The Chinese University Press, Hong Kong.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Lectures	30.00
Private Study	108.00
Test	3.00
Tutorials	22.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ORAL/WRITTEN ASSIGNMENT 1	100.00	10.00	28 Mar 2008 (see note 1)
TEST 1 - 1 HOUR	100.00	20.00	02 May 2008 (see note 2)
ORAL/WRITTEN ASSIGNMENT 2	100.00	10.00	09 May 2008 (see note 3)
ORAL/WRITTEN ASSIGNMENT 3	100.00	10.00	06 Jun 2008 (see note 4)
LISTENING COMPREHENSION	100.00	10.00	13 Jun 2008 (see note 5)
TEST 2 - 2 HOUR WRITTEN	100.00	40.00	13 Jun 2008 (see note 6)

NOTES

1. This assessment is aligned with Objectives 1, 2 and 3.
2. The test will be held in Week 9, and students will be advised of the date. This assessment is aligned with all Objectives.
3. This assessment is aligned with Objectives 1, 2 and 3.
4. This assessment is aligned with Objectives 1, 2 and 3.
5. The Listening Comprehension test will be held in Week 15, and students will be advised of the date. This assessment is aligned with Objectives 1-3.
6. Students will be advised of the date of Test 3 by the examiner. This assessment is aligned with all Objectives.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
In order to achieve course objectives, attendance at and participation in all learning activities are strongly advised. These are important factors in the development of oral and aural skills and as such will be monitored regularly and cumulatively. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence and for informing themselves of announcements regarding course-related activities and administrative matters. For this course, normal class attendance consists of 4 hours of classes and class activity.
- 2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:

- To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
 - 6 Examination information:
The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.
 - 7 Examination period when Deferred/Supplementary examinations will be held:
Any makeup/outstanding assessment must be completed by a date set by the examiner.
 - 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).