



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.
Please consult the web for updates that may occur during the year.

Description: Road Design and Location

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
CIV	2701	74624	1, 2008	EXT	1.00	Toowoomba

Academic group:	FOENS
Academic org:	FOES03
Student contribution band:	2
ASCED code:	030909

STAFFING

Examiner: Trevor Drysdale
Moderator: Ron Ayers

REQUISITES

Pre-requisite: (ENG1100 or GIS1401) and (SVY1102 or SVY1101)

SYNOPSIS

The design and construction of roads impacts on almost all sectors of society. The design of a safe and efficient road network requires an understanding of the planning systems, environmental issues, driver characteristics, traffic profiles and many other factors. The course introduces students to the concept of road location with particular emphasis on the design of the geometric elements of the road including horizontal and vertical alignments. The design will be examined from the context of rural road design, however some application to urban roads will be examined. Theory will be supported by the use of computer aided design and modelling packages.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course, students should be able to:

1. recognise the importance of the planning process in the design of roads (Assignment 1, Exam);
2. apply basic design parameters and relevant geometric principles to the preliminary design of urban and rural roads (Assignment 1, Assignment 2, Exam);
3. explain and apply process of horizontal and vertical road alignment for rural and urban road design (Assignment 2, Exam);
4. differentiate the different design parameters as applied to urban vs rural roads (Assignment 1, Assignment 2, Exam);
5. employ computer aided design software for the design of roads (Exam).

TOPICS

	Description	Weighting (%)
1.	History of road design and planning	10.00
2.	Elements of road design	10.00
3.	Theory of geometric design elements	30.00
4.	Horizontal and vertical alignment	30.00
5.	Considerations for urban road design	10.00
6.	CAD design	10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

A hand held battery operated calculator.

AustRoads 2003, *Rural road design: guide to the geometric design of rural roads*, 8th edn, AustRoads, Sydney.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Any of the Introduction to Engineering Surveying textbooks.

Road Planning and Design Manual, Department of Main Roads, Queensland - see www.mainroads.qld.gov.au and the search for the manual.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	30.00
Examinations	2.00
Private Study	123.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
CMA	100.00	10.00	28 Apr 2008
ASSIGNMENT	300.00	30.00	26 May 2008
2 HOUR RESTRICTED EXAMINATION	600.00	60.00	END S1 (see note 1)

NOTES

1. Student Administration will advise students of the dates of their examinations during the semester.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To satisfactorily complete an assessment item a student must achieve at least 50% of the marks or a grade of at least C-. Students do not have to satisfactorily complete each assessment item to be awarded a passing grade in this course. Refer to Statement 4 below for the requirements to receive a passing grade in this course.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances then a penalty of 5% of the assigned mark may apply for each working day late up to a maximum of ten working days at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade in a course a student must obtain at least 50% of the total weighted marks for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:
In a Restricted Examination, candidates are allowed access to specific materials during the examination. The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination).
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene

University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.
- 3 In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances.
- 4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 5 The Faculty will NOT accept submission of assignments by facsimile.
- 6 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 7 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
- 8 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded one of the temporary grades: IM (Incomplete - Make up), IS (Incomplete - Supplementary Examination) or ISM (Incomplete -Supplementary Examination and Make up). A temporary grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.
- 9 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).