



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Teaching and Learning in Physical Education

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
EDU	2461	74700	1, 2008	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOEDU
<b>Academic org:</b>	FOE002
<b>Student contribution band:</b>	National Priority Teaching
<b>ASCED code:</b>	070100

## STAFFING

Moderator: Helmut Geiblinger

## OTHER REQUISITES

State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>.

## RATIONALE

There is an expectation that all HPE teachers in Queensland are familiar with the Queensland 1-10 Health and Physical Education syllabus. These teachers are required to demonstrate an understanding of the core learning outcomes, and how these may be achieved. In doing so, teachers must fully grasp the language of skilled performance and be able to differentiate between, skill, technique, learning and performance. More than ever, this understanding must develop through an engagement with physical activity to develop a logical coherence between the language of movement, skilled performance and skill learning. Such physical activity needs to be undertaken in a variety of movement environments. The implications for teaching are paramount. Moreover, teachers need an understanding of the social and political conditions that affect the pedagogical practices in which they engage. This course examines the practical application of such physical activity in contemporary times.

## SYNOPSIS

This course seeks to develop a more detailed understanding of how certain physical activities occurs in school settings. It seeks to build a knowledge of the practical application of certain physical activities through which the core learning outcomes expressed in the Queensland 1-10 Health and Physical Education syllabus may be demonstrated. Students will be encouraged to challenge the traditional practical applications of aquatics, outdoor education, sport and health-based physical activity, and in the process have a basic introduction to models of skill acquisition drawing principally from information processing and dynamical systems to perceptual motor development. Students will use the medium of movement to explore the processes of skilled performance and

skill learning. Students will investigate and analyse the links between the processes of skill acquisition as they are understood under different theoretical models and models of teaching physical activity from direct to indirect methods. This course will include a physical activity component.

## OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:

1. define and distinguish between technique, skill, learning and performance (Portfolio and Examination)
2. understand the various models of motor development, skill acquisition and motor control at a beginning level (Examination)
3. perform, analyse and explain skills within a range of movement environments (Portfolio)
4. conduct motor behaviour experiments at a basic level of sophistication (Portfolio and Workshop)
5. understand the link between knowledge of how skill is acquired and various models of instruction in physical activity (Portfolio and Examination)
6. understand how narrative and personal journals might contribute to improved skill learning (Portfolio)
7. display an understanding of the playing requirements of both traditional and modified versions of nominated ball games (Portfolio, Workshop and Examination)
8. evaluate a range of physical activity contexts through the pedagogical self-reflection process (Portfolio and Examination).
9. have developed skills and competencies in movement education and skill acquisition in a field environment (Portfolio and Workshop)

## TOPICS

	Description	Weighting (%)
1.	Using the language - understanding the concepts	10.00
2.	Introduction to models of motor learning and control	10.00
3.	Some factors affecting skill learning and skill performance	10.00
4.	Motor programs, self organisation and learning	10.00
5.	Learning skills	10.00
6.	Organising the environment	10.00
7.	More on practice	10.00
8.	Providing feedback	10.00
9.	Further work on feedback	10.00
10.	Applying the principles	5.00
11.	Over to you	5.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

A course workbook is available through the USQ Bookshop.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/> . The gateway to education resources is here...  
<http://www.usq.edu.au/library/faculties/education/default.htm>

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	10.00
Directed Study	40.00
Private Study	55.00
Tutorials	60.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
SKILL ACQUISITION PORTFOLIO	60.00	60.00	03 Mar 2008 (see note 1)
PRACTICAL EXPERIENCE WORKSHOP	1.00	1.00	03 Mar 2008 (see note 2)
EXAMINATION	40.00	40.00	END S1 (see note 3)

### NOTES

1. The examiner will advise the submission arrangements for the skill acquisition portfolio. Tutorial time in this course will be devoted to practical physical activity classes, laboratory and classroom based discussion. Due date: Week 15.
2. Due date: Week 15. A mark of one (1) indicates you have passed the Practical Experience Workshop. A mark of zero (0) indicates you have not passed the Practical Experience Workshop. The weighting on 1% is used for administrative purposes only and is NOT included in the overall weighting for this course.
3. Students will be advised of the examination date for this course when the official timetable for the semester has been finalised.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## ASSESSMENT NOTES

- 1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.
- 2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the examiner. The student must retain this copy until the grade for this course has been finalised.
- 3 In accordance with the University's assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services or who are otherwise

- disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 5 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.
  - 6 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
  - 7 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.
  - 8 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.
  - 9 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

## **OTHER REQUIREMENTS**

- 1 Students will require access to e-mail and Internet access to USQConnect for this course.
  - 2 Students are to use a recognised referencing system as specified by the examiner.
  - 3 **IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland\*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:**  
<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> \*If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.
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