



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: The Learning Organisation

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FET	5502	74642	1, 2008	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOEDU
<b>Academic org:</b>	FOE003
<b>Student contribution band:</b>	National Priority Teaching
<b>ASCED code:</b>	070109

### STAFFING

Examiner: Marian Lewis  
Moderator: Dorothy Andrews

### OTHER REQUISITES

State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.)  
Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>

### RATIONALE

This course will enable learners to understand the concept of a 'learning organisation', critically analyse their own organisation as a learning organisation, and develop and apply tools that will assist organisations in becoming 'learning organisations'.

### SYNOPSIS

This course will provide an introduction to organisational theory and organisational change as a basis from which to explore the concept of the 'learning organisation'. Learners will analyse the characteristics of their organisations in terms of the 'disciplines' of the 'learning organisation'. Tools to assist organisations in becoming learning organisations will be examined and applied, including strategic planning, project management, teamwork, performance management and learning strategies. Learners will assess their organisation's capacity to become a learning organisation and plan action that will move their organisation towards that goal. Emphasis will be placed on relating theory to practice through online discussions of the learner's own research and experiences. NOTE: Students enrolling in this course will be required to have Internet access.

### OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course learners will be able to:

1. demonstrate an understanding of the theory of organisations and organisational change (Analysis of Organisation; Design and Justify a Plan)
2. define and discuss the characteristics of a learning organisation (Analysis of Organisation; Design and Justify a Plan)
3. critically analyse their organisation in terms of learning organisation disciplines (Analysis of Organisation; Design and Justify a Plan)
4. understand and demonstrate an ability to apply tools useful to learning organisations (Analysis of Organisation; Design and Justify a Plan)
5. demonstrate an understanding of what is required to become a learning organisation (Analysis of Organisation; Design and Justify a Plan)
6. plan and justify action that would move the organisation towards becoming a learning organisation. (Analysis of Organisation; Design and Justify a Plan)

## TOPICS

	Description	Weighting (%)
1.	Organisational theory	10.00
2.	Organisational change	10.00
3.	Disciplines of the learning organisation	25.00
4.	Tools of the learning organisation	30.00
5.	Becoming a learning organisation	25.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

There are no prescribed texts in this course.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/>. The gateway to education resources is here: <http://use.edu.au/library/faculties/education/default.htm>

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	60.00
Directed Study	105.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ANALYSIS OF ORGANISATION	40.00	40.00	09 May 2008
DESIGN AND JUSTIFY A PLAN	60.00	60.00	13 Jun 2008

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:**  
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:**  
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the total weighted marks available for this course
- 3 Penalties for late submission of required work:**  
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:**  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:**  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:**  
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:**  
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:**  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## OTHER REQUIREMENTS

- 1 IMPORTANT NOTE: Working with Children:** State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland\*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc..) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical

components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information:

<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>. \*If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.

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