



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at  
<<http://www.usq.edu.au/coursespecification/current>>.  
Please consult the web for updates that may occur during the year.

### Description: Education as a Career: Explorations of the Professional Self

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FOE	2000	84268	3, 2008	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOEDU
<b>Academic org:</b>	FOE003
<b>Student contribution band:</b>	National Priority Teaching
<b>ASCED code:</b>	070300

### STAFFING

Examiner: Henriette van Rensburg  
Moderator: Mark Dawson

### OTHER REQUISITES

State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>.

### RATIONALE

While education can be a very rewarding career, it is also complex, demanding and rapidly changing. For those contemplating education as a career, it is important to consider such questions as: What does it mean to be an educator in the 21st Century? Why do people choose education as a career? What do practising educators have to say about their work and lives? How might my identities be implicated in my development as an educator?

### SYNOPSIS

While this course begins by examining the work of educators in the broader context of the world of work, its focus is on the work of educators in the 21st Century. Students undertaking this course will be required to engage in a process of critical analysis of the relationship of self to the professional work of educators. Intending students should be aware that they will require access to electronic resources including email and the Internet.

### OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:

1. demonstrate an understanding of how teaching is located in the broader context of the world of work (Assessments 1, 2 and 3)

2. demonstrate a developing understanding of the complex and demanding role of the educator in the 21st century (Assessments 1, 2 and 3)
3. demonstrate skills of critical self-analysis (Assessments 2 and 3)
4. demonstrate critical awareness of the relationship between personal self and professional educator and how this pertains to professional standards and ethics (Assessments 2 and 3)
5. demonstrate knowledge, understanding and application of correct communication skills including literacy, presentation and accurate referencing protocols. (Assessments 2 and 3)

## TOPICS

Description	Weighting (%)
1. The world of work	15.00
2. Exploring the work of educators in the 21st century	20.00
3. Education and career development theories	25.00
4. Critical analysis of identity - professional implications	30.00
5. Professional standards and ethics	10.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

There are no prescribed texts in this course.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Hargreaves, A 2003, *Teaching in the knowledge society: education in the age of insecurity*, Teachers College Press, London.

Isaacson, LE & Brown, D 2003, Career information, career counselling, and career development, *Career information, career counselling, and career development*, 8th edn, LE Isaacson, LE, Allyn & Bacon, Boston, MASS.

(Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/> . The gateway to education resources is here... <http://www.usq.edu.au/library/faculties/education/default.htm>)

Patton, W & McMahan, M 1999, *Career development and systems theory: a new relationship*, Brooks/Cole Publishing Company, Pacific Grove, CALIF.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	30.00
Directed Study	110.00
Online Discussion Groups	25.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
PROPOSAL FORM	1.00	1.00	12 Dec 2008 (see note 1)
SWOT ANALYSIS	30.00	30.00	16 Jan 2009
ORAL PRESENTATION	30.00	30.00	23 Jan 2009 (see note 2)
ASSIGNMENT 3	40.00	40.00	30 Jan 2009

### NOTES

1. Proposal Form must be successfully completed. A mark of one (1) indicates you have passed the Proposal Form component. A mark of zero (0) indicates you have not passed the Proposal Form component. The weighting of 1% is used for administrative purposes only and is NOT included in the overall weighting for this course. All students must successfully pass the Proposal Form as well as the academic component to successfully complete the course.
2. For the oral Presentation students are required to produce a 5-minute audio-visual (video, CD, DVD) presentation. Access to the internet and email is essential.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:

The final grades for students will be assigned on the basis of the aggregate of the marks obtained for each of the summative assessment items in the course.

- 6 Examination information:  
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
There will be no assignment resubmission offered. There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## ASSESSMENT NOTES

- 1 All assignments must be submitted online in the "dropbox" provided. The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.
- 2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the examiner. The student must retain this copy until the grade for this course has been finalised.
- 3 In accordance with the University's assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile.
- 5 In the event that a due date for an assignment falls on a local public holiday in their area, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience.
- 6 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.
- 7 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 8 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.
- 9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.
- 10 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

## **OTHER REQUIREMENTS**

- 1 Students will require access to e-mail and Internet access to USQConnect for this course.
  - 2 Students are to use a recognised referencing system as specified by the examiner.
  - 3 **IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland\*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:**  
<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> \*If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.
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