



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.
Please consult the web for updates that may occur during the year.

Description: German 1A

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
GER	1101	75344	1, 2008	ONC	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	091503

STAFFING

Examiner: Gabriela Pohl
Moderator: Brian Musgrove

SYNOPSIS

German is the language with the largest number of native speakers in the European Union. It is the native language of around 100 million people in Germany, Austria, Switzerland, Luxembourg, and Liechtenstein, and is spoken as an important second language by people in international business, research, and the arts. German is also a major community language in Australia and German-speaking migrants have made major contributions to our cultural, scientific, and economic development. German has been of particular significance in South-East Queensland. Germany has the world's third largest national economy, is a leading export nation in the field of advanced high technology, and a major agent in global environmental and foreign aid related issues. Studying German as part of an Arts, Business, Engineering, Science, Education, or IT degree, to a credible level of language competence, can provide graduates with an important competitive edge when entering and advancing their careers in increasingly global employment markets. The sequence of courses to be completed for a German Language Major, Minor, or Elective is dependent upon students' existing language competence at entry to the program. New students with some previous knowledge of German will be given a placement test during Orientation Week to determine their most suitable starting point in the core language courses. German 1A is a beginners' level course and assumes very limited or no prior knowledge of German. The course aims to equip students with the communicative skills required for basic situations in a German-speaking environment. Emphasis in class is on the development of speaking and listening skills and increasingly incorporates the reading and writing of simple text passages.

OBJECTIVES

On completion of this course students will be able to demonstrate:

1. Competence in communicating verbally and in writing for the purposes and in the situations covered. This involves the ability to: (a) comprehend spoken and written German (listening and reading); (b) interact in a range of everyday communication situations (listening and speaking); (c) produce written texts relevant to the areas covered.

2. Application of appropriate socio-cultural knowledge and skills when reading, listening, and interacting in both formal and informal situations.
3. Knowledge of and correct application of the formal aspects of German studied, e.g. phonology (system of sounds), morphology (word formation), syntax (sentence structure), orthography (spelling), and grammatical structures.
4. Regular evaluation of and a willingness to improve personal German language skills and learning strategies, including the ability to: (a) identify personal language learning strengths and weaknesses; (b) take remedial action in areas which need improving; (c) share learning tips with peers; (d) seek help in a timely and appropriate manner; (e) persist in learning and to aim for improvements even in the face of temporary challenges.

TOPICS

Description	Weighting (%)
1. Oral Communication (speaking and listening)	30.00
2. Aural Comprehension (listening only)	10.00
3. Written Communication (reading and writing)	60.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Aufderstrasse, H et al, *Lagune 1*, 3 Audio-CDs, *Deutsch als Fremdsprache Niveaustufe A1*, Max Hueber Verlag, Ismaning, Germany

Aufderstrasse, H et al 2006, *Lagune-Kursbuch 1 Deutsch als Fremdsprache Niveaustufe A1*, Max Hueber Verlag, Ismaning, Germany.

Aufderstrasse, H et al 2006, *Lagune-Arbeitsbuch 1 Deutsch als Fremdsprache Niveaustufe A1*, Max Hueber Verlag, Ismaning, Germany.

Aufderstrasse, H et al *Lagune 1, glossar XXL, German-English glossary, Deutsch als Fremdsprache Niveaustufe A1*, Max Hueber Verlag, Ismaning, Germany.

Foertsch, D et al 2006, *Collins German dictionary plus grammar*, 4th edn, Harper Collins, Glasgow. (Or another bilingual dictionary from a reputable publisher, eg Langenscheidt, Oxford, Pons or Collins, which incorporates the German spelling reform.)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Bovet, M & Kunzle, B 1996, *Stereo, Das Grundstufenhoerprogramm Deutsch als Fremdsprache zu zweit und fuer Selbstlernende*, Klett, Stuttgart.

Fayndrich, C & Ulrike, T 2000, *Klipp und klar: Uebungsgrammatik Grundstufe Deutsch*, Klett, Stuttgart.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	5.00
Laboratory or Practical Classes	60.00
Private Study	100.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
TEST 1 - SPEAKING/LISTENING	100.00	10.00	25 Mar 2008 (see note 1)
TEST 2 - SHORT WRITTEN	100.00	20.00	31 Mar 2008 (see note 2)
ASSIGNMENT 1 - ROLEPLAY	100.00	10.00	28 Apr 2008 (see note 3)
TEST 3 - SHORT WRITTEN	100.00	20.00	06 May 2008 (see note 4)
TEST 4 - LISTENING	100.00	10.00	02 Jun 2008 (see note 5)
TEST 5 - SPEAKING/LISTENING	100.00	10.00	10 Jun 2008 (see note 6)
TEST 6 - SHORT WRITTEN	100.00	20.00	12 Jun 2008 (see note 7)

NOTES

1. All assessment items are aligned with all objectives. All due dates are preliminary and will be confirmed when the teaching timetable is finalised.
2. See note 1
3. See note 1
4. See note 1
5. See note 1
6. See note 1
7. See note 1

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
In order to achieve course objectives, attendance at and participation in all learning activities are strongly advised. These are important factors in the development of oral and aural skills and as such will be monitored regularly and cumulatively. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence and for informing themselves of announcements regarding course-related activities and administrative matters.
- 2 Requirements for students to complete each assessment item satisfactorily:

To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.

- 3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
Assessment in this course is continuous as outlined under Assessment Details above. No additional examination will be held during the official examination period.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any makeup/outstanding assessment must be completed by a date set by the examiner.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 10 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling

in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.

- 11 Students will require access to email and have internet access to USQConnect for this course.