



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>. Please consult the web for updates that may occur during the year.

Description: Language Project B

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
GER	3104	79400	2, 2008	ONC	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	091503

STAFFING

Examiner: Gabriela Pohl

REQUISITES

Pre-requisite: GER3103

SYNOPSIS

Studying German as part of an Arts, Business, Engineering, Science, Education, or IT degree, to a confident level of language competence, can provide graduates with an important competitive edge when entering and advancing their careers in increasingly global employment markets. Language Project B is a German language course at advanced level and builds on skills developed in GER3103 Language Project A. The course will enable students to further enhance their German language skills and knowledge of the German-speaking countries by researching, writing up and presenting a report (length 1500-1750 words) on a topic of cultural, political, historical, social, economic, or scientific interest. It is envisaged that students will explore a topic of relevance to the (other) major discipline in their academic program or one of special contemporary significance. Students must choose a theme and topic different to the one they explored in GER3003 Language Project A.

OBJECTIVES

On completion of this course students will be able to demonstrate:

1. Detailed knowledge of a topic of cultural, political, historical, social, economic, scientific, or contemporary significance in a German-speaking country.
2. Competence to discuss the chosen topic both in writing and verbally incorporating correct usage of a wide range of German vocabulary, structures and relevant cultural knowledge.
3. Reflection on the topic chosen in relation to (a) the student's own contemporary culture or cultural heritage and (b) his or her (other) major discipline in their academic program.
4. Regular evaluation of and a willingness to improve personal German language skills and learning strategies, including the ability (a) to identify personal strengths and weaknesses; (b) to take remedial action in areas which need improving; (c) to seek help in a timely and

appropriate manner; (d) to aim for continuous German language development throughout the course.

TOPICS

	Description	Weighting (%)
1.	Project proposal and justification	10.00
2.	First draft of written report	30.00
3.	Evidence of learning through actioning feedback on first draft	20.00
4.	Final written report	10.00
5.	Practice presentation	10.00
6.	Evidence of learning through actioning feedback on practice presentation	10.00
7.	Final presentation to peers	10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Airlie, M & Littlejohn, J 2006, *Collins German dictionary*, 6th edn, Harper Collins, Glasgow & New York.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Durrell, M 1992, *Using German, a guide to contemporary usage*, Cambridge University Press, Cambridge, England.

Durrell, M 2000, *Using German synonyms*, Cambridge University Press, Cambridge.

Rug, W 1993, *Grammatik mit Sinn und Verstand*, Klett, Munich.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	5.00
Practical Classes or Workshops	25.00
Private Study	135.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ASSIGNMENT 1	100.00	10.00	28 Jul 2008 (see note 1)
ASSIGNMENT 2	100.00	30.00	25 Aug 2008 (see note 2)
ASSIGNMENT 3	100.00	20.00	15 Sep 2008 (see note 3)
ASSIGNMENT 4	100.00	10.00	29 Sep 2008 (see note 4)
ASSIGNMENT 5	100.00	10.00	06 Oct 2008 (see note 5)
ASSIGNMENT 6	100.00	10.00	17 Oct 2008 (see note 6)
ASSIGNMENT 7	100.00	10.00	17 Oct 2008 (see note 7)

NOTES

1. Assignment 1 - Project Proposal and Justification. All due dates are preliminary and will be confirmed when the teaching timetable is finalised. All assessment items are aligned with all Objectives.
2. Assignment 2 - First Draft of Written Report. All due dates are preliminary and will be confirmed when the teaching timetable is finalised. All assessment items are aligned with all Objectives.
3. Assignment 3 - Evidence of Learning through actioning feedback. All due dates are preliminary and will be confirmed when the teaching timetable is finalised. All assessment items are aligned with all Objectives.
4. Assignment 4 - Final Written Report. All due dates are preliminary and will be confirmed when the teaching timetable is finalised. All assessment items are aligned with all Objectives.
5. Assignment 5 - Practice Presentation. All due dates are preliminary and will be confirmed when the teaching timetable is finalised. All assessment items are aligned with all Objectives.
6. Assignment 6 - Evidence of Learning through actioning feedback. All due dates are preliminary and will be confirmed when the teaching timetable is finalised. All assessment items are aligned with all Objectives.
7. Assignment 7 - Final Presentation to Peers. All due dates are preliminary and will be confirmed when the teaching timetable is finalised. All assessment items are aligned with all Objectives.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:

In order to achieve course objectives, attendance at and participation in all learning activities are strongly advised. These are important factors in the development of oral and aural skills and as such will be monitored regularly and cumulatively. Students absent from classes are responsible for obtaining and completing all work and homework covered

- during their absence and for informing themselves of announcements regarding course-related activities and administrative matters.
- 2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
 - 3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
 - 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
 - 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
 - 6 Examination information:
Assessment in this course is continuous as outlined under Assessment Details above. No additional examination will be held during the official examination period.
 - 7 Examination period when Deferred/Supplementary examinations will be held:
Any makeup/outstanding assessment must be completed by a date set by the examiner.
 - 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary

grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

- 10 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.
- 11 Students will require access to email and have internet access to USQConnect for this course.