



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: War and Society

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
HIS	4001	78854	2, 2008	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	090305

### STAFFING

Examiner: Libby Connors  
Moderator: Richard Gehrman

### REQUISITES

Pre-requisite: Students must be enrolled in Program: BAHN

### SYNOPSIS

The experience of war is one which generates conflict between the societies or states engaged in warfare. It also generates conflict and responses within those societies engaged in conflict. This seminar will discuss ways in which the state, interstate groups and domestic social groups have responded to the impact of war, with a primary focus on the experience of Australia at war. It will consider the themes of nationalism, interstate relations, social class, gender, race, anti war protest, religion and ethnicity.

### OBJECTIVES

On successful completion of this course, students should be able to:

1. recognise, define, and use the essential terminology of war and society studies;
2. discuss, briefly, the ways in which the state and other actors have responded to warfare;
3. describe the historical evolution of Australian responses to warfare, and the place this has played in the construction of Australian society;
4. assess the application of the study of war and society to selected case studies;
5. demonstrate competency in analysis and writing skills in the History and International Relations disciplines.

### TOPICS

Description	Weighting (%)
1. The nature of modern war	5.00
2. Assessing War: Ethical and Research Issues	5.00

3.	Terra Nullius & Australian Frontier Conflict	5.00
4.	The Anzac Legend and Australian Society	10.00
5.	Australia at War 1939-45: The Expansion of State Powers	10.00
6.	Australia at War 1939-45: Europe and the Middle East	10.00
7.	Australia at War 1939-45: The Pacific	10.00
8.	The Home Front	10.00
9.	The Vietnam War: Strategic Dimensions	5.00
10.	The Anti War Movement: Domestic and International Comparisons	10.00
11.	Nuclear Armaments in the South Pacific - Implications of the 'Rainbow Warrior'	10.00
12.	Ethnicity and the Australian Defence Force	5.00
13.	Gender and War, Peacekeeping, Post September 11, 2001: The Impact of Terrorism on Australian Society & Security	5.00

### **TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

#### Book of Readings

Beaumont, J (ed) 1995, *Australia's War, 1914-18*, Allen & Unwin, St Leonards, NSW.

Beaumont, J (ed) 1996, *Australia's War, 1939-45*, Allen & Unwin, St Leonards, NSW.

### **REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Students can also consult recent editions of the following journals: Australian Defence Force Journal, Australian Historical Studies, Australian Journal of International Affairs, Australian Journal of Politics and History, Contemporary Southeast Asia, Current History, Defence Reporter, Foreign Affairs, International Affairs, International Security, Journal of Commonwealth and Comparative Politics, Journal of Imperial and Commonwealth History, The Pacific Review, War in History, War in Society

Babbage, R 1990, *A coast too long: defending Australia beyond the 1990's*, Allen & Unwin, Sydney.

Ball, D 1996, *Presumptive engagement: Australia's Asian Pacific security policy*, ANU, Canberra.

Baylis, J et al 2002, *Strategy in the contemporary world: an introduction to strategic studies*, Oxford University Press, Oxford.

Booth, K & Dunne, T (eds.) 2002, *Worlds in collision: terror and the future of global order*, Macmillan, New York.

Connors, L et al (eds) 1992, *Australia's Frontline: remembering the 1939-45 war*, UQP, St Lucia.

Freedman, L (ed.) 1994, *War*, Oxford University Press, Oxford.

Fuller, J F L 1993, *Decisive battles of the western world and their influence upon history*, Spa Books, Stevenage.

Grey, J 1999, *A military history of Australia*, Cambridge University Press, Cambridge, Vol REV.

Melko, M 2001, *General war among great powers in world history*, Edwin Mellen Press, Lewiston.

Woodruff, William 2005, *A concise history of the modern world: 1500 to present*, 5th edn, Palgrave Macmillan, Basingstoke, Hampshire.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Private Study	145.00
Seminars	20.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
LITERATURE REVIEW (800 WORDS)	100.00	10.00	21 Jul 2008 (see note 1)
SEMINAR PRESENTATION 1	100.00	10.00	21 Jul 2008 (see note 2)
SEMINAR ESSAY (2000 WORDS)	100.00	30.00	21 Jul 2008 (see note 3)
SEMINAR PRESENTATION 2	100.00	10.00	21 Jul 2008 (see note 4)
MAJOR ESSAY (3000 WORDS)	100.00	40.00	21 Jul 2008 (see note 5)

### NOTES

1. Essays are due one week after scheduled class discussion of the relevant topic. This assessment is aligned with Objectives 1 - 5.
2. Seminar presentation times will be allocated in the first week of the semester in class. This assessment is aligned with Objectives 1 - 4.
3. See Note 1.
4. See Note 2
5. See Note 1.

## IMPORTANT ASSESSMENT INFORMATION

### 1 Attendance requirements:

Since the objectives will be equally taught by private study and by face-to-face sessions, it is strongly advised that students attend all seminars for this course. It is also the student's responsibility to study all materials provided to them or required to be accessed by them

- to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
  - 3 Penalties for late submission of required work:  
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
  - 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
  - 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks / grades obtained for each of the summative assessment items in the course.
  - 6 Examination information:  
There is no exam for this course.
  - 7 Examination period when Deferred/Supplementary examinations will be held:  
Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.
  - 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL  
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

## **ASSESSMENT NOTES**

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary

grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

10 Students will require access to email and have internet access to USQConnect for this course.