



## The University of Southern Queensland

### Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

#### Description: Intermediate Indonesian A

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
IND	2021	74566	1, 2008	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	091513

#### STAFFING

Examiner: Kathryn-Anne Symmons

#### REQUISITES

Pre-requisite: IND2000

#### SYNOPSIS

The study of Indonesian Language is intended to provide an opportunity to develop conversational and written linguistic skills in Indonesian at both colloquial and formal levels. Students will be given a strong foundation in vocabulary and grammar for comprehending the rules and conventions of contemporary language usage. Through a structured sequence of learning, students will be assisted to attain an active and productive command of the language. The course will develop not only correct linguistic performance, but through a close linkage between language and cultural features, it will develop communicative competence in the use of Indonesian language. A further 750 words will be added to the students' vocabulary in this course.

#### OBJECTIVES

On successful completion of this course students will be able to use Indonesian language on a "social interaction level" of communicative competence, which includes:

1. ability to listen to and conduct specific social conversations;
2. ability to read simple passages and stories with comprehension;
3. ability to write and compose letters, descriptions and simple essays in Indonesian;
4. further knowledge of Indonesian grammar, usage and idioms;
5. familiarity with an additional 750 words of Indonesian vocabulary.

#### TOPICS

Description	Weighting (%)
1. Morphology: Deeper study of affixation system: focuses on prefixes and suffixes. The notion of root-words and their potential	50.00

for further expansion. Syntax: Deeper study of declarative, interrogative, imperative and exclamatory modes. Object focus construction (di-forms, agent, first, second, third person, with yang). Conversation: "Social interaction" level.

2. Reading and Writing: Expansion of vocabulary by 750 words. 50.00  
Lexical and functional items, integrated with range of vocabulary already achieved. Letter writing.

### **TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

The textbooks for this course are Indonesian Way, Module 7 & 8 by George Quinn, and INDN 201 Module 9 Berhubungan dengan Orang Indonesia by Dr. Zi. Adnan. The textbooks should be purchased from the United Campus Bookshop (UCB) (tel. 02 6772 3468 or email [armidale@ucb.net.au](mailto:armidale@ucb.net.au)). A CD will accompany the latter text.

You also need to purchase a DVD Wawancara 2 which is reproduced at cost for the use of UNE students by kind permission of DETYA and UNSW. This is NOT commercially available elsewhere, and can only be purchased from the UCB, UNE.

Echols, JM & Shadily, H 1975, *An English-Indonesian dictionary*, Cornell University Press, Ithaca, NY.

(Latest paperback edn)

Echols, JM & Shadily, H 1989, *An Indonesian-English dictionary*, Cornell University Press, Ithaca, NY.

(Latest paperback ed)

### **REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Mintz, MW 1994, *A student's grammar of Malay and Indonesian*, EBP Publishers, Singapore.

Sneddon, JN 1996, *Indonesian reference grammar*, Allen & Unwin, St Leonards, NSW.

Sneddon, JN 2000, *Understanding Indonesian grammar*, Allen & Unwin, St Leonards, NSW.

Wolff, John U 1986, *Formal Indonesia*, Cornell Southeast Asia Program, Ithaca.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	62.00
Examinations	2.00
Private Study	101.00
Residential Schools	18.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ASSIGNMENT 1	25.00	5.00	17 Mar 2008 (see note 1)
2 ONLINE QUIZZES	5.00	5.00	24 Mar 2008 (see note 2)
ASSIGNMENT 2	100.00	15.00	30 Apr 2008 (see note 3)
ASSIGNMENT 3	150.00	25.00	28 May 2008 (see note 4)
EXAMINATION - 2 HOURS	100.00	50.00	END S1 (see note 5)

### NOTES

1. This assessment is aligned with Objectives 1-5.
2. 1. 24 March (9am) - 24 April (11:55pm) 2. 26 April (9am) - 26 May (11:55pm)
3. This assessment is aligned with Objectives 1-5.
4. This assessment is aligned with Objectives 1-5.
5. Students will be advised of the exact date when the timetable has been finalised. This assessment is aligned with Objectives 2, 3, 4 and 5.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:

To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.

- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

## **ASSESSMENT NOTES**

- 9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

## **OTHER REQUIREMENTS**

- 1 This course has been designed by the University of New England for delivery in 'blended model' by the University of Southern Queensland. The tutorial support staff and the examiner/moderator are UNE staff working in cooperation with the Faculty of Arts at USQ.