



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>. Please consult the web for updates that may occur during the year.

Description: International Relations: Guided Topics

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
INR	4010	74832	1, 2008	ONC	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	090101

STAFFING

Moderator: Richard Gehrman

REQUISITES

Pre-requisite: Students must be enrolled in the following Program: BAHN

RATIONALE

As a multicultural society with a predominantly European tradition, Australia is currently challenged to re-assess and re-define its regional identity globally and in Asia and the Pacific, and to become more sensitive to the cultures and aspirations of their own and other societies. International Relations is a key discipline in this process. This course has been designed to enhance individuals' capacities to assume informed and responsible roles in their social and professional lives in Australia and in the wider world. It does so in terms of further developing their broad Social Science-based knowledge, their familiarity with relevant theoretical perspectives of International Relations, and their analytical and communicative skills.

SYNOPSIS

Drawing upon frameworks from the Social Sciences and based on the discipline of International Relations, starting from an appreciation of the Australian context, the course provides information about, and analysis of, contemporary issues, international relationships and cross-cultural processes. It emphasises the main themes of globality, glocality and human security. The evolution of the "Australia experience" and Australians' evolving perceptions roles and impacts on, primarily, the Asia-Pacific region-and of peoples of the Asia-pacific in Australia, will be examined. Particular attention will be given to the personal and social concerns and skills that facilitate Australia's role in the region, as well as to the personal and institutional linkages that are essential to that role.

OBJECTIVES

On completion of this course students will be able to:

1. delineate the main geographical, historical and cultural features of the "Australian experience", and compare/contrast that experience with those in the Asia-Pacific region;

2. outline the growth and dimensions of Australian involvement in global affairs and relationships with the peoples and states of the Asia-Pacific region in particular, especially as they provide a backdrop to more contemporary processes and issues of globalisation;
3. identify and explain the factors working towards the growing interdependence of Australia and the Asia-Pacific;
4. display an appreciative conceptual and empirical understanding of other cultural traditions;
5. demonstrate a general awareness of various personal and social skills practised in other regional cultures;
6. demonstrate a general understanding of the major issues which have dominated Australia's relationships with the Asia-Pacific.

TOPICS

Description	Weighting (%)
1. Globalising Communities: Australia and Asia	10.00
2. Contexts and Frameworks: Place and the Tyrannies of Distance and Proximity	20.00
2.1. Historical Overview Evolving Perceptions, Identities and Policy Frameworks	
2.2. From Exclusiveness to Involvement to Engagement	
3. International Relations themes	20.00
4. Evolving Relationships: Australian Foreign Policy and Asia	50.00
4.1. Australia and ASEAN	
4.2. Australia and Indonesia	
4.3. Australia and China	
4.4. Australia and Northeast Asia (Japan/Korea)	
4.5. Australia and USA	
4.6. Australia and Europe (and the Rest)	

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Please note that virtually identical course textbooks and recommended readings have been selected for the course on the basis of their multidisciplinary and critical treatment and broad coverage of topics/issues and theoretical perspectives of the content. However, some individual topics have specified required readings not drawn from the texts but from scholarly publications, journals and periodicals and various government reports

Firth, S 2005, *Australian in international politics: an introduction to Australian foreign policy*, 2nd edn, Allen and Unwin, Crows Nest, NSW.

Gyngell, A & Wesley, M 2007, *Making Australian foreign policy*, 2nd edn, Cambridge University Press, Australia.

Wesley, M 2007, *The Howard paradox: Australian diplomacy in Asia, 1996-2006*, ABC Books, Sydney.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

In addition to the selected works cited, details of some relevant Internet sources will be provided in the Course Outline to be distributed in the seminar.

Joint Standing Committee on Foreign Affairs, Defence and Trade, March 1998. "Australia and ASEAN: Managing Change", Parliament of the Commonwealth of Australia, Canberra

Amstutz, MR 1999, *International conflict and cooperation: an introduction to world politics*, 2nd edn, McGraw-Hill College, Boston.

Baylis, J & Smith, S (eds) *The globalisation of world politics: an introduction to international relations*, Oxford University Press, London/New York.

(1997, 2001 and 2005 1st, 2nd and 3rd editions)

Bishop, B & McNamara, D (eds) 1997, *Asia-Australia survey, 1997-98*, MacMillan Press, Melbourne.

Capling, A, Considine, M & Crozier, M 1998, *Australian politics in the global era*, Addison, Wesley Longman, Sydney.

Connors, M, Davidson, R & Dosch, J 2004, *The New Global Politics of The Asia-Pacific*, Routledge-Curzon, UK.

Cotton, J & Ravenhill, J (eds.) 2002, *The national interest in a global era: Australia in world affairs 1996-2000*, 2nd edn, Oxford University Press, Melbourne.

Cotton, J & Ravenhill, J (eds) 1997, *Seeking Asian engagement: Australia in world affairs 1991-95*, Oxford University Press, Melbourne.

Evans, G & Grant, B 1995, *Australia's foreign relations in the world of the 1990s*, 2nd edn, Melbourne University Press, Australia.

Firth, Stewart 2005, *Australia in international politics: an introduction to Australian foreign policy*, 2nd edn, Allen and Unwin, Crows Nest, NSW.

Fry, G & O'Hagan, J (eds) 2000, *Contending images of world politics*, MacMillan, London.

Galligan, B, Roberts, W & Trifiletti, G 2001, *Australians and globalisation: the experience of two centuries*, Cambridge University Press, UK.

Hanson, M & Tow, M (eds) 2002, *International relations in the new century: an Australian perspective*, Oxford University Press, United Kingdom.

Held, D & McGrew, A (eds) 2002, *Governing globalization: power, authority and global governance*, Polity Press, United Kingdom.

Holton, R 1998, *Globalization and the nation-state*, Macmillan, London.

- Knight, Nick 2004, *Understanding Australia's neighbours: an introduction to East and Southeast Asia*, Cambridge University Press, UK.
- Leaver, R & Cox, D (eds) 1997, *Middling, meddling, muddling: issues in Australian foreign policy*, Allen & Unwin, Sydney.
- Lechner, F & Boli, J (eds) 2004, *The globalization reader*, Blackwell, USA.
- Lewellen, TC 2002, *The anthropology of globalization: cultural anthropology enters the 21st century*, Bergin and Garvey, United Kingdom.
- Lewins, F, Grieg, A & White, K 2002, *Inequality in Australia*, Cambridge University Press, United Kingdom.
- MacKerras, C (ed) 2000, *Eastern Asia: an introductory history*, 3rd edn, Longman, Sydney.
- Maidment, R, Goldblatt, D & Mitchell, J (eds) 1998, *Governance in the Asia-Pacific*, Routledge, United Kingdom.
- Maidment, R & Mackerras, C (eds) 1998, *Culture and society in the Asia-Pacific*, Routledge, United Kingdom.
- McDougall, D 1998, *Australian foreign relations: contemporary perspectives*, Longman, Melbourne.
- McGrew, A & Brock, C (eds) 1998, *Asia-Pacific in the new world order*, Routledge, United Kingdom.
- McMillen, DH (ed) 1997, *Globalisation and regional communities: geoeconomic, sociocultural and security implications for Australia*, USQ Press, Toowoomba.
- Mediansky, FA (ed) 1997, *Australian foreign policy: into the new millenium*, MacMillan Education, Melbourne.
- Milner, A (ed) 1996, *Australia and Asia: comparing cultures*, Oxford University Press, London.
- Robison, R (ed) 1996, *Pathways to Asia: the politics of engagement*, Allen & Unwin, Sydney.
- Scholte, JA 2000, *Globalization: a critical introduction*, MacMillan, London.
- Seitz, JL 2002, *Global issues: an introduction*, 2nd edn, Blackwell, USA.
- Smith, G, Cox, D & Burchill, S 1996, *Australia in the world: an introduction to Australian foreign policy*, Oxford University Press, London.
- Snarr, M & Snarr, N (eds) 2002, *Introducing global issues*, 2nd edn, Lynne Rienner Press, Boulder.
- Steger, Manfred 2003, *Globalisation: a very short introduction*, Oxford Uni Press, UK.
- Trood, R & McNamara, D (eds) 1996, *Asia-Australia survey, 1996-97*, MacMillan Press, London/Melbourne.
- White, B, Little, R & Smith, R (eds) 2001, *Issues in world politics*, 2nd edn, Palgrave, United Kingdom.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Private Study	137.00
Seminars	26.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
LITERATURE CRITIQUE 1	15.00	15.00	03 Mar 2008 (see note 1)
LITERATURE CRITIQUE 2	15.00	15.00	03 Mar 2008 (see note 2)
MAJOR PAPER	40.00	40.00	06 Jun 2008 (see note 3)
FINAL ASSIGNMENT	30.00	30.00	26 Jun 2008 (see note 4)

NOTES

1. Due dates for the Literature Critiques will be advised after consultation with students. Students should consult the Assignment guidelines in the course syllabus in the first weeks of the course. This assessment is aligned with all Objectives.
2. Due dates for the Literature Critiques will be advised after consultation with students. Students should consult the Assignment guidelines in the course syllabus in the first weeks of the course. This assessment is aligned with all Objectives.
3. Students should consult the Major Paper guidelines in the course syllabus in the first weeks of semester. This assessment is aligned with Objectives 1, 2, 3 and 6.
4. Students will be advised of the details of the final assignment in the first few weeks of the course. The final assignment will be composed of three questions drawn from a short list of preview essay questions distributed with the course syllabus. Each question will be worth 10% of the course mark and will be about 1,000 words in length. The final assignment will be given to students in the final course session, and will be returned for marking two weeks after that date. This assessment is aligned with all Objectives.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. For this course, normal class attendance consists of one 2 hour seminar per week.
- 2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.

- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).