



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Methodology in Teaching a Second Language

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
LIN	5002	74041	1, 2008	EXT	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE002
Student contribution band:	National Priority Teaching
ASCED code:	070115

STAFFING

Examiner: Ann Dashwood
Moderator: Jeong-Bae Son

OTHER REQUISITES

State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.)
Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>

RATIONALE

Teachers need an understanding of theory about second language learning. They also need to know how principles have been translated successfully into practice in the classroom.

SYNOPSIS

This course tries to link theory and practice together. The course looks at the teaching of the four macroskills: listening, speaking, reading and writing with vocabulary and grammar incorporated. Language learning objectives and outcomes are based on a student learning orientation aimed at developing communicative competence in contexts that are socially and culturally relevant.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. At the end of this course students should be able to demonstrate an understanding of:

1. approaches to second language teaching and teaching practice (1-5); (Assignment 1)
2. macroskills and functions in developing language proficiency (2-5); (Assignment 2)
3. inter-relationships that exist among the macroskills by citing research evidence which shows such relationships (3, 5); (Assignment 2)

4. tasks and techniques used in classrooms in each of the macroskills, showing how they are derived from theory, supported by research and expressed in learner based objectives and outcomes (1, 3, 5); (Assignment 2)
5. how vocabulary development takes place and techniques that can be used to enhance such development in socio-cultural contexts that are relevant (3, 4, 5); (Assignment 2)
6. the place of grammar in second language teaching and communicative competence (2, 4, 5). (Assignment 2)

TOPICS

	Description	Weighting (%)
1.	Approaches and practices in SLT	10.00
2.	Objectives	10.00
3.	Listening	15.00
4.	Speaking	15.00
5.	Reading	15.00
6.	Writing	15.00
7.	Vocabulary	10.00
8.	Grammar	10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Hadley, AO 2001, *Teaching language in context*, 3rd edn, Heinle & Heinle, Boston.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/>. The gateway to education resources is here: <http://use.edu.au/library/faculties/education/default.htm>

Celce-Murcia, M (ed.) 2001, *Teaching english as a second or foreign language*, 3rd edn, Newbury House, New York.

Grabe, W & Stoller, FL 2002, *Teaching and researching reading*, Longman, Harlow, England.

Larsen-Freeman, D 2000, *Techniques and principles in language teaching*, 2nd edn, Oxford University Press, Oxford.

Nunan, D 1999, *Second language teaching and learning*, Heinle & Heinle, Boston.

Richards, J & Rodgers, T 2001, *Approaches and methods in language teaching*, 2nd edn, Cambridge University Press, Cambridge.

Richards, JC & Renandya, WA (eds.) 2002, *Methodology in language teaching*, Cambridge University Press, Cambridge.

Ur, P 1984, *Teaching listening comprehension*, Cambridge University Press, Cambridge.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	28.00
Directed Study	87.00
Private Study	40.00
Practice Teaching	20.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ASSIGNMENT 1	30.00	30.00	28 Mar 2008
REFLECTIVE JOURNAL 1	5.00	5.00	28 Mar 2008 (see note 1)
ASSIGNMENT 2	60.00	60.00	13 Jun 2008
REFLECTIVE JOURNAL 2	5.00	5.00	13 Jun 2008

NOTES

1. Journal entries are to be submitted with assignments 1 and 2. Students' final journal mark requires two submissions.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:

- To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
 - 6 Examination information:
There is no examination in this course.
 - 7 Examination period when Deferred/Supplementary examinations will be held:
As there are no examinations in this course, there will be no deferred or supplementary examinations.
 - 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>.

ASSESSMENT NOTES

- 1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 2 In accordance with University Policy, the Examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 3 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 4 The Faculty will NOT accept submission of assignments by facsimile.
- 5 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 6 In the event that a due date for an assignment falls on a local public holiday in their area, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
- 7 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 8 Students may be required to provide a copy of assignments submitted for assessment purposes. Such copies should be dispatched to the USQ within 24 hours of receipt of a request to do so.

OTHER REQUIREMENTS

- 1 Reflective Journal (approx 500 words each) sent with assignments one and two.
- 2 **IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical

component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information:

<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>. *If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.
