



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.

Please consult the web for updates that may occur during the year.

### Description: Internet-Based Language Instruction

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
LIN	8016	78930	2, 2008	WEB	1.00	Toowoomba

<b>Academic group:</b>	FOEDU
<b>Academic org:</b>	FOE002
<b>Student contribution band:</b>	National Priority Teaching
<b>ASCED code:</b>	070115

## STAFFING

Examiner: Jeong-Bae Son

## REQUISITES

Pre-requisite: LIN8006

## OTHER REQUISITES

State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>

## RATIONALE

The Internet provides language learners with a rich and varied computer-assisted language learning (CALL) environment. The rapid growth of the Internet, particularly the widespread use of the World Wide Web, has generated great interest in Internet-based language instruction (IBLI) among CALL researchers and practitioners and allowed L2/FL teachers to use computer-mediated communication (CMC) and various kinds of resources on the Internet. In line with this phenomenon, language teachers are required to understand instructional aspects of the Internet and know how to use Internet tools effectively for teaching purposes. Note: 1 This course is available through INTERNET DELIVERY ONLY. There are NO print materials for this course. 2 For details of the technical requirements and accessing Internet study materials, please consult the following URL: [usqconnect.usq.edu.au](http://usqconnect.usq.edu.au)

## SYNOPSIS

This course focuses on both the theory and practice of Internet-based language instruction (IBLI). Course topics include basics of the Internet as a learning/teaching resource, locating and using Internet-based resources and communication tools for language instruction, issues associated with the use of the Internet in second/foreign language learning and teaching, and the creation of Web-based language learning environments. The course combines guided modules and online

discussions with investigatory components leading to the submission of a Web-based portfolio of work.

## OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:

1. demonstrate an understanding of issues associated with the use of Internet technology in second language teaching methodologies (Both assessment items)
2. develop critical skills for locating and evaluating Web-based information and resources for second language learning and teaching (Both assessment items)
3. use computer-mediated communication tools appropriate for second language teaching (Both assessment items)
4. demonstrate a knowledge of the practical uses of Web-based language learning resources (Both assessment items)
5. demonstrate the ability to conduct and report on investigations of issues or topics associated with IBLI (Both assessment items)
6. develop and publish their own professional Web-based portfolio (Web-Based Portfolio).

## TOPICS

	Description	Weighting (%)
1.	Locating, Using and Building Internet Resources for Second/Foreign Language Teaching	40.00
2.	Integration of the Internet into Language Instruction: Pedagogical and Technical Aspects	60.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

All recommended reference materials are referred to in the online materials.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/>. The gateway to education resources is here: <http://use.edu.au/library/faculties/education/default.htm>

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	45.00
Directed Study	65.00
Private Study	65.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
WEB-BASED PORTFOLIO	60.00	60.00	24 Oct 2008
DISCUSSION GROUP ACTIVITIES	40.00	40.00	31 Oct 2008

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:  
N/A
- 7 Examination period when Deferred/Supplementary examinations will be held:  
N/A
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## ASSESSMENT NOTES

- 1 Students must retain a copy of each item submitted for assessment. This must be produced within 24 hours if required by the Examiner.
- 2 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 3 In the event that a due date for an assignment falls on a local public holiday in their area, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
- 4 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.
- 5 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

## OTHER REQUIREMENTS

- 1 Students should have Internet access to USQConnect for this course.
  - 2 Students must submit the assignment and make contributions to the online discussion group to pass the course.
  - 3 **IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland\*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:**  
<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>. \*If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.
-