



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Computational Mechanics in Design

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
MEC	3302	74368	1, 2008	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOENS
<b>Academic org:</b>	FOES02
<b>Student contribution band:</b>	2
<b>ASCED code:</b>	030701

### STAFFING

Examiner: Chris Snook  
Moderator: Bob Fulcher

### REQUISITES

Pre-requisite: (MEC2304 and MEC2401 and MEC2402) or Students must be enrolled in one of the following Programs: GCEN or GDET or METC or MEPR

### SYNOPSIS

This course will provide students with an understanding of the operation and limitations of computer aided engineering (CAE) and analysis systems, and provide opportunities to develop the basic skills required to operate such systems. Material presented will include the architecture of CAE systems, numerical methods, finite element methods, computer graphics, engineering methods of CAE, optimisation, solid feature based parametric modelling, and technical information management systems. The advantage of CAE analysis is demonstrated by several engineering assignments that students must complete on a CAE facility throughout the semester. Considerable emphasis is placed on the appropriate use of the finite element method in the design process.

### OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course, students should be able to:

1. explain the concepts and principles used in the formulation and application of the finite element method (focussed on stress analysis of common mechanical devices) (Assignment 1, Assignment 2, Assignment 3);
2. demonstrate an ability to formulate, implement, and document solutions to solve simple engineering problems using the finite element method (Assignment 1, Assignment 2, Assignment 3);
3. choose appropriate software packages to assist in the solution of a range of common engineering problems (Assignment 3);

4. evaluate the performance of an existing design using computer aided engineering software, in particular, to evaluate the validity of the model and solution in relation to the original problem specification (Assignment 3);
5. demonstrate an awareness of the potential areas of application of CAE tools, and to explain the advantages and disadvantages of such systems (Assignment 3).

## TOPICS

	Description	Weighting (%)
1.	CAD and Solid Modelling Systems	10.00
2.	Finite Element Method - Basic Analysis	50.00
3.	Finite Element Method - Applications	30.00
4.	Case Studies and Future Directions	10.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Adams, V & Askenazi, A 1999, *Building better products with finite element analysis*, Onword Press, Santa Fe, NM.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Cook, RD, Malkus, DS, Plesha, ME & Witt, RJ 2001, *Concepts and applications of finite element analysis*, 4th edn, Wiley, New York.

Knight, CE 1993, *The finite element method in mechanical design*, PWS-Kent, Boston.

Moaveni, A 1999, *Finite element analysis: theory and application with ANSYS*, Prentice Hall, Upper Saddle River, NJ.

Shah, JJ & Mantyla, M 1995, *Parametric and feature-based CAD/CAM*, Wiley, New York.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	52.00
Private Study	26.00
Project Work	77.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ASSIGNMENT 1	200.00	20.00	02 Apr 2008
ASSIGNMENT 2	400.00	40.00	21 May 2008
MAJOR DESIGN ASSIGNMENT	400.00	40.00	11 Jun 2008

## IMPORTANT ASSESSMENT INFORMATION

- Attendance requirements:**

There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- Requirements for students to complete each assessment item satisfactorily:**

To satisfactorily complete an assessment item a student must achieve at least 50% of the marks or a grade of at least C-. Students do not have to satisfactorily complete each assessment item to be awarded a passing grade in this course. Refer to Statement 4 below for the requirements to receive a passing grade in this course.
- Penalties for late submission of required work:**

If students submit assignments after the due date without extenuating circumstances then a penalty of 5% of the assigned mark may apply for each working day late up to a maximum of ten working days at which time a mark of zero can be recorded for that assignment.
- Requirements for student to be awarded a passing grade in the course:**

To be assured of receiving a passing grade in a course a student must obtain at least 50% of the total weighted marks for the course.
- Method used to combine assessment results to attain final grade:**

The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- Examination information:**

There is no examination in this course.
- Examination period when Deferred/Supplementary examinations will be held:**

Not applicable.
- University Regulations:**

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## ASSESSMENT NOTES

- The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

- 3 In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances.
- 4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 5 The Faculty will NOT accept submission of assignments by facsimile.
- 6 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 7 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
- 8 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded one of the temporary grades: IM (Incomplete - Make up), IS (Incomplete - Supplementary Examination) or ISM (Incomplete -Supplementary Examination and Make up). A temporary grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.
- 9 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).