



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Responsible Nursing Practice

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	1140	75085	1, 2008	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOSCI
<b>Academic org:</b>	FOS004
<b>Student contribution band:</b>	National Priority Nursing
<b>ASCED code:</b>	060301

### STAFFING

Examiner: Roslyn Reilly  
Moderator: Cheryl Perrin

### REQUISITES

Pre-requisite: Students must be enrolled in Program: BNUR

### RATIONALE

Students entering the nursing profession need to begin to develop an understanding of contemporary nursing in Australia today. They need to grasp the history and language of nursing, the dynamic and evolving roles, standards, patient safety requirements, and the legalities and ethics that underpin contemporary professional nursing practice. Students also need to be introduced to the knowledge, principles and skills associated with workplace health and safety issues and the provision of nursing care at an introductory level.

### SYNOPSIS

The primary purpose of this course is to challenge students' preconceived ideas of becoming a registered nurse as they explore the concept of professional nursing in Australia today. They will be introduced to the history and language of nursing, the evolving role of contemporary nursing in Australia, the legal and ethical implications of nursing practice, work place health and safety, infection control, and the development of clinical decision making at a beginning level using a Concept Mapping approach. This will be done in the student-centred, interactive and supportive environments of tutorials and simulated clinical laboratories. Practice laboratory sessions will provide situated learning opportunities for the development of skills such as therapeutic communication, cultural safety, manual handling, and promoting mobility, promoting nutrition, promoting comfort and preventing infection. Students will apply their developing critical thinking to address issues of vulnerability and integrity as they apply to both patients and nurses. Examples used will cover a variety of ages and incorporate exposure to Indigenous, multicultural and aged populations. The Australian Nursing and Midwifery Council (ANMC) Competencies will be used to assess the integration of knowledge and skills at a foundational level in both the tutorials and laboratory components of the course.

## OBJECTIVES

On completion of this course students will be able to:

1. demonstrate an appreciation of the historical development of professional nursing; (Written Assignment Case Study, On-Line Test)
2. explain, at an introductory level, the legal and ethical responsibilities of nurses; (Written Assignment Case Study, On-Line Test)
3. identify how the Scope of Nursing Practice guides clinical practice; (Written Assignment Case Study, On-Line Test)
4. apply workplace health and safety and infection control concepts to simulated nursing practice environments; (Written Assignment Case Study, On-Line Test and Practical Test)
5. describe the components of a critical thinking model and identify how critical thinking skills are applied in nursing; (Written Assignment Case Study, On-Line Test)
6. identify and demonstrate the communication techniques that influence professional communication; (On-Line Test and Practical Test)
7. accurately assess, perform and document the following: standard precautions, vital signs; hygiene needs; elimination care, mobility and skin integrity, and nutritional care. (Written Assignment Case Study, On-Line Test and Practical Test).

## TOPICS

Description	Weighting (%)
1. The Development of Contemporary Nursing. An introduction to the history of nursing specifically nursing in Australia. Includes an introduction to therapeutic communication techniques and critical thinking.	20.00
2. Introducing Law, Ethics and Scope of Practice Framework. Introduces the students to the legalities and ethics that underpin nursing, Codes of Practice and the Scope of Nursing Practice Framework.	20.00
3. Workplace Health and Safety and Infection Control. Introduces OHS, Risk Management and Standard Precautions.	10.00
4. Foundation Skills. The assessment/performance and documentation of the following: vital signs; hygiene needs; elimination care; mobility and skin integrity; and nutritional care.	50.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

2005, *Assessment Made Incredibly Easy*, 3rd edn, Lippincott Williams & Wilkins, Ambler, PA.

Stethoscope

Sphygmomanometer (optional)

Crisp, J & Taylor, C (Eds) 2005, *Potter & Perry's Fundamentals of Nursing*, 2nd edn, Australian Adaptation, Elsevier, Australia.

National Safety Council of Australia Ltd 2001, *No-Lift Risk Management System*, 3rd edn, NSCA, Fortitude Valley.

Tollefson, J 2007, *Clinical psychomotor skills, Assessment tools for nursing students*, Harcourt, Australia.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

1999, '' (Available: [www.qnc.gov.au/publications/publications.aspx?P=1](http://www.qnc.gov.au/publications/publications.aspx?P=1)).

A Nursing/Medical Dictionary

ANMC '' (Available: [www.qnc.qld.gov.au/publications/publications.aspx?P=1](http://www.qnc.qld.gov.au/publications/publications.aspx?P=1)).

Queensland Nursing Council, Brisbane 2005, '' (Available: [www.qnc.qld.gov.au/upload/pdfs/practice\\_standards/Scope\\_of\\_practice\\_framework\\_for\\_nurses\\_and\\_midwives\\_2005.pdf](http://www.qnc.qld.gov.au/upload/pdfs/practice_standards/Scope_of_practice_framework_for_nurses_and_midwives_2005.pdf)).

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	120.00
Examinations	2.00
Laboratory or Practical Classes	24.00
Tutorial or Electronic Discussion	12.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
LABORATORY ATTENDANCE	1.00	0.00	03 Mar 2008 (see note 1)
WRITTEN ASSIGN (CASE STUDY)	30.00	30.00	12 May 2008 (see note 2)
ON-LINE TEST	35.00	35.00	28 May 2008
PRACTICAL EXAM (OSCE)	35.00	35.00	10 Jun 2008 (see note 3)

### NOTES

1. The due date will be provided by the examiner during the semester.
2. This assignment is due by 5.00 PM
3. OSCE 10-13 June (Laboratory times)

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:

- It is the students' responsibility to attend and participate appropriately in all activities (such as laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. To ensure that students can participate in the practical exam component of the course, they must attend, and actively participate in all laboratory sessions in this course.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To satisfactorily complete an individual weighted assessment item a student must achieve at least 50% of the marks. To satisfactorily complete the laboratory attendance and participation component a student must obtain the mark of 1 for that assessment item.
  - 3 Penalties for late submission of required work:  
If students submit assignments/assessment after the due date without prior approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment will apply for each working day late.
  - 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must: (a) satisfactorily complete the Practical Test (OSCE) ; and (b) achieve at least 50% of the available weighted marks for the combined summative assessment items; and (c) meet the laboratory attendance and participation requirements
  - 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks /grades obtained for each of the summative assessment items in the course.
  - 6 Examination information:  
There is no end of semester examination for this course.
  - 7 Examination period when Deferred/Supplementary examinations will be held:  
There are no supplementary or deferred examinations for this course.
  - 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 There is an on-line test for this course of 60 minutes weighted at 35% to be held in week 13 of the semester.
- 10 Students whose first language is not English may use an appropriate unmarked non-electronic translation dictionary (but not a technical dictionary) into the test. Dictionaries with any handwritten material will be removed from the student. Translation dictionaries will be subject to perusal and may be removed from the student's possession until disciplinary action is taken if found to contain material that could give the student an unfair advantage.
- 11 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.

- 12 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date if requested by the Examiner.
- 13 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 14 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 15 The Faculty will NOT accept submission of assignments by facsimile.
- 16 Students who do not have regular mail services or who are otherwise disadvantaged by these regulations will be given special consideration. They should contact the examiner of the course as soon as possible to make arrangements for this.
- 17 In the event that an assignment is due on a public holiday specific to their local area such as a regional show day, the due date will be the next day. Students must note on the assignment cover the date of the show day for the examiner's convenience.
- 18 Students who for medical, family, personal or employer related reasons are unable to complete an assignment or sit for an examination at the scheduled time may apply to the examiner to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded; IDS (incomplete deferred examination), IDM (incomplete deferred make-up), IDB (incomplete both deferred examination and make-up work).

## **OTHER REQUIREMENTS**

- 1 Students need to be conversant with and will require access to e-mail and internet access to USQConnect for this course.
  - 2 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.
-